Student Name: Johnny Texas **Year/Semester:** 2013 Fall

High School: My South High School **WBL Training Site:** High School Work Room

MEASURING PRODUCTIVITY IN WORK-RELATED ENVIRONMENTS

<u>Directions</u>: (1) Identify the job-related task (2) List the date of the progress monitoring (3) Observe a non-disabled worker/student to determine the number of steps required to complete the task, quantity produced, and the amount of time to complete the task. (4) Identify strategies or accommodations to improve the productivity of the student. *The first time you collect the data will be the baseline to measure future progress*.

Task	Date	Steps of the Task Completed		Quantity Produced/Time		Speed		Strategies to Improve Productivity
Sweeping the Teacher	8/14/13	Worker	Student	Worker	Student	Worker	Student	Created a picture
Workroom		8	1	2rooms/	½ room/	30	60	schedule of tasks
				30 min	60 min			
Sweeping the Teacher	8/28/13	Worker	Student	Worker	Student	Worker	Student	Taught strategy to use
Workroom		8	3	2rooms/	1½ rm/	30	60	repetitive motion across
				30 min	60 min			the room.
Sweeping the Teacher Workroom	9/11/13	Worker	Student	Worker	Student	Worker	Student	Could not use the
		8	5	2rooms/	1 ½ rm/	30	40	dustpan. Changed to sma
				30 min	40 min			hand vacuum.
Sweeping the Teacher	9/25/13	Worker	Student	Worker	Student	Worker	Student	Continue. Student
Workroom		8	6	2rooms/ 30 min	2 room/ 40 min	30	40	productivity is improving.
8 is the # of steps on the tasl analysis the non-disable worker/student performs independently. The "Student" is the # of steps the student with a disability		disabled can prod	ntity the nor l worker/str duce in perfe versus the s	udent orming	SI	peed	acc de:	struction or commodation signed to crease
can perform independently							pr	oductivity.