

TASK ANALYSIS FORM

Date: 10/14/13

Job Coach: V MITCHELL

Client: PACO

Agency: DARS SUBCONTRACTOR

Goal: Train for job at the Shoe Dept Store

Training Environment/Task:

Task Analysis					
Percent Met of the "Steps" in the Task Analysis	100%	100%	100%	100%	100%
	90%	90%	90%	90%	90%
	80%	80%	80%	80%	80%
	70%	70%	70%	70%	70%
	60%	60%	60%	60%	60%
	50%	50%	50%	50%	50%
	40%	40%	40%	40%	40%
	30%	30%	30%	30%	30%
	20%	20%	20%	20%	20%
	10%	10%	10%	10%	10%
	0%	0%	0%	0%	0%
Pre-Planned Prompt Target	VE+	VE+	VI+		
Steps	Date:	Date:	Date:	Date:	Date:
	10/14/13	10/21/13	10/27/13		
GREET MANAGER	VE	VE	VE		
GO TO ASSIGNED AREA	VE	I	I		
ID SHOES WITH PAPER	VI	VI	I		
REMOVE PAPER	VE	I	I		
THROW PAPER IN TRASH	VE	VI	I		
ID SHOES WITH LACES HANGING OUT	VI	VI	VI		
INSERT LACES IN SHOES	PA	VE	VI		
ID BOXES STICKING OUT	G	G	VE		
PUSH BOXES EVEN	PA	VE	G		
COMPLETE ALL AISLES AND CLOCK OUT	VE	VE	VE		
% of Target "Prompt" Met	70%	90%	60%		

Level of Support

What was the "Level of Support"? No "Prompt" to "High" Prompts:

- I = Independent
- VI = Visual (Printed words, picture, video modeling)
- VE = Verbal (Spoken)
- G = Gesture
- PA = Physical Assist

Notes (To describe prompts, if needed)

10/14/13 - made a picture schedule for Paco to follow. 10/27/13 - Raised the prompt expectation to VI+. Put pictures on Paco's iTouch for him to review before entering the store to work. (PRE-TEACH)

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Task Analysis					
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	90%	90%	90%	90%	90%
	80%	80%	80%	80%	80%
	70%	70%	70%	70%	70%
	60%	60%	60%	60%	60%
	50%	50%	50%	50%	50%
	40%	40%	40%	40%	40%
	30%	30%	30%	30%	30%
	20%	20%	20%	20%	20%
	10%	10%	10%	10%	10%
0%	0%	0%	0%	0%	
Pre-Planned Prompt Target	VE+	VE+	VI+		
Steps	Date:	Date:	Date:	Date:	Date:
	10/14/13	10/21/13	10/27/13		
IDENTIFY SHOES WITH PAPER INSIDE	VI	VI	I		
REMOVE PAPER	VE	I	I		
THROW PAPER IN TRASH	VE	VI	I		
ID SHOES WITH LACES HANGING OUT	VI	VI	VI		
INSERT LACES INSIDE OF SHOES	PA	VE	VI		
ID BOXES STICKING OUT	G	G	VE		
PUSH BOXES EVEN WITH THE SHELVES	PA	G	G		
% of Prompt Target Met	40%	50%	60%		

Level of Support

What was the "Level of Support"? None to High:

- I = Independent
- VI = Visual (Printed words, picture, video)
- VE = Verbal (Spoken)
- G = Gesture
- PA = Physical Assist

Notes (To describe prompts, if needed) 10/14/13 - VE chosen as 1st Target Prompt. Will have Paco observe and learn picture schedule.