PARENT/GUARDIAN TRANSITION INTERVIEW

	STUDENT:	CAMPUS/GRADE:	
(Case Mgr:	INTERVIEW DATE:	
(Parent/ Guardian:	_ PHONE:	
	PLEASE ANSWER ALL BULLETED	QUESTIONS!	
•	When do you anticipate your child will graduate from his	gh school? (e.g., Spring 2017)	
ΞΓ	MPLOYMENT		
•	What type of employment situation do you think wouldSupported Employment (job coach assistance)Sheltered Employment (workshop setting)Independent EmploymentOther:None – Employment is not desired or not appr		
•	What kind of support/help would be needed by your chi school?		
•	How would your child get to and from work? (public tra	nsportation, family, friend, etc.)	
ΞΙ	DUCATION & TRAINING		
	Would you want your child to go on to school or further If so, what type of school/training? (community college, classes, vocational training, workshop setting)		
•	If your child would want to go on to school, what would (if any) would he/she need?	be the best situation and what help	

INDEPENDENT LIVING

Where will your child live imm Home		ng school? Apartment	Supervised Apt
		With Friends	Other:
Where would you want your c	hild to be living 5 y	ears after leaving so	:hool?
Home		 •	Supervised Apt
Relatives	Dorm	With Friends	Other:
What type of support/help (if a	any) would be need	ded for your child to	live where he/she
If your child is 18 or older, do y	ou have legal guar	rdianship?	
If your child is under 18, do yo	u anticipate obtain	ing legal guardiansh	nip at 18?
n which of the following areas	•	•	
budgeting		intenance of a hous	
cooking		f-help (grooming, di	
communication skills		creation/leisure skill	S
community safety		enu planning	
caring for personal he		cessing medical assis	stance
accessing legal assista			
money skills		e of banking services	
use of credit		cessing transportation	
personal relationship		ring for others (baby	
making friends		cessing community s	services
other			
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budgeting		intenance of a hous	
cooking		f-help (grooming, di	
communication skills		creation/leisure skill	S
community safety		enu planning	
caring for personal he	ealth acc	cessing medical assis	stance
accessing legal assista	ance sho	opping	
money skills	use	e of banking services	S
use of credit	acc	cessing transportation	on services
personal relationship	s cai	ring for others (baby	sitting, parents)
making friends		cessing community s	= :
other		- ,	

RECREATION / LEISURE

•	 Which of the following community org 	ganizations does your child o	currently access?
	religious organization of choi	-	,
	athletic/recreation club		
	Special Olympics		
	school athletics/clubs/extrac		
	family activities including:		
	other:		
•	• After leaving school, what types of thi	ngs would your child want to	o do to have fun?
•	What type of support/help (if any) wo activities after leaving school?	ould be needed for your child	d to participate in social
	AGENCY INVOLVEMENT	. , .	
•	 With what non-school or community a 	agencies/services are you cu	rrently in contact?
•	Is your child currently receiving service program? (HCS, CLASS, TxHmL, MDCF		a Medicaid Waiver
•	What non-school agencies/services do your child?	o you feel would be of value	in transition planning with
A۱	ANTICIPATED SERVICES NEEDED		
W	Which of the following services are you cu	urrently in need of?	
	employment placement c	ase management	counseling
	respite care ir	ncome support	guardianship
	adult education re	ecreation services	medical services
	vocational training re	esidential placement	transportation
		lental services	•

	employment placement respite care	case management income support	counseling guardianship
	adult education	recreation services	medical services
	vocational training	residential placement	transportation
	SSI	dental services	day activity program
	other:		
	AL INFORMATION t are your greatest concerns	for your child's program at tl	ne present time?
What	t are your greatest concerns	for your child's program at tl for your child after he/she le	•

Which of the following services do you anticipate your child to need after he/she leaves high

school?