

Patricia Marie Gonzales-Durham

Curriculum Vita

Contact Information

Home:

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Work:

Sam Houston State University

School of Teaching and Learning

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Huntsville, TX 77341

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Education

Texas A&M University-Corpus Christi, Corpus Christi, Texas, 2012. PhD in Curriculum and Instruction with a Literacy Emphasis. Research focus: Pedagogical growth of the novice literacy educator and how they create ownership and identity through their trainings.

Title: Constructing voices through lived-experiences: A phenomenological study of novice reading teachers' personal understanding of pedagogical ownership and professional identity.

Texas A&M University-Corpus Christi, Corpus Christi, Texas, 2004. M.S. in Curriculum and Instruction with a Reading Emphasis. Thesis/Capstone title: Reliving the Art of Literature: Creating Motivation through Reader's Response.

Texas Tech University, Lubbock, Texas, 1992. B.S. Multidisciplinary Studies with an Emphasis on Elementary Education. Minor in American History.

Teaching competencies:

Reading Instruction (42 semester credit hours)

Curriculum and Instruction (21 semester credit hours)

Graduate status: Full membership- Doctoral (2017)

Teaching and Service Honors

2020 ILA National Recognition Program Reviewer, 2020-present

2020 Recipient of the Jack Cassidy Distinguished Service to the Field of Literacy Award, Texas Association of Literacy Education

2019 SHSU Blackboard recognized the redesign of the online courses READ 6088 Multisensory Language Learning as substantial and EXEMPLARY.

2016 Language, Literacy, and Special Populations Blackboard Course Redesign committee recