Middle School ARD Meetings
Transition Planning Form

STUDENT INFORMATION:
Student Name: ____________________________  Grade Level: ____________________________

LIST ASSESSMENT INSTRUMENTS

a. __________________________
b. __________________________
c. __________________________
d. __________________________

1. What are your **strengths**? What strengths did the assessment reveal about you?
________________________________________________________________________
________________________________________________________________________

2. Do you have chores to do at home? Have you had a job where you were paid? (Lawn/babysitting, etc?)
________________________________________________________________________

3. List the extra-curricular activities in which you participate at school/community/church: __________________________
________________________________________________________________________
________________________________________________________________________

4. Based on what you learned about yourself in the transition assessment, what types of jobs and training are you interested in?
________________________________________________________________________

5. What do you **need** to help you succeed in school and on your educational plan (IEP)
   - Supports: __________________________
   - Accommodations: __________________________
   - Other: __________________________

Write the measurable postsecondary goals for transition:

1. Education/Training:

2. Employment:

3. Independent Living (if appropriate):

Write a yearly annual goal(s) for transition that will help you make progress toward one or more of your goals listed above:

Course of Study: What courses do you need to take that will help you prepare for or reach your postsecondary goals listed in the first box? What about Career & Technical Ed in HS?