SAM HOUSTON STATE UNIVERSITY

CURRICULUM REPORT

Curriculum Requests Not Associated with New/Altered Degree Programs

To Become Effective
Fall 2006

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SUBMITTED BY
SAM HOUSTON STATE UNIVERSITY

TO THE
BOARD OF REGENTS
THE TEXAS STATE UNIVERSITY SYSTEM

FEBRUARY, 2006

A Member of the Texas State University System

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CURRICULUM REPORT

TO

THE BOARD OF REGENTS

THE TEXAS STATE UNIVERSITY SYSTEM

FEBRUARY, 2006

SUMMARY TABLE
SHOWING MAGNITUDE OF REQUESTS
FOR THE ADDITION, DELETION, AND CHANGES IN COURSES

DEPARTMENT	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, NUMBER, AND/OR TITLE	NET ADDITIONS/ DELETIONS
COLLEGE OF ARTS AND SCIENCES				
Chemistry	1	0	0	+1
Computer Science	7	7	5	0
Geology and Geography	1	0	0	+1
Music	19	0	0	+19
COLLEGE OF BUSINESS ADMINISTRATION				
Accounting	1	1	0	0
Economics and International Business	3	0	1	+3
General Business and Finance	7	0	0	+7
Management and Marketing	1	1	0	0
COLLEGE OF CRIMINAL JUSTICE				
Criminal Justice	1	0	0	+1
COLLEGE OF EDUCATION				
Educational Leadership & Counseling	0	0	2	0
Health and Kinesiology	2	0	0	+2
Language, Literacy & Special Populations	2	2	4	0
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES				
English and Foreign Languages	7	1	2	+6
Mass Communication	0	1	10	-1
Political Science	3	0	2	+3
Speech Communication	0	2	1	-2
SAM HOUSTON STATE UNIVERSITY RECAP				
TOTALS	**55**	**15**	**27**	**+40**

COLLEGE OF ARTS AND SCIENCES
Curriculum Report 2006-2007
Summary by Action

A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

		COMMITTEE RECOMMENDATION	AAC RECOMMENDATION	VPAA RECOMMENDATION
A. COURSES TO BE ADDED				
CHM	443	A	A	A
DF	138	A	A	A
DF	290	A	A	A
DF	291	A	A	A
DF	390	A	A	A
DF	391	A	A	A
DF	491	A	A	A
DF	492	A	A	A
GEO	448	A	A	A
BSN	302X	A	A	A
CEL	302X	A	A	A
CLR	302X	A	A	A
EUP	302X	A	A	A
FLU	302X	A	A	A
GUI	302X	A	A	A
HRN	302X	A	A	A
OBO	302X	A	A	A
ORG	302X	A	A	A
PER	302X	A	A	A
PNE	302X	A	A	A
SAX	302X	A	A	A
STB	302X	A	A	A
TBA	302X	A	A	A
TRB	302X	A	A	A
TRP	302X	A	A	A
VLA	302X	A	A	A
VLN	302X	A	A	A
VOI	302X	A	A	A
B. COURSES TO BE DELETED				
CST	138	A	A	A
CST	290	A	A	A
CST	291	A	A	A
CST	390	A	A	A
CST	391	A	A	A
CST	491	A	A	A
CST	492	A	A	A

C. CHANGES IN COURSE TITLE

None

D.   CHANGES IN COURSE NUMBER

CS	164	TO	CS	146	A	A	A
CS	165	TO	CS	147	A	A	A
CS	582	TO	CS	572	A	A	A
CS	583	TO	CS	573	A	A	A
CS	584	TO	CS	574	A	A	A

E.   CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F.   CHANGES IN COURSE PREFIX

None

COLLEGE OF BUSINESS ADMINSTRATION
Curriculum Report 2006-2007
Summary by Action

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D: indicates a recommendation for disapproval

		COMMITTEE RECOMMENDATION	AAC RECOMMENDATION	VPAA RECOMMENDATION
A. COURSES TO BE ADDED				
ACC	582	A	A	A
BAN	465	A	A	A
ECO	465	A	A	A
ECO	473	A	A	A
GBA	111	A	A	A
GBA	219	A	A	A
GBA	299	A	A	A
GBA	311	A	A	A
GBA	319	A	A	A
GBA	429	A	A	A
GBA	499	A	A	A
MGT	571	A	A	A
B. COURSES TO BE DELETED				
ACC	599	A	A	A
MGT	565	A	A	A

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

ECO	363	TO	464	A	A	A

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGE IN COURSE PREFIX

None

A: indicates a recommendation for approval
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	COMMITTEE RECOMMENDATION	AAC RECOMMENDATION	VPAA RECOMMENDATION

