FOCUSED CONTENT EVALUATION - SECONDARY HISTORY AND SOCIAL STUDIES

OBSERVATION INFORMATION

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<th>Student Teacher Name*</th>
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<th>Focused Content Observer Name*</th>
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<th>Classroom Mentor Teacher Name*</th>
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<th>University Supervisor Name*</th>
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THE SOCIAL STUDIES TEACHER CANDIDATE:

Grading scale:

3=Acceptable without reservation,

2=Acceptable but needs more work,

1=Unacceptable with major improvement needed,

NA=Not Applicable or Not Observed

1) Demonstrates knowledge of the central concepts and tools of inquiry of the field. *

- [ ] 3
- [ ] 2
2) Demonstrates and applies structures of the field delineated in professional, state, and institutional standards through inquiry, critical analysis and synthesis.*

- 3
- 2
- 1
- NA

Evidence/Comments
3) Displays an understanding of culture and cultural diversity.*

- 3
- 2
- 1
- NA

Evidence/Comments

4) Provides instruction about time, continuity, and change.*

- 3
- 2
- 1
- NA

Evidence/Comments
5) Displays an understanding, and ability to relate knowledge of People, Places, and Environment in instruction. *

- 3
- 2
- 1
- NA

Evidence/Comments

6) Displays an understanding of Individual Development and Identity and incorporates this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments
7) Displays an understanding of Individuals, Groups and Institutions and incorporates this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments

8) Displays an understanding of Power, Authority and Governance and uses this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments
9) Displays an understanding or Production, Distribution and Consumption and uses this in instruction.*

- [ ] 3
- [ ] 2
- [ ] 1
- [ ] NA

Evidence/Comments

10) Displays an understanding of Science, Technology and Society and uses this in instruction.*

- [ ] 3
- [ ] 2
- [ ] 1
- [ ] NA
11) Displays an understanding of Global Connections and uses this in instruction.*
- 3
- 2
- 1
- NA

12) Displays an understanding of Civic Ideals and Practices and uses this in instruction.*
- 3