# 000 SHSU 002 Custom Aggregate Data on Coursework Assessment

<table>
<thead>
<tr>
<th>Parameter Title</th>
<th>Parameter Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select a Course</td>
<td>All</td>
</tr>
<tr>
<td>Select a Section</td>
<td>All</td>
</tr>
<tr>
<td>Select a Term</td>
<td>201780 - Fall 2017, 201820 - Spring 2018, 201840 - Summer 2018</td>
</tr>
<tr>
<td>Select an Assessment</td>
<td>CIEE 3334 3335 3336 3385 - Elementary Content Methods Lesson Plan (active Spring 2013): CIEE 4334 4335 4336 3385 - Elementary Content Methods Lesson Plan (active Spring 2013)</td>
</tr>
<tr>
<td>Select Course Type</td>
<td>All</td>
</tr>
<tr>
<td>Select Program</td>
<td>All</td>
</tr>
</tbody>
</table>

The table/tables below contain aggregate data for the rubric: CIEE 3334 3335 3336 3385 - Elementary Content Methods Lesson Plan (active Spring 2013): CIEE 4334 4335 4336 3385 - Elementary Content Methods Lesson Plan (active Spring 2013)

### Establishing the Lesson Framework

<table>
<thead>
<tr>
<th>Establishing the Lesson Framework</th>
<th># Unacceptable</th>
<th>% Unacceptable</th>
<th># Acceptable</th>
<th>% Acceptable</th>
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<th>% No Response</th>
<th>Total Response</th>
<th>NA</th>
<th>Average</th>
<th>Median</th>
<th>Mode</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEKS/ Applicable Student Expectations</td>
<td>2</td>
<td>0.48%</td>
<td>66</td>
<td>15.83%</td>
<td>349</td>
<td>83.69%</td>
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<td>0%</td>
<td>417</td>
<td>0</td>
<td>2.83</td>
<td>3</td>
<td>3</td>
<td>0.39</td>
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<tr>
<td>Objective</td>
<td>2</td>
<td>0.48%</td>
<td>137</td>
<td>32.85%</td>
<td>278</td>
<td>66.67%</td>
<td>0</td>
<td>0%</td>
<td>417</td>
<td>0</td>
<td>2.66</td>
<td>3</td>
<td>3</td>
<td>0.48</td>
</tr>
<tr>
<td>Rationale</td>
<td>5</td>
<td>1.2%</td>
<td>124</td>
<td>29.81%</td>
<td>287</td>
<td>68.99%</td>
<td>1</td>
<td>0.24%</td>
<td>416</td>
<td>0</td>
<td>2.68</td>
<td>3</td>
<td>3</td>
<td>0.49</td>
</tr>
<tr>
<td>Total/Percentage</td>
<td>9</td>
<td>0.72%</td>
<td>327</td>
<td>26.16%</td>
<td>914</td>
<td>73.12%</td>
<td>1</td>
<td>0.08%</td>
<td>1250</td>
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</table>

### Designing Supportive Learning Environments

<table>
<thead>
<tr>
<th>Designing Supportive Learning Environments</th>
<th># Unacceptable</th>
<th>% Unacceptable</th>
<th># Acceptable</th>
<th>% Acceptable</th>
<th># Target</th>
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<th># No Response</th>
<th>% No Response</th>
<th>Total Response</th>
<th>NA</th>
<th>Average</th>
<th>Median</th>
<th>Mode</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials</td>
<td>1</td>
<td>0.24%</td>
<td>134</td>
<td>32.13%</td>
<td>282</td>
<td>67.63%</td>
<td>0</td>
<td>0%</td>
<td>417</td>
<td>0</td>
<td>2.67</td>
<td>3</td>
<td>3</td>
<td>0.47</td>
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</tbody>
</table>
### Setting