A.   COURSES TO BE ADDED

C J 438		A	A	A

B.   COURSES TO BE DELETED

None

C.   CHANGES IN COURSE TITLE

None

D.   CHANGES IN COURSE NUMBER

None

E.   CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F.   CHANGE IN COURSE PREFIX

None

COLLEGE OF EDUCATION
Curriculum Report 2006-2007
Summary by Action

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D: indicates a recommendation for disapproval

		COMMITTEE RECOMMENDATION	AAC RECOMMENDATION	VPAA RECOMMENDATION
A. COURSES TO BE ADDED				
KIN	233	A	A	A
KIN	572	A	A	A
RDG	510	A	A	A
RDG	690	A	A	A
B. COURSES TO BE DELETED				
ECE	439	A	A	A
RDG	639	A	A	A
C. CHANGES IN COURSE TITLE				
CNE	585	A	A	A
ECE	273	A	A	A
RDG	638	A	A	A
D. CHANGES IN COURSE NUMBER				
CNE	636 TO 683	A	A	A
RDG	431 TO 380	A	A	A
E. CHANGES IN COURSE TITLE AND COURSE NUMBER				
SPD	490 TO 390	A	A	A

F. CHANGES IN COURSE PREFIX

None

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
Curriculum Report 2006-2007
Summary by Action

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		COMMITTEE RECOMMENDATION	AAC RECOMMENDATION	VPAA RECOMMENDATION
A. COURSES TO BE ADDED				
ENG	377	A	A	A
ENG	481	A	A	A
ENG	482	A	A	A
ENG	698	A	A	A
GER	368	A	A	A
GER	380	A	A	A
GER	460	A	A	A
POL	369	A	A	A
POL	375	A	A	A
POL	385	A	A	A
B. COURSES TO BE DELETED				
ENG	480	A	A	A
MCM	376	A	A	A
SCM	111	A	A	A
SCM	311	A	A	A
C. CHANGES IN COURSE TITLE				
ENG	699	A	A	A
MCM	326	A	A	A
MCM	332	A	A	A
MCM	374	A	A	A
MCM	375	A	A	A
MCM	470	A	A	A
P A	583	A	A	A
P A	587	A	A	A

D.   CHANGES IN COURSE NUMBER

				COMMITTEE	AAC	VPAA
ENG	698	TO	697	A	A	A
MCM	232	TO	330	A	A	A
MCM	284	TO	383	A	A	A
MCM	382	TO	483	A	A	A
MCM	432	TO	412	A	A	A
SCM	390	TO	290	A	A	A

E.   CHANGES IN COURSE TITLE AND COURSE NUMBER

				COMMITTEE	AAC	VPAA
MCM	280	TO	381	A	A	A

F.   CHANGES IN COURSE PREFIX

None

College of Arts and Sciences
Curriculum Report 2006-2007

Department of Chemistry

<u>**Courses to be Added**</u>

CHM 443   Structural Spectroscopic Methods

The proposed course would focus on using spectroscopic methods to determine the identity and features of unknown substances. The ability to determine the identity of an unknown substance is critically important for those involved in the syntheses of new materials (since the only way to determine if a new, hence unknown, material was indeed synthesized is to identify it), and for those involved in identifying materials (such as forensic chemists). In CHM 440 "Instrumental Analytical Chemistry" the emphasis is on using analytical methods to determine the quantity of known substances, not unknown substances.

Department of Computer Science

<u>**Courses to be Added**</u>

DF 138   Introduction to Digital Forensics and Information Assurance

This course introduces students to the fundamentals of digital forensics technology. Emphasis will be placed on identifying the threats to, and vulnerabilities of, computer systems and how to minimize them. Students will learn how hackers identify victims, how attacks are executed, and various methods used to gain access to computer systems.

DF 290   Hardware Forensics

Techniques in the duplication, recovery, and restoration of digital evidence. Includes hard disks, floppy drives, CD formats, DVD formats, zip drives, mobile phones, PDAs, smart cards, memory technologies, and other devices capable of storing digital information.

DF 291   Network Security

The rationale and necessity for securing computer systems and data networks, as well as methodologies for the design of security system, establishing security protocols and the identification of best practices in the administration, testing and response protocols for secure communications systems.

DF 390   Digital Forensics Tools

This course explores tools for the recovery of information on protected or damaged hardware for the purpose of providing evidence of misuse or abuse of systems. Topics also include the chain of evidence, protocols for data recovery, cryptographic analysis, password recovery, the bypassing of specific target operating systems, and obtaining data from digital devices that have been damaged or destroyed.

DF 391   Cryptography

This course will describe the basic principles of cryptography and how it is used in modern computer and communication systems. It will cover simple ciphers, modern ciphers, public-key cryptography, key management, cryptanalysis, and steganography. Students will learn how cryptography is used for message secrecy, integrity, authentication, and digital signatures. Application areas to be discussed include e-mail, files, network communications, and electronic payments. Students need some math and computer skills.

