WBL/CBVI SITE VISIT – PROGRESS MONITORING FORM

Date:	H.S.: CB\	CBVI Site:		her/Job Coach Name:
	Questions	Yes	No	Next Steps for Continuous Improvement
1. How many stude	ents were at the CBVI site today?			
	chers/Teaching Assistants were			
at the CBVI site to				
3. Look at the list of PS Employment Goals for the		Career	Specific Skill & Behavior	
students. Which match does this site represent?		Investigation	= PS Job Goal(s).	
	a collection tools did you			
observe used toda				
5. Was functional data collected for FVE? Task				
Analysis, time sampling, support, productivity?				
6. What process did you observe that was used to				
reduce and fade support, today? 7. Did you observe the business employees helping				
to train and support the students, today?				
8. Were the Teachers/Teaching Assistants				
training/monitoring the students and not doing the work for the students or with the students?				
	have the uniform and badges			
	0			
worn by other employees? Or is this NA? 10. How long are the students at this CBVI site?		Travel time to	CBVI:	
How long is the bus ride to and from the school to			site:	
the CBVI site? TOTAL TIME?		Travel time to	H S .	
		Total travel time:		
11. Method of transportation to CBVI site?		🗆 School Bus 🗆 Local Bus		
		🗆 Taxi 🗆 Walk 🗆 Other		
12. Based on the start date, how long have the				
	ning at this CBVI site?			
	ents: Are there any students on			
	documented on the CBVI site? If			
so, what are the plans to ensure employment				
connections?				
	he students from this site have			
obtained employm				
15. Of the students on CBVI at this site, which student(s) should be targeted for a paid job?				
16. Other:				
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(Rev. 2015) Developed by Dr Vickie J Mitchell; Mitchell-Panter Consulting, LLC. Based on Nat'l Transition Network; Uni of Minn; Handbook on WBL and CBVI