

000 SHSU 007 Aggregate Report on Field Experience Forms

Parameter Title	Parameter Value
Select Field Experience Form	Focused Content Evaluation - EC-12 Physical Education (active Spring 13)
Select Term	201680 - Fall 2016,201720 - Spring 2017
Select Course	All
Select Section	All
Select Program	All
Select Assessor's Role	Cooperating Teacher,Focused Content Observer



THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Focused Content Evaluation - EC-12 Physical Education (active Spring 13)

Please assess

Planning and Instruction - Domain 1	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
1. Instruction is based on local, state and/or national physical education standards. NASPE 3.2 CF1, CF5	0	0%	8	36.36%	14	63.64%	0	0%	22	2.64
2. Lesson objectives are developmentally appropriate and clearly articulated. NASPE 3.2 CF3, CF5	0	0%	11	50%	11	50%	0	0%	22	2.5
3. Lesson objectives are readily apparent in the choice of the activity. NASPE 3.3 CF3, CF5	0	0%	6	27.27%	16	72.73%	0	0%	22	2.73
4. Lesson introduction is appropriate. NASPE 4.2 CF3, CF5	0	0%	10	45.45%	12	54.55%	0	0%	22	2.55
5. Learning expectations/objectives/instructional goals are clearly communicated to students. NASPE 4.1 CF3	0	0%	10	45.45%	12	54.55%	0	0%	22	2.55
6. Content and learning tasks are developmentally appropriate and properly sequenced. NASPE 3.6 CF1, CF5	0	0%	7	31.82%	15	68.18%	0	0%	22	2.68
7. Content and tasks are presented concisely and clearly, emphasizing key elements. NASPE 4.2 CF1, CF3	0	0%	13	59.09%	9	40.91%	0	0%	22	2.41
	0	0%	9	40.91%	13	59.09%	0	0%	22	2.59

8. Engages students in learning by enabling all learners to participate through multiple modalities. NASPE 3.4 CF1, CF5

9. Plans indicate a respect for cultural and linguistic diversity, and instruction is differentiated for all learners (e.g., individual needs, abilities and interests). NASPE 3.5 CF1, CF5	0	0%	8	36.36%	14	63.64%	0	0%	22	2.64
10. Specific, meaningful and timely feedback is provided to students. NASPE 4.3 CF1, CF4	0	0%	11	50%	11	50%	0	0%	22	2.5
11. Student performance is continually assessed to guide instruction. NASPE 5.2 CF1, CF4	0	0%	12	54.55%	10	45.45%	0	0%	22	2.45
12. Lesson presentation is changed in response to observation of student performance and/or information from formative assessment. NASPE 4.4 CF1, CF4	0	0%	9	40.91%	13	59.09%	0	0%	22	2.59
13. Technology enhances instruction. NASPE 3.7 CF2	1	5.56%	11	61.11%	6	33.33%	4	18.18%	18	2.28
14. Lesson pace is appropriate. NASPE 4.5 CF1, CF5	0	0%	9	40.91%	13	59.09%	0	0%	22	2.59
15. Appropriate closure is provided. NASPE 5.2 CF1, CF4	1	4.55%	10	45.45%	11	50%	0	0%	22	2.45
16. Appropriate tone of voice and inflection is used throughout the lesson. NASPE 4.1 CF3	1	4.55%	11	50%	10	45.45%	0	0%	22	2.41
17. Appropriate demonstrations and explanations enhance instruction. NASPE 4.2 CF1, CF3	0	0%	7	31.82%	15	68.18%	0	0%	22	2.68
18. Provide learning experiences that allow students to form connections between the specific subject area and other disciplines. NAPSE 1.1 CF1	0	0%	8	38.1%	13	61.9%	1	4.55%	21	2.62
19. Students remain on task and engaged in the learning tasks or activities. NASPE 1.2 CF1	0	0%	10	45.45%	12	54.55%	0	0%	22	2.55
20. Learning tasks and activities are developmentally appropriate. NASPE 1.3 CF1	0	0%	9	42.86%	12	57.14%	1	4.55%	21	2.57
21. Identifies critical elements (cues) of motor skills and performance concepts. NASPE 1.5 CF1	0	0%	12	57.14%	9	42.86%	1	4.55%	21	2.43
22. Analyze skills and performance concepts and provide positive, specific and congruent feedback. NASPE 1.5	0	0%	11	52.38%	10	47.62%	1	4.55%	21	2.48
Total/Percentage	3	0.63%	212	44.54%	261	54.83%	8	1.65%	476	

Evidence of Student Learning - Domain 2	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
23. Assessment is based on mastery of learning	0	0%	11	52.38%	10	47.62%	1	4.55%	21	2.48

expectations which are aligned with local, state and national standards. NASPE 5.1 CF1, CF4										
24. Grading is based on assessment of student learning. NASPE 5.1 CF1, CF4	0	0%	7	41.18%	10	58.82%	5	22.73%	17	2.59
25. There is ongoing formal and informal assessment. NASPE 5.2 CF1, CF4	0	0%	13	59.09%	9	40.91%	0	0%	22	2.41
26. Assessment criteria is communicated to students. NASPE 5.2 CF1, CF4	0	0%	11	52.38%	10	47.62%	1	4.55%	21	2.48
27. Multiple assessment strategies and tools are used (formative and summative) to monitor student learning. NASPE 5.2 CF1, CF4	0	0%	13	65%	7	35%	2	9.09%	20	2.35
28. Students can self-assess and are aware of their own progress toward learning goals. NASPE 5.2 CF1, CF4	1	4.55%	10	45.45%	11	50%	0	0%	22	2.45
29. Uses self-reflection to evaluate instruction. NASPE 5.3	0	0%	9	40.91%	13	59.09%	0	0%	22	2.59
Total/Percentage	1	0.69%	74	51.03%	70	48.28%	9	5.84%	145	

Management/Organization - Domain 3	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
30. Instructional area is safe, orderly, and supports learning activities. NASPE 4.5 CF1, CF3	0	0%	6	27.27%	16	72.73%	0	0%	22	2.73
31. Adequate and developmentally appropriate equipment is accessible and utilized. NASPE 4.5 CF1,CF3	0	0%	7	31.82%	15	68.18%	0	0%	22	2.68
32. Students understand and adhere to class rules, routines and behavioral expectations NASPE 4.5 CF1, CF3	0	0%	9	40.91%	13	59.09%	0	0%	22	2.59
33. Class routines maximize instructional time. NASPE 4.5 CF1, CF3	0	0%	5	22.73%	17	77.27%	0	0%	22	2.77
34. There is a behavior management plan that is fair, firm, and equitable. NASPE 4.5 CF1,CF3	0	0%	11	52.38%	10	47.62%	1	4.55%	21	2.48
35. Appropriate behaviors are reinforced consistently. NASPE 4.5 CF1, CF3	0	0%	8	36.36%	14	63.64%	0	0%	22	2.64
36. Effective management strategies are used NASPE 4.5 CF1, CF3	1	4.55%	10	45.45%	11	50%	0	0%	22	2.45
37. Students are actively monitored and closely supervised. NASPE 4.5 CF1, CF3	0	0%	6	27.27%	16	72.73%	0	0%	22	2.73
38. Students are appropriately grouped. NASPE 4.5 CF1,CF3	0	0%	6	27.27%	16	72.73%	0	0%	22	2.73
39. Effective and smooth transitions are apparent. NASPE	0	0%	10	45.45%	12	54.55%	0	0%	22	2.55

4.5 CF1,CF3

40. Allocated time is used effectively and efficiently allowing students to remain focused on the lesson and task expectations. NASPE 4.5 CF1, CF3	0	0%	12	54.55%	10	45.45%	0	0%	22	2.45
Total/Percentage	1	0.41%	90	37.34%	150	62.24%	1	0.41%	241	

Learning Climate - Domain 4	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
41. Lifelong physical activity and skillful movement are promoted. NASPE 6.1 CF1, CF3,CF5	0	0%	7	33.33%	14	66.67%	1	4.55%	21	2.67
42. There is a safe, secure, learning environment that promotes, success, appropriate risk taking, positive self-expression and enjoyment. NASPE 6.1 CF1, CF3, CF5	0	0%	7	31.82%	15	68.18%	0	0%	22	2.68
43. High expectations for learning and behavior are evident. NASPE 4.6 CF1, CF5	0	0%	6	27.27%	16	72.73%	0	0%	22	2.73
44. Climate of courtesy and respect is established. NASPE 4.6 CF1, CF5	1	4.55%	7	31.82%	14	63.64%	0	0%	22	2.59
45. Students demonstrate respect and appreciation for individual differences. NASPE 4.6 CF1, CF5	0	0%	10	45.45%	12	54.55%	0	0%	22	2.55
46. Students accept responsibility for their learning and actions. NASPE 4.6 CF1, CF5	0	0%	10	45.45%	12	54.55%	0	0%	22	2.55
47. Students support the learning of others. NASPE 4.6 CF1, CF5	0	0%	9	40.91%	13	59.09%	0	0%	22	2.59
48. Students are recognized and praised for efforts and positive contributions. NASPE 6.1 CF1, CF3, CF5	1	4.55%	4	18.18%	17	77.27%	0	0%	22	2.73
49. Teacher candidate communicates in ways that demonstrate sensitivity to all students. NASPE 6.4 CF1, CF3, CF5	1	4.55%	5	22.73%	16	72.73%	0	0%	22	2.68
Total/Percentage	3	1.52%	65	32.99%	129	65.48%	1	0.51%	197	

Professionalism - Domain 5	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
50. Teacher candidate is an advocate for the profession. NASPE 6.2 CF1, CF5	0	0%	7	33.33%	14	66.67%	1	4.55%	21	2.67
51. Teacher candidate is receptive to feedback and seeks opportunities for personal growth. NASPE 6.2 CF1, CF5	0	0%	5	22.73%	17	77.27%	0	0%	22	2.77

52. Teacher candidate participates in professional organizations. NASPE 6.2 CF1, CF5	0	0%	10	47.62%	11	52.38%	1	4.55%	21	2.52
53. Teacher candidate reflects upon and incorporates new learning into practice. NASPE 5.3 CF1, CF4, CF5	0	0%	12	54.55%	10	45.45%	0	0%	22	2.45
54. Teacher candidate shares information, resources and expertise with peers. NASPE 6.2 CF1, CF5	0	0%	7	33.33%	14	66.67%	1	4.55%	21	2.67
55. Teacher candidate is collegial and interacts appropriately with staff, parents and school volunteers. NASPE 6.3 CF1, CF3, CF5	0	0%	8	36.36%	14	63.64%	0	0%	22	2.64
56. Teacher candidate collaborates with community, colleagues, staff, and resource persons. NASPE 6.2 CF1, CF5	0	0%	11	50%	11	50%	0	0%	22	2.5
57. Teacher candidate models appropriate appearance, attire, attitudes and behavior. NASPE 6.3 CF1, CF3, CF5	0	0%	6	27.27%	16	72.73%	0	0%	22	2.73
Total/Percentage	0	0%	66	38.15%	107	61.85%	3	1.7%	173	