

Administration > Form Builder > **Focused Content Evaluation - Secondary History and Social Studies**

FOCUSED CONTENT EVALUATION - SECONDARY HISTORY AND SOCIAL STUDIES

General Information

Custom Form

Preview

OBSERVATION INFORMATION**Student Teacher Name*****Focused Content Observer Name*****Classroom Mentor Teacher Name*****University Supervisor Name*****Date MM/DD/YYYY***

MM / DD / YYYY

**THE SOCIAL STUDIES TEACHER CANDIDATE:***Grading scale:*

3=Acceptable without reservation,

2=Acceptable but needs more work,

1=Unacceptable with major improvement needed,

NA=Not Applicable or Not Observed

1) Demonstrates knowledge of the central concepts and tools of inquiry of the field. * 3 2

Skip Navigation

- 1
- NA

Evidence/Comments

2) Demonstrates and applies structures of the field delineated in professional, state, and institutional standards through inquiry, critical analysis and synthesis.*

- 3
- 2
- 1
- NA

Evidence/Comments

Skip Navigation

3) Displays an understanding of culture and cultural diversity.*

- 3
- 2
- 1
- NA

Evidence/Comments

4) Provides instruction about time, continuity, and change.*

- 3
- 2
- 1
- NA

Evidence/Comments

Skip Navigation

5) Displays an understanding, and ability to relate knowledge of People, Places, and Environment in instruction. *

- 3
- 2
- 1
- NA
-

Evidence/Comments

6) Displays an understanding of Individual Development and Identity and incorporates this in instruction.*

- 3
- 2
- 1
- NA
-

Evidence/Comments

Skip Navigation

7) Displays an understanding of Individuals, Groups and Institutions and incorporates this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments

8) Displays an understanding of Power, Authority and Governance and uses this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments

Skip Navigation

9) Displays an understanding of Production, Distribution and Consumption and uses this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments

10) Displays an understanding of Science, Technology and Society and uses this in instruction.*

- 3
- 2
- 1
- NA

[Skip Navigation](#)

Evidence/Comments

11) Displays an understanding of Global Connections and uses this in instruction.*

- 3
- 2
- 1
- NA

Evidence/Comments

12) Displays an understanding of Civic Ideals and Practices and uses this in instruction.*

- 3

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