Student-Led IEP
Planning the IEP and Transition Services

STUDENT INFORMATION:

Student Name:________________________________________
Grade Level:__________________________________________

LIST ASSESSMENT INSTRUMENTS

a.________________________________________
b.________________________________________
c.________________________________________
d.________________________________________

1. What are your **strengths**? What strengths did the assessment reveal about you?
________________________________________
________________________________________

2. Have you had a job? What kind of job? Was it related to what you want to do after graduation?
________________________________________

3. List the extra-curricular activities in which you participate:
________________________________________

4. Based on what you learned about yourself in the transition assessment, what types of jobs and training are you interested in?
________________________________________

5. What do you **need** to help you succeed in school and on your educational plan (IEP)

☐ Supports:________________________________________
☐ Accommodations:____________________________________
☐ Other:______________________________________________

Write the measurable postsecondary goals for transition:

1. Education/Training:

2. Employment:

3. Independent Living (if appropriate):

Write a yearly annual goal(s) for transition that will help you make progress toward one or more of your goals listed above:

Course of Study: What courses do you need to take that will help you prepare for or reach your postsecondary goals listed in the first box?