000 SHSU 007 Aggregate Report on Field Experience Forms

| Parameter Title | Parameter Value |
| :--- | :--- |
| Select Field Experience Form | Focused Content Evaluation - Secondary Math |
| Select Term | 201680 - Fall 2016,201720 - Spring 2017 |
| Select Course | All |
| Select Section | All |
| Select Program | All |
| Select Assessor's Role | Cooperating Teacher,Focused Content Observer |

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Focused Content Evaluation - Secondary Math

The Math Teacher Candidate:

|  | $\left\lvert\, \begin{gathered} \# \\ 3 \end{gathered}\right.$ | \% 3 | $\begin{aligned} & \# \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & \% \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & \# \\ & 1 \end{aligned}$ | \% 1 | $\begin{array}{\|l\|} \hline \text { NA } \\ \hline \end{array}$ | \% NA | \# No Response | \% No Response | Total Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) Provides opportunities for students to make and evaluate mathematical conjectures. NCTM Standard 8.8 | 16 | 53.33\% | 0 | 0\% | 3 | 10\% | 11 | 36.67\% | 0 | 0\% | 8 |


|  | $\begin{array}{\|l\|} \hline \# \\ 3 \\ \hline \end{array}$ | \% 3 | $\begin{array}{\|l} \# \\ 2 \\ \hline \end{array}$ | \% 2 | $\begin{aligned} & \# \\ & 1 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \% \\ 1 \end{array}$ | $\begin{array}{\|l\|} \hline \text { \# } \\ \text { NA } \end{array}$ | $\begin{array}{\|l\|} \hline \% \\ \text { NA } \end{array}$ | \# No Response | \% No Response | Total Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) Provides opportunities for students to engage in appropriate problem solving situations. NCTM Standard 8.8 | 29 | 96.67\% | 1 | 3.33\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 |



|  | $\begin{array}{\|l} \# \\ 3 \\ 3 \end{array}$ | \% 3 | $\begin{aligned} & \# \\ & 2 \end{aligned}$ | \% 2 | $\begin{array}{\|c} \# \\ 1 \\ \hline \end{array}$ | $\begin{aligned} & \% \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { NA } \end{aligned}$ | \% NA | \# No Response | \% No Response | Total Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4) Uses appropriate technology to support the learning of mathematics. NCTM Standards 6.1,7.6 | 9 | 30\% | 20 | 66.67\% | 0 | 0\% | 1 | 3.33\% | 0 | 0\% | 8 |



|  | $\begin{array}{\|l} \# \\ 3 \\ \hline \end{array}$ | \% 3 | $\begin{aligned} & \# \\ & 2 \\ & 2 \end{aligned}$ | \% 2 | $\begin{array}{\|c} \# \\ 1 \end{array}$ | $\begin{aligned} & \% \\ & 1 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { N } \\ \text { NA } \end{array}$ | $\begin{aligned} & \hline \% \\ & \mathrm{NA} \end{aligned}$ | \# No Response | \% No Response | Total Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6) Demonstrates varied types of assessment appropriate to the mathematics content and the learner. NCTM Standards 7.5, 8.3 | 25 | 83.33\% | 5 | 16.67\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 |

