



Student-Led IEP Meeting Agenda

- 1. Introduction and purpose of the IEP Meeting**
- 2. My goals for after high school**
- 3. Assessment results** (*student explanation, then staff input*)
- 4. Current progress** (*Past IEP Goals and Objectives and the Present Levels of Academic and Functional Performance*)
- 5. My strengths that help me be successful in class and will help me as an adult** (*transition related strengths*)
- 6. The type of help I need** (*support needs*)
- 7. New IEP goals and objectives** (*related to instructional needs and measurable, postsecondary goals*)
- 8. Where is the best place for me to take my classes and get the help I need to be successful?** (*Placement decisions, such as, general education classes, in-class support needs, etc.*)
- 9. Review the IEP plan** (*Will the courses and supports help me meet my postsecondary goals Do we need to make any changes?*)
- 10. Concensus is reached and each member signs**
- 11. Celebration** (*Celebrate the student's accomplishments and future goals*)