



### FIDELITY CHECKLIST FOR TRANSITION ASSESSMENT

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
District/Campus: \_\_\_\_\_

Action Items	Observed/Completed <i>(Check ✓ if completed)</i>
1. Review the transition assessment information from previous years.	
2. What new information is needed to assist the student in identifying postsecondary goals for employment, education/training, and if appropriate, independent living skills? If the student knows what he/she wants to do, what other information do you need to plan transition services?	
3. Gather the transition assessment tool(s) to administer.	
4. Identify a time to conduct the transition assessment and arrange with the student a time to meet.	
5. Conduct the transition assessment(s).	
6. Review the results with the student.	
7. Obtain input from the student for Transition Services in the IEP.	
8. Review the information to ensure the PLAAFP's include academic functional performance data related to transition services.	
9. Ensure the postsecondary goals for transition services on the IEP are written correctly. Have someone check them, if needed.	
10. Ensure there are annual goals that facilitate the measureable postsecondary goals.	
<b>Where all action items completed?</b>	Yes    No

**Next Steps or Recommendations**