<table>
<thead>
<tr>
<th></th>
<th>7</th>
<th>1.68%</th>
<th>92</th>
<th>22.06%</th>
<th>318</th>
<th>76.26%</th>
<th>0</th>
<th>0%</th>
<th>417</th>
<th>0</th>
<th>2.75</th>
<th>3</th>
<th>3</th>
<th>0.47</th>
</tr>
</thead>
</table>

**Student Needs**

|         | 7  | 1.68% | 109 | 26.14% | 301 | 72.18% | 0   | 0%   | 417 | 0   | 2.71 | 3   | 3   | 0.49 |

**Total/Percentage**

| 15     | 1.2% | 335  | 26.78% | 901 | 72.02% | 0   | 0%   | 1251|

### Instructional Strategies

<table>
<thead>
<tr>
<th>Instructional Strategies</th>
<th># Unacceptable</th>
<th>% Unacceptable</th>
<th># Acceptable</th>
<th>% Acceptable</th>
<th># Target</th>
<th>% Target</th>
<th># No Response</th>
<th>% No Response</th>
<th>Total Response</th>
<th>NA</th>
<th>Average</th>
<th>Median</th>
<th>Mode</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction/Focus</td>
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<td>0.48%</td>
<td>118</td>
<td>28.3%</td>
<td>297</td>
<td>71.22%</td>
<td>0</td>
<td>0%</td>
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<td>0</td>
<td>2.71</td>
<td>3</td>
<td>3</td>
<td>0.47</td>
</tr>
<tr>
<td>Instructional Procedure</td>
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<td>33.09%</td>
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<td>66.43%</td>
<td>0</td>
<td>0%</td>
<td>417</td>
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<td>3</td>
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<tr>
<td>Closure</td>
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<td>117</td>
<td>28.06%</td>
<td>298</td>
<td>71.46%</td>
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<td>0%</td>
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<td>0</td>
<td>2.71</td>
<td>3</td>
<td>3</td>
<td>0.46</td>
</tr>
</tbody>
</table>

**Total/Percentage**

| 6       | 0.48% | 373  | 29.82% | 872 | 69.7% | 0   | 0%   | 1251|

### Evaluation Strategies

<table>
<thead>
<tr>
<th>Evaluation Strategies</th>
<th># Unacceptable</th>
<th>% Unacceptable</th>
<th># Acceptable</th>
<th>% Acceptable</th>
<th># Target</th>
<th>% Target</th>
<th># No Response</th>
<th>% No Response</th>
<th>Total Response</th>
<th>NA</th>
<th>Average</th>
<th>Median</th>
<th>Mode</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment/Evaluation</td>
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<td>1.44%</td>
<td>151</td>
<td>36.21%</td>
<td>260</td>
<td>62.35%</td>
<td>0</td>
<td>0%</td>
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<td>0</td>
<td>2.61</td>
<td>3</td>
<td>3</td>
<td>0.52</td>
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</tbody>
</table>

**Total/Percentage**

| 6       | 1.44% | 151  | 36.21% | 260 | 62.35% | 0   | 0%   | 417 |

### Language Usage

<table>
<thead>
<tr>
<th>Language Use</th>
<th># Unacceptable</th>
<th>% Unacceptable</th>
<th># Acceptable</th>
<th>% Acceptable</th>
<th># Target</th>
<th>% Target</th>
<th># No Response</th>
<th>% No Response</th>
<th>Total Response</th>
<th>NA</th>
<th>Average</th>
<th>Median</th>
<th>Mode</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Use</td>
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<td>0%</td>
<td>30</td>
<td>7.19%</td>
<td>387</td>
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<td>0</td>
<td>0%</td>
<td>417</td>
<td>0</td>
<td>4.64</td>
<td>5</td>
<td>5</td>
<td>0.69</td>
</tr>
</tbody>
</table>

**Total/Percentage**

| 0       | 0%   | 30   | 7.19% | 387 | 92.81% | 0   | 0%   | 417 |