

Applicant Name \_\_\_\_\_  
 Date \_\_\_\_\_  
 Interviewer \_\_\_\_\_

<b>Candidate' Score</b> _____ <input type="checkbox"/> Good Candidate (40 to 50 points) <input type="checkbox"/> Potential Candidate (30 to 39 points) <input type="checkbox"/> Not Appropriate (29 and below)
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**Interview Questions for the Position of  
Transition Specialist**

- Please tell me about your professional experience as an educator and a special educator.

Question	1	2	3	4	5
1. Have you had any experience as a Transition Specialist? Where? Please describe how long, your responsibilities, and results.					
2. Why do you want this position and to work for this district or campus?					
3. Have you ever been responsible for training, mentoring, and monitoring job coaches or paraprofessionals who support work-based learning in the community? To assist any/all SPED students obtain paid employment? Please describe.					
4. Describe the most effective way to connect students with disabilities to postsecondary education and/or training that is sustainable after high school?					
5. Describe your experience and results in collaborating with community partners to improve Transition results?					

<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
6. What is the appropriate way to involve parents and community partners in the planning and implementation of Transition Services?					
7. What is your belief about Student-Led IEP Meetings? Have you been trained? Have you ever implemented SL-IEPs? Give an example of your training and experience.					
8. Explain the role of Transition Assessments in Transition Services? What about students who are inclusion only and students with significant disabilities? Give examples.					
9. Do you know the State Performance Plan Indicator 14 results for our district? How would you improve those results? Have you done this before? Be specific.					
10. What questions do you have about the Transition Services in our district?					
<b>Points Scored in Each Column</b>					
<b>TOTAL POINTS</b>					

**Notes:**