

2016-17 TEA School or District Employment of 2015-16 Finishers

UNDERGRADUATE EC-6 or 4-8 TEA/SBEC FINISHERS	2015-16 Finisher Count	% TEA "ANY" Employed in 2016-17	% TEA "PREPARED" Employed in 2016-17
All Elementary and Middle School Teachers	286	75.5%	74.5%
Core Subjects & Generalist (EC-6) - includes BIL & SPED	238	78.2%	76.9%
English Language Arts and Reading/Social Studies (4-8)	15	60.0%	60.0%
Mathematics (4-8)	24	58.3%	58.3%
Mathematics/Science (4-8)	9	77.8%	77.8%
UNDERGRADUATE SECONDARY OR ALL LEVEL TEA/SBEC FINISHERS	2015-16 Finisher Count	% TEA "ANY" Employed in 2016-17	% TEA "PREPARED" Employed in 2016-17
ALL Secondary and All Level Teachers	121	70.2%	67.8%
Agricultural Science and Technology (6-12)	18	66.7%	66.7%
Art (EC-12)	3	33.3%	33.3%
Dance (8-12)	9	77.8%	77.8%
Family and Consumer Sciences (6-12)	1	100.0%	100.0%
History (7-12)	20	50.0%	50.0%
Languages Other Than English - Spanish (EC-12)	3	66.7%	33.3%
Life Science (7-12)	1	100.0%	100.0%
Mathematics (7-12)	11	100.0%	100.0%
Music (EC-12)	30	70.0%	70.0%
Physical Education (EC-12)	23	73.9%	65.2%
Theatre (EC-12)	2	100.0%	100.0%
POST-BAC TEA/SBEC TEACHER FINISHERS	2015-16 Finisher Count	% TEA "ANY" Employed in 2016-17	% TEA "PREPARED" Employed in 2016-17
ALL Teachers	28	82.1%	78.6%
Agricultural Science and Technology (6-12)	1	100.0%	100.0%
Art (EC-12)	3	66.7%	66.7%
Core Subjects & Generalist (EC-6)	5	80.0%	60.0%
English Language Arts and Reading (4-8)	2	50.0%	50.0%
English Language Arts and Reading (7-12)	5	100.0%	100.0%
Family and Consumer Sciences (6-12)	1	100.0%	100.0%
Health (EC-12)	2	100.0%	100.0%
History (7-12)	2	100.0%	100.0%
Life Science (7-12)	1	100.0%	100.0%
Mathematics (4-8)	1	100.0%	100.0%
Music (EC-12)	1	0.0%	0.0%
Physical Education (EC-12)	3	66.7%	66.7%
Special Education (EC-12)	1	100.0%	100.0%
ADVANCED/PROFESSIONAL TEA/SBEC FINISHERS	2015-16 Finisher Count	% TEA "ANY" Employed in 2016-17	% TEA "PREPARED" Employed in 2016-17
ALL Advanced / Professional Certifications	164	91.5%	43.3%
Educational Diagnostician (EC-12)	38	89.5%	42.1%
Principal (EC-12)	41	90.2%	12.2%
Reading Specialist (EC-12)	3	100.0%	100.0%
School Counselor (EC-12)	6	100.0%	66.7%
School Librarian (EC-12)	63	92.1%	66.7%
Superintendent (EC-12)	13	92.3%	7.7%

2016-17 TEA School or District Employment of 2015-16 Graduates

Please note that people counted in the first lists of SBEC finishers may be counted here as well if they also completed a degree.

SHSU COE Graduates	2015-16 Grad Count	% TEA "ANY" Employed in 2016-17
ALL Degrees	749	63.0%
Administration, MED	38	89.5%
Adult Education, CERT	1	100.0%
Clinical Mental Hlth Coun, MA	1	0.0%
Counseling, MA	47	6.4%
Counseling, MED	9	88.9%
Counselor Education, PHD	7	14.3%
Curriculum & Instruction, MED	66	66.7%
Developmental Edu Admin, EDD	5	0.0%
Education Diagnostician, CERT	1	100.0%
Educational Leadership, EDD	26	42.3%
Higher Education Admin, MA	32	0.0%
Instructional Leadership, MED	21	76.2%
Instructional Technology, MED	21	23.8%
Interdisciplinary Studies, BA	1	100.0%
Interdisciplinary Studies, BS	330	70.0%
International Literacy, MED	19	36.8%
Library Science, MLS	65	92.3%
Literacy, EDD	6	100.0%
Reading, MED	8	87.5%
School Counseling, MED	1	100.0%
Special Education, MA	6	33.3%
Special Education, MED	32	84.4%
Teaching, MA	6	100.0%

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Source: SHSU Cognos Reports, TEA Finishers, and TEA Employment Data

Any Role does not include a count of Aides or Substitutes

Prepared Roles (Definitions for this Table)

Teacher - any role except substitute teacher or educational aide or one listed below

Educational Diagnostician - Educational Diagnostician

Principal - Principal or Assistant Principal

Reading Specialist - any role except substitute teacher or educational aide

School Counselor - School Counselor

School Librarian - School Librarian

Superintendent - Superintendent or Assistant/Deputy/Etc. Superintendent

Initial 7-12 programs listed also include previous 8-12 programs