DF 491   Information Security

This course provides and introduction to basic security needs. The course will include, but not be limited to, individual vs. government privacy issues, federal encryption standards, the different layers of security currently available, the practical application of user level and system level cryptography, and strategies for evaluation and selection of security methods.

DF 492   Professionalism and Ethics in Digital Forensics

This course examines the nature, need and value of well formed ethical constructs within the digital forensics profession. Included in this course is a discussion, through case studies, of the nature of professionalism, personal and professional codes of ethics and conduct, the professional handling of ethical and moral conflict. The course also explores the role of the professional in public policy and the awareness of consequences of ethical dissent and whistle blowing.

Courses to be Deleted

CST 138   Computer Hardware Fundamentals
CST 290   Network Fundamentals
CST 291   Networking Protocols
CST 390   Network Operating Systems
CST 391   Network Implementation
CST 491   Microsoft systems I
CST 492   Microsoft Systems II

Of the courses listed, only CST 138, one section of CST 291 and one section of CST 491 have been scheduled over the past two years due to a lack of students. The courses primarily support electives within the Industrial Technology degree program. There are other courses available to accommodate the needs of IT students without these courses. The concentration in IT is moribund and is being replaced with a concentration in Information Assurance and Security.

Change in Course Number

CS 164   Introduction to Algorithms and Programming
TO
CS 146   Introduction to Algorithms and Programming

CS 165   Programming Algorithms and Data Structures
TO
CS 147   Programming Algorithms and Data Structures

These first two courses in the introductory sequence for computer science majors are being enhanced by the addition of laboratory components. This enhancement will strengthen the skills of students and help satisfy accreditation criteria. The change in course number reflects the change in the number of credit hours.

CS 582	Artificial Intelligence
TO	
CS 572	Artificial Intelligence
CS 583	Neural Networks
TO	
CS 573	Neural Networks
CS 584	Data Structures
TO	
CS 574	Data Structures

These changes are required to accommodate course numbering in the proposed M.ED. in Instructional Technology.

Department of Geography and Geology

Courses to be added

GEO 448   Remote Sensing

For the past three years, one of the key goals of the department has been to enhance the geospatial course offerings available to our students. This is because geospatial technology, nanotechnology and biotechnology, constitute the top three technologies in the U.S. in terms of economic importance. Consequently, most of the job opportunities in geography are in this specialized field. By offering remote sensing in addition to our two GIS courses and our new computer cartography course, our students will be very well-prepared to work in the geospatial field, which has broad applications in both private and governmental organizations.

School of Music

Courses to be Added

BSN 302X	Applied Bassoon with Junior Recital
CEL 302X	Applied Cello with Junior Recital
CLR 302X	Applied Clarinet with Junior Recital
EUP 302X	Applied Euphonium with Junior Recital
FLU 302X	Applied Flute with Junior Recital
GUI 302X	Applied Guitar with Junior Recital
HRN 302X	Applied Horn with Junior Recital
OBO 302X	Applied Oboe with Junior Recital
ORG 302X	Applied Organ with Junior Recital
PER 302X	Applied Percussion with Junior Recital
PNO 302X	Applied Piano with Junior Recital
SAX 302X	Applied Saxophone with Junior Recital
STB 302X	Applied String Bass with Junior Recital
TBA 302X	Applied Tuba with Junior Recital
TRB 302X	Applied Trombone with Junior Recital
TRP 302X	Applied Trumpet with Junior Recital

VLA 302X	Applied Viola with Junior Recital
VLN 302X	Applied Violin with Junior Recital
VOI 302X	Applied Voice with Junior Recital

Each of these courses combines applied study at the junior level with a culminating 30-minute recital. It is a necessary component in both the (recently revised) music education and music performance curricula.

College of Business Administration
Curriculum Report for 2006-2007

Department of Accounting

Courses to be Added

ACC 582   Information Systems Auditing and Assurance

Two developments have greatly expanded the audit and assurance responsibly of auditors as it relates to information systems. One development, the increased use of technology to record, process, and report financial data, has altered the way in which audits must be conducted, altered the nature of the data examined during an audit, and increased the technology skills needed by auditors. The other, passage of the Sarbanes Oxley Act in response to recent accounting scandals, has place an increased burden on auditors to not only provide assurance on reported financial data but also to attest to the veracity of the information systems that process and report that data. Accounting education programs have lagged behind the increasing use of technology in relation to the conduct of audits. Computer Aided Audit Tools and Techniques are necessary to extract and examine financial data and assist in the assessment of internal control over those systems. Existing auditing and accounting information systems courses are at capacity in addressing basic auditing standards and procedures and accounting system concepts. This course is needed to provide the linkage between auditing concepts and processes and information system principles, processing, and control. The use of the computer as an audit tool will be introduced through actual operation of Generalized Audit Software such as is currently used in practice. In addition, the provisions of Sarbanes Oxley require auditors to attest to the internal controls over the client's financial information systems. Given that the majority of these systems are computerized, auditors must understand the elements of internal control in computerized systems and be able to directly test and evaluate those controls. This course will provide students with both an understanding and hands-on familiarity with skills necessary to assess controls over computerized information systems and to accomplish computer assisted auditing procedures to render an opinion regarding the integrity of financial information produced by those systems. Knowledge of these concepts will help prepare the student to practice in a technologically enhanced auditing environment. Therefore, these skills and that understanding must be adequately addressed in the accounting curriculum.

Courses to be Deleted

ACC 599   Operational Auditing

Recent changes in the Uniform CPA Examination have eliminated the need to provide students with training in operational auditing. The course, therefore, is no longer needed.

Department of Economics and International Business

Courses to be Added

BAN 465   Introduction to Business Forecasting and Econometrics (dual listed with ECO 465)

Scientific analysis of economic data is one of the biggest challenges facing policy makers and industry today. Corporate managers and policy makers are under pressure to be more accountable to corporate leaders in the utilization of their budgets. Econometrics is the application of statistical techniques to real-world business and economic problems. Currently, no course in the curriculum addresses the application of statistical and theoretical techniques to economic data. The expectation of employers hiring business and economics majors is that they be familiar with

econometric and forecasting techniques. Additionally, for those students planning to enter graduate programs, a course in business forecasting and econometrics is essential.

ECO 465   Introduction to Business Forecasting and Econometrics (dual listed with BAN 465)

Scientific analysis of economic data is one of the biggest challenges facing policy makers and industry today. Corporate managers and policy makers are under pressure to be more accountable to corporate leaders in the utilization of their budgets. Econometrics is the application of statistical techniques to real-world business and economic problems. Currently, no course in the curriculum addresses the application of statistical and theoretical techniques to economic data. The expectation of employers hiring business and economics majors is that they be familiar with econometric and forecasting techniques. Additionally, for those students planning to enter graduate programs, a course in business forecasting and econometrics is essential.

ECO 473   Economics of Sports

The growth in serious economic analysis of sports has grown dramatically in the last two decades. A survey of academic publications using the Ecolit database found that between 1900 and 1980 a total of 24 journal publications appeared covering baseball (10), basketball (8), football (6), and hockey (0). Between 1981 and 2004, the same Ecolit search finds a total of 683 citations in research publications. In 2000 the Journal of Sports Economics was created, reflecting the growth and importance of this area in the economics discipline. Courses in the "Economics of Sports" now exist at the undergraduate level in over 70 U.S. universities and a number of institutions of higher education outside the U.S .

Sports and sporting events play a major role in the lives of many individuals. These serve as clear examples of economic goods and services. The course will introduce students to an analysis of professional sports from the vantage of economic theory.

Students will learn how to apply economic analysis to examine aspects of professional and amateur sports. Issues to be addressed include: 1. Why players make so much money; 2. How can a league improve is competitive balance; 3.Why taxpayer money is used to construct professional stadiums. The course goal is to apply economic analysis to better understand and evaluate the world of sports, and by extension the economic world in which we live.

This course will widen the choices for majors in COBA. The course will be attractive to students in our new PGM program and will also be attractive to students across campus majoring in Kinesiology and Journalism.

Department of General Business and Finance

Courses to be Added

GBA 111   PGA/PGM Professional Development Lab

The course is a requirement of the PGA of America to be an accredited PGA/PGM University. This course will provide students with the information and tools necessary to guide them through the completion of the PGA's educational program. The course will also provide students with an understanding of the concepts of the PGA 's educational program and the practical application of these ideas in the work environment.

GBA 219   PGA/PGM Internship

For successful completion of the PGA/PGM Program at Sam Houston State University the PGA of America requires students to complete 16 total months of internship experience. Completion of this course is the first step in satisfying this requirement. This class will also give the student the

opportunity to gain valuable work experience and the information and tools necessary to complete the PGA of America's Professional Golf Management Program.

GBA 299   PGA/PGM Internship

For successful completion of the PGA/PGM Program at Sam Houston State University the PGA of America requires students to complete 16 total months of internship experience. Completion of this course is the first step in satisfying this requirement. This class will also give the student the opportunity to gain valuable work experience and the information and tools necessary to complete the PGA of America's Professional Golf Management Program.

GBA 311   Advanced PGA/PGM Professional Development Lab

The course is a requirement of the PGA of America to be an accredited PGA/PGM University. This course will provide students with the information and tools necessary to guide them through the completion of the PGA's educational program. The course will also provide students with an understanding of the concepts of the PGA's educational program and the practical application of these ideas in the work environment.

GBA 319   PGA/PGM Internship III

For successful completion of the PGA/PGM Program at Sam Houston State University, the PGA of America requires students to complete 16 months of internship experience. Completion of this course is the final step in satisfying this requirement.   This class will also give the student the opportunity to gain valuable work experience and the information and tools necessary to complete the PGA of America's Professional Golf Management Program. For other majors/ minors, students gain experience in putting classroom principles into practice in an actual business environment.

GBA 429   PGA/PGM Internship IV

For successful completion of the PGA/PGM Program at Sam Houston State University, the PGA of America requires students to complete 16 months of internship experience. Completion of this course is the final step in satisfying this requirement.   This class will also give the student the opportunity to gain valuable work experience and the information and tools necessary to complete the PGA of America's Professional Golf Management Program. For other majors/ minors, students gain experience in putting classroom principles into practice in an actual business environment.

GBA 499   Internship

This class will also give the student the opportunity to gain valuable work experience and the information and tools necessary to compete in today's fast-paced business world. Students gain experience in putting classroom principles into practice in an actual business environment and enables them to become more productive in a shorter period of time after graduation.

Department of Management and Marketing

Courses to be Added

MGT 571   Leading Organizational Change & Development

It is a business truism today that the only constant is change. Yet, in the MBA curriculum where we seek to train managers for higher-level organizational leadership, there is no course which prepares them to lead such change initiatives. Whether the manager will be leading the change

initiative directly, or employing consultants to guide the process, the information proposed for coverage in this course will be required of all future managers. The proposed course focuses specifically on the practice of developing organizational culture, organizational development and managing change initiatives.

Courses to be Deleted

MGT 565   Seminar in Organization Theory

        The content of the course has changed somewhat over the last several years with very little new research emerging in the organization theory field. Most of the material covered in MGT 565 is now covered in MGT 566 or in MGT 567, and also will be covered in MGT 571.

College of Criminal Justice
Curriculum Report for 2006-2007

<u>**Courses to be Added**</u>

C J 438   Child Abuse and Neglect

This course has been offered for the past ten years as a "Special Topics" course in the College of Criminal Justice. Over the years, students have shown much interest in the course as proven by enrollment during semesters that is has been offered. With the increase in enrollment for the Bachelors of Arts degree in Victim Studies, the College projects that there will be more students interested in this area and therefore would like to add Child Abuse and Neglect as its own listing instead of offering it every semester as a "Special Topics."

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College of Education
Curriculum Report for 2006-2007

Department of Educational Leadership and Counseling

<u>Counseling Program</u>

Changes in Course Title

CNE 585   Pre-Practicum: Techniques in Marriage and Family Therapy
                      TO
                      Pre-Practicum: Techniques of Counseling

                      The recommendation for this change was made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). CACREP review team members made the recommendation based on their review of the self-study submitted by the Counseling Program in the Department of Educational Leadership and Counseling. The rationale for this change is that the course is taken by students in all three program tracks (school counseling, licensed professional counseling, and marriage and family therapy). In addition, the primary focus on the course is and has been on counseling skills and techniques that are generic in nature and transferable to any population of clients served. (A site visit by CACREP is scheduled for September 2005.)

Changes in Course Number

CNE 636   Field Practicum
TO
CNE 686   Field Practicum

                      The recommendation for this change was made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). CACREP review team members made the recommendation based on their review of the self-study submitted by the Counseling Program in the Department of Educational Leadership and Counseling. The rationale for this change is that it will reflect a more logical sequencing of practica courses. It is reasonable that students would expect courses to be arranged in a hierarchical series with lower number courses taken prior to the higher number courses. (A site visit by CACREP is scheduled for September 2005.)

Department of Health and Kinesiology

<u>Kinesiology Program</u>

Courses to be Added

KIN 233   Honors Fitness for Living

                      Feedback from honors students has suggested the need for advanced content beyond that provided in KIN 215. This will help students gain greater depth of information which will culminate in a formal research project. Honors students need and welcome the challenge of identifying a problem, formulating hypotheses, collecting data and determining the results. For many, this will be their first attempt to devise a study and bring it to fruition. This experience should enhance their interest and set the stage for future classes they will take including a thesis that each is required to complete as part of the honors degree.

KIN 572   Youth Fitness

This course will support the current master's degrees in Kinesiology with an emphasis in teaching/coaching and fitness management. With the epidemic of childhood obesity, teachers and coaches will play a significant role in stemming this tide. Without a specific background in how to appropriately plan programs geared to improving the fitness of youth, teachers will continue along the same path which has not been very successful.

Department of Language, Literacy and Special Populations

Early Childhood Program

Courses to be Deleted

ECE 439   Language and Literacy Development in the Early Years

After careful examination the early childhood education and the reading faculty determined that this course duplicates much of the content of RDG 393, Emergent and Beginning Literacy, and should be deleted from the course inventory. Students currently required to take both courses would take RDG 393, and three credit hours could be removed from the students' course of study, bringing the total hours from 137 to 134.

Changes in Course Title

ECE 273   Curriculum in the Preschool
                 TO
                 Early Education in the Public School

Certification standards developed by the National Association for the Education of Young Children requires a primary focus on public school experiences with a secondary focus on other early childhood experiences.

Reading Program

Courses to be Added

RDG 510   Problems in Reading

This course is designed to provide in-depth study of current, timely issues. Topics will vary each semester and might include:
- No Child Left Behind legislation
- Literacy assessment practices
- Research-based best instructional practices for English Language Learners (ELL)
- Issues related to state reading textbook adoption
- What mixed methodologies can tell us about reading instruction and student achievement
- Instructional interventions for struggling adolescent readers

RDG 690   Internship in Reading Supervision

Recently the International Reading Association revised the standards for reading specialists to emphasize the supervisory and leadership roles of the reading specialist at the school building and district levels. To continue our NCATE accreditation for our reading master's program, we believe it is crucial to add this supervised internship component. This course would replace RDG 639, which we are asking to delete.

Courses to be Deleted

RDG 639   Research in Language and Literacy II

The revised International Reading Association Standards for reading specialists/literacy coaches has reduced it emphasis on teacher research and placed it instead on leadership and supervisory skills. To continue our NCATE accreditation for our master's program in reading, we believe it is crucial to delete the second research course and add a supervised internship component. Please see RDG 690 under courses to be added.

Changes in Course Title

RDG 638   Research in Language and Literacy I
       TO
       Research in Language and Literacy

If the request to delete RDG 639, Research in Language and Literacy II, is approved, we will need to change the course number of the remaining research course to reflect that it is the only research course on reading.

Changes in Course Number

RDG 431   Literacy Assessment and Instruction
TO
RDG 380   Literacy Assessment and Instruction

Currently RDG 431 is taken by first semester seniors prior to student teaching. Beginning in January 2006 this course will be taught as a block with RDG 370 and RDG 390 and will be taken by second semester juniors. We would like to change the course number to reflect this move.

<div align="center">Special Education Program</div>

Changes in Course Title and Course Number

SPD 490   Practicum in Teaching Exceptional Children: Early Childhood
TO   TO
SPD 390   Practicum in Inclusion of Young Children

This course is taken by students in the educator preparation program in the EC-4 Generalist program, the Reading program as well as the Special Education program. The focus of the field work and practica is on providing instructional support to include young learners with diverse needs. The title change reflects best practices and the movement toward inclusive programs in public schools. This course should be taken by students during their junior year and prior to methods and should be reflected in the course number.

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College of Humanities and Social Sciences
Curriculum Report for 2006-2007

Department of English and Foreign Languages

<u>English Program</u>

Courses to be Added

ENG 377   Argument and Persuasion

This course will be one of the required courses for the new minor in Professional Writing. It will demonstrate that writing classes do not exist in a vacuum and that writing is applicable across the disciplines. Since argument is the central discursive means in our society for decision making, truth seeking, and knowledge dissemination, the course will strengthen the writing components of the English major and minor by allowing students to focus on this integral aspect of writing.

ENG 481   Advanced Creative Writing: Fiction

Heretofore, our undergraduate creative writing English majors have had to take ENG 480, Advanced Creative Writing, which combines the study of poetry and fiction writing. Our program has grown to the point that we should now offer our students the choice of emphasizing either poetry writing or fiction writing at the senior level. In addition, this course will figure among the required courses for the minor in Creative Writing.

ENG 482   Advanced Creative Writing: Poetry

Heretofore, our undergraduate creative writing English majors have had to take ENG 480, Advanced Creative Writing, which combines the study of poetry and fiction writing. Our program has grown to the point that we should now offer our students the choice of emphasizing either poetry writing or fiction writing at the senior level. In addition, this course will figure among the required courses for the minor in Creative Writing.

ENG 698   Thesis I

Graduate students in English who write an MA thesis complete thirty hours of graduate coursework and six hours of thesis work. In the past, a thesis student would typically enroll in a single section of English 699 (Thesis) and continue enrolling in the same course until she or he had completed the project. The class would roll over from term to term with a grade of "IP" until the thesis had been completed, defended, and submitted to the University for credit. At that time, the student would receive a final grade for the English 699 course—and three credits, no matter how many times that he or she had enrolled in the class.

The English Department carefully monitored thesis students to make sure that they had enrolled in English 699 at least twice, for the equivalent of six hours of credit, even though their final transcripts might show three hours.

Because of some shifts in the PACE degree plan, however, thesis students must now show six discrete credit hours of thesis on their transcripts.

Some students who wish to complete the thesis in a single semester have solved the problem by signing up for two separate sections of English 699 concurrently. (This option requires a memo from the Chairman of the Department of English to the Registrar.) At the end of the thesis work, both sections close out separately, the student receives two grades, and he or she earns six credit hours.

The risk, however, is that if the student is not able to finish the thesis in a single semester, as planned, he or she must carry over two sections with grades of "IP" and pay tuition accordingly until completing the project.

Those thesis students who wish to carry the thesis over more than one term, however (and there are some practical reasons for doing so), typically sign up for the single English 699 class and carry that from term to term with an "IP"; the problem, however, as noted above, is that they receive only three credits when they finish the thesis and thereby fall three credit hours short of the six required for the thesis.

These issues in mind, we propose the addition of ENG 698: Thesis I. A student will enroll in this class during the first semester of thesis work. At the end of that semester, the graduate advisor in English, who will be the instructor of record for the class, will consult with the student's thesis director about the demonstrable progress that the student has made on the project and will assign a grade of "Credit" or Non-Credit" accordingly. The reason for this grade, rather than a standard letter, is that progress on the thesis is difficult to measure, and while we want the student to receive three credits toward the required six, we do not want a grade for progress to be calculated with the student's English GPA.

Having completed ENG 698: Thesis I, the thesis student will then enroll in ENG 699: Thesis II and complete the project. The student will continue to enroll in ENG 699 until the thesis has been accepted for final credit. A student who wishes to complete the thesis in a single semester, however, may take ENG 698: Thesis I concurrently with ENG 699: Thesis II.

Courses to be Deleted

ENG 480   Advanced Creative Writing

This course will no longer be needed if the courses ENG 481 and ENG 482 are approved. This course does not allow senior students to choose a genre in which to specialize.

Changes in Course Title

ENG 699   Thesis
                    TO
                    Thesis II

We have proposed that ENG 698, currently Methods of Research and Bibliography, be renumbered so that we may propose a new course, ENG 698, Thesis I. Currently, our students have problems registering for the six hours of thesis required by our degree plan, and the easiest way to solve this problem is to divide our thesis credits into two courses, each carrying three hours of credit. (See course addition section above.)

Changes in Course Number

ENG 698   Methods of Research and Bibliography
TO
ENG 697   Methods of Research and Bibliography

At present, this course is listed as ENG 698. We need to make this change for, as noted above, our students have problems registering for the six hours of thesis required by our degree plan. To solve this problem we have proposed a new course—ENG 698, Thesis I—which students will take as the first three hours of their thesis work. The second three hours of thesis work will be ENG 699, Thesis II, as noted above in section C, "Change in Course Title." In order to have an orderly numbering sequence for the two thesis courses, we need to renumber our research and bibliography course as ENG 697.

Courses to be Added

GER 368   German Media

The German program is growing sufficiently to warrant a minor in German. This course is designed to help students move from the intermediate level in German studies to the advanced level. This course will support the reinstatement of the German minor and will enhance the students' knowledge of the German language and cultural views through the media.

GER 380   Modern German Culture

This course will be the second requirement for the proposed German minor. It will give students an overview of German culture and will prepare them for the last course in the minor.

GER 460   Modern German Literature

This is the final course in the German minor. It will give the students an overview of German literature and enhance the students' language skills.

Department of Mass Communication

Courses to be Deleted

MCM 376   TV News Reporting

Content for this course was folded into MCM 374.

Changes in Course Title

MCM 326   Journalism Practicum
                 TO
                 Media Practicum

The new title broadens the application of the course and reflects the department's intent to extend the practicum to the broadcast concentrations.

MCM 332   Mass Media Criticism
                 TO
                 Analysis of Electronic Media

The new title is more understandable and better reflects the content of the course.

MCM 374   Broadcast News Writing
                 TO
                 Broadcast Journalism Writing

This course combined MCM 374 and MCM 376, and thus the new title reflects this change.

MCM 375   Script Writing
                 TO
                 Scriptwriting

Corrects the typographical error.

MCM 470   TV News Producing & Reporting/News Analysis
                 TO
                 TV News Producing and Reporting

                 Corrects the typographical error.

Changes in Course Number

MCM 232   Information Analysis
TO
MCM 330   Information Analysis

                 This course has greater content sophistication than would be expected for a 200-level course.
                 Students are required to master two fields, the computer applications and the content accessed by
                 the computer. These students are also required to integrate multiple data gathering and
                 manipulation techniques.

MCM 284   Writing for Public Relations & Advertising
TO
MCM 383   Writing for Public Relations & Advertising

                 The level for this course was assigned by default because the course it replaced had been assigned
                 a 200-level number. The actual content of the course is more appropriate for junior-level study
                 because it integrate multiple concepts and areas of study. This course applies theories to practical,
                 creative assignments. In addition, this would make the course numbering system the same as for
                 most of the other MCM subject concentrations.

MCM 432   Professional Seminar
TO
MCM 412   Professional Seminar

                 Number reflects the change from a 3-hour course to a 1-hour course.

MCM 382   Communication Research Methods
TO
MCM 483   Communication Research Methods

                 This is another course where the numerical level was assigned because of the earlier curriculum.
                 The course is actually senior level, as students are asked to integrate all research skills as well as
                 apply them to a comprehensive project. This course is actually suitable for senior or beginning
                 graduate level study.

