Administration > Form Builder > SPED 3304 Lesson Plan Case Study (use begins Spring 13)

SPED 3304 LESSON PLAN CASE STUDY (USE BEGINS SPRING 13)

ASSESS				
E A33E33				
	Below Expectation	Meets Expectation	Exceeds Expectation	Score
stablishing the Lesson	O 0	0 4	0 8	Score
amework & Alignment	0 1	0 5	09	
C3K5 CF1	O 2	0 6	O 10	
L NA	О з	0 7	Coole Objectives and TEVC	
	Misalignment of Goals,	Goal, Objective and TEKS	Goals, Objectives and TEKS information match using quantifiable verbs with	
	objective, and TEKS information	information aligned; need more specificity and match	direct relationship to	
	inomaton	to learner	learning; matched to	
			learner needs	
earner Support CC3K5,	0 0	0 4	0 8	Score
C3S1 CF2	0 1	0 5	09	
NA	0 2	0 6	0 10	
	0 3	0 7		
			Materials, setting, and	
	Incomplete information for	Materials, setting, and	assistance aligned with	
	setting or materials,	assistance aligned with	needs of students, specifically described	
	assistance, and surface attention to student needs	needs of students described but lacks detail or specificity	specifically described	
	attention to student needs			
ollaboration Plan CC10K1,	O 0	O 4	0 8	Score
C10S6, CC10S9 CF3	0 1	0 5	0 9	
□ NA	O 2	0 6	O 10	

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	Plan to involve general education teacher & related service personnel lacks 2 elements	Plan to involve general education teacher & related service personnel lacks 1 element	Plan to involve general education teacher & related service personnel specifically described; plan is workable and matched to learner		
Instructional Strategies for Individual Student Needs CC3K2, GC 3S1 CF1	 0 1 2 3 Lesson activity described from teacher □recipe□ standpoint. Or lesson not aligned with goals and objectives or student needs	 4 5 6 7 Lesson activity described with focus mostly on student activity and participation. Lesson aligns with goals and objectives & student needs	 8 9 10 Lesson activity information fully described focusing on student activity and participation. Lesson aligns with goals and objectives & student needs 	Score	
Evaluation Strategies CC8S8 CF4 NA	 0 1 2 3 Misalignment of evaluation with goals and objectives of lesson 	 4 5 6 7 Alignment of evaluation with goals and objectives of lesson; needs specificity 	 8 9 10 Clear measurable documentation of evaluation of goals and objectives of lesson 	Score	
Appropriate to grade and class, disability, language needs, linguistic diversity CC6K1, CC6S2	 0 1 2 3 Lesson not aligned with developmental stage of child or little challenge or learning; lesson does not address language needs or linguistic diversity	 4 5 6 7 Lesson aligns with age and stage of child Accommodations and adaptations for diverse language and learning needs stated 	 8 9 10 Lesson appropriate to developmental stage of children. Rigor and appropriate ability Accommodations and Skip Navigation 	Score	

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learners specifically address

language needs or linguistic

diversity

Rubric Score:

Rubric Mean:

Comments

GRADE

Total Score:

Total Mean:

0.0

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