Student-Led IEP Meeting Agenda

1. Introduction and purpose of the IEP Meeting

2. My goals for after high school

3. Assessment results (student explanation, then staff input)

4. Current progress (Past IEP Goals and Objectives and the Present Levels of Academic and Functional Performance)

5. My strengths that help me be successful in class and will help me as an adult (transition related strengths)

6. The type of help I need (support needs)

7. New IEP goals and objectives (related to instructional needs and measurable, postsecondary goals)

8. Where is the best place for me to take my classes and get the help I need to be successful? (Placement decisions, such as, general education classes, in-class support needs, etc.)

9. Review the IEP plan (Will the courses and supports help me meet my postsecondary goals Do we need to make any changes?)

10. Concensus is reached and each member signs

11. Celebration (Celebrate the student’s accomplishments and future goals)