FOCUSED CONTENT EVALUATION - SECONDARY MATH

OBSERVATION INFORMATION

Student Teacher Name*

Focused Content Observer Name*

Classroom Mentor Teacher Name*

University Supervisor Name*

Date MM/DD/YYYY*

THE MATH TEACHER CANDIDATE:

Grading scale:
3=Acceptable without reservation,
2=Acceptable but needs more work,
1=Unacceptable with major improvement needed,
NA=Not Applicable or Not Observed

1) Provides opportunities for students to make and evaluate mathematical conjectures. NCTM Standard 8.8 *

  - 3
  - 2

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Evidence: Write comments specific to each criterion. Provide specific example, if possible.

2) Provides opportunities for students to engage in appropriate problem solving situations. NCTM Standard 8.8 *

- 3
- 2
- 1
- NA

Evidence: Write comments specific to each criterion. Provide specific example, if possible.
3) Provides opportunities for students extend his/her mathematical understanding. NCTM Standard 8.3 *

- 3
- 2
- 1
- NA

Evidence: Write comments specific to each criterion. Provide specific example, if possible.

4) Uses appropriate technology to support the learning of mathematics. NCTM Standards 6.1, 7.6 *

- 3
- 2
- 1
- NA

Evidence: Write comments specific to each criterion. Provide specific example, if possible.
5) Demonstrates use of correct mathematics, math vocabulary, symbols, and multiple representations. NCTM Standards 1, 2, 3, 4, 5, 6 *
- [ ] 3
- [ ] 2
- [ ] 1
- [ ] NA

Evidence: Write comments specific to each criterion. Provide specific example, if possible.

6) Demonstrates varied types of assessment appropriate to the mathematics content and the learner. NCTM Standards 7.5, 8.3 *
- [ ] 3
- [ ] 2
- [ ] 1
- [ ] NA

Evidence: Write comments specific to each criterion. Provide specific example, if possible.