



Richard Eglsaer

Sam Houston State University

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM

OFFICE OF THE PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Dear Colleagues:

I realize that there has been much concern about how we will offer classes in the fall. After much discussion, we have opted for a blended/hybrid model of instruction for the majority of our courses. We also realize that at any given moment, we may have to move to a 100% emergency remote schedule. These have been tough decisions. We realize that debate continues about the wisdom of these choices. However, the current plan is for us to begin the fall with a hybrid/blended model of instruction.

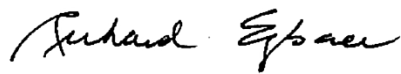
On Monday we will be sending out a letter to our students explaining how the fall semester will proceed. They will be informed that, with the exception of a few courses that do not lend themselves to remote delivery, all face-to-face classes will be taught in a hybrid/blended fashion. Additionally, they will be advised to look at their respective syllabi on Blackboard to learn more about how the class will be set up.

Last week, in collaboration with your chairs and dean, you indicated how your particular class would be taught. The hybrid/blended option will be published on the course schedule next week. It is extremely important that students understand how your class will be taught. We will ask the students to consult your syllabus on Blackboard to determine specific details. I realize that you will not be able to assign students to cohorts (for those using a rotation model) until you see the final class roster, but it will be important for the students to understand the format. To that end, we will be announcing to students that Blackboard will open on August 1. That does not mean that your entire course needs to be published/viewable on Blackboard by August 1, but simply that you have either posted your syllabus or at least a welcome with an overview of the course format.

Some students are asking whether or not they can opt for a totally remote schedule. To that end, we need to know if you would allow that option in your class. It would be helpful if you could indicate on your syllabus and/or

Blackboard course site if you are willing to allow this.

These are difficult times and we are asking much of you to adapt to these restrictive conditions. Based on your efforts we were successful last spring. I have confidence that we will continue to be successful this fall. I am proud of your efforts and most appreciative of your flexibility. Again, I must caution you that as conditions change we may be forced to alter these plans. However, we will communicate any required changes to faculty as quickly as possible.



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