Changes in Course Title and Course Number

MCM 280   Principles of Public Relations & Advertising
TO   TO
MCM 381   Principles of Public Relations

                 The level for this course was assigned by default because the course it replaced had been assigned
                 a 200-level number. The actual content of the course is more appropriate for junior-level study
                 because it integrate multiple concepts and areas of study. The principles course combines both
                 theory and application. In addition, this would make the course numbering system the same as for
                 most of the other MCM subject concentrations. The new title more accurately reflects the course
                 content.

Department of Political Science

<u>**Courses to be Added**</u>

POL 369   Religion and Politics

The significance of religion for politics is now recognized by the American Political Science Association with a section for Religion and Politics. The impact of religious voters in recent American elections cannot be ignored. Church-state issues have been around for over 200 years, but beyond the legal-constitutional issues are the behavioral ones, the impact of religion on public opinion, party politics, electoral behavior, and public policy. 9/11 merely alerted the public and political elites alike that religion in other parts of the world is ignored at peril; students have expressed considerable interest in learning about religion and politics in the U.S., comparatively, and internationally.

POL 375   Politics of the Middle East

The present offerings in International Relations and Comparative Politics do not include the Middle East. The Middle East is universally considered one of the most critical regions in the world, whether because of oil, terrorism, or the strategic importance of a region where the U.S. has fought two recent wars, where U.S. troops are stationed, and where U.S. interests will be directly and intimately engaged for the foreseeable future. Students have been expressing their interest in such a course, and it will be a valuable addition to Sam Houston State University's offerings for them.

POL 385   International Organization and International Law

Sam Houston State University's International Relations offerings currently do not include a course devoted to International Organization and International Law. Most programs concerning International Relations do include such a course for students interested in international organizations and law in order to familiarize students with the major organizations operating internationally and their effect on the world economy. Reforming the UN remains a perennial issue,and discussions concerning its role in international politics are particularly relevant. Other international organizations play important roles in the international economy - the World Trade Organization, the International Monetary Fund, and the World Bank - as do regional organizations. Thus, students need a course which familiarizes them with International Organizations and the laws governing these organizations

<u>**Changes in Course Title**</u>

PA 583   Data Analysis in Public Administration
                TO
                Program Evaluation

The current course title does not adequately reflect the course description or the type of work the students are required to do in the course. While the students review the techniques or research, they field a research project that they developed in POL 577, Scope and Methods of Political Science. Thus, they are actively engaged in doing research and writing the report for that research. Thus, a change of name would better reflect their work.

PA 587   Local Government Budgets and Financial Management
                TO
                Government and Non-Profit Budgets and Financial Management

The class already covered the larger scope. The course will be used as part of the proposed Master's in Victim Services.

Department of Speech Communication

<u>Courses to be Deleted</u>

SCM 111   Practicum in Speech

This course was offered in conjunction with the intercollegiate debate competition in which the department is no longer engaged.

SCM 311   Advanced Practicum in Speech

This course was offered in conjunction with the intercollegiate debate competition in which the department is no longer engaged.

<u>Changes in Course Number</u>

SCM 390   Multimedia Communication
TO
SCM 290   Multimedia Communication

SCM 390 was approved with the expectation that it would offer upper-level training in such things as teleconferencing and advanced applications of multimedia systems. The course, however, has become only a specialized presentations one, which we would prefer to see count at the sophomore level.

Proposed Change to the Core Curriculum
Curriculum Report for 2006-2007

A: indicates a recommendation for approval

D: indicates a recommendation for disapproval

	COMMITTEE RECOMMENDATION	AAC RECOMMENDATION	VPAA RECOMMENDATION
Change to Core Curriculum	D	NA	NA

POL 235

Politics of Ethnic Minorities and Gender

Request: To relocate POL 235 from Component Area 5 (Political Science Block) to Component area 4.ii.—Cultural Studies section.

Justification: This course is currently a part of the Core Curriculum as one of the options students may take to complete the required 6-hour block of Political Science. Under the number POL 335, this course was a part of the diversity/cultural portion of the Core Curriculum for years. When the state-mandated Core was instituted, we opted to include it only as one of the Political Science options. We are proposing that the course be dropped from the Political Science options and added to the Cultural Studies option. We do not want the course dropped if it cannot be added to the Cultural Studies option. The course focuses on issues of diversity and would add to the few offerings already in the Cultural Studies option.

This course lends itself to establishing broad and multiple perspectives on the individual in relation to the larger society. It also naturally covers the responsibilities of living in a culturally and ethnically diverse world.

Individual, political, economic, and social aspects of life are all part of the creation and experience of ethnicity and gender. While the course focuses particularly on the political realm, the others are an integral part of the course. With the strong roles ethnicity and gender play in our society, their study is an integral part of understanding responsible participation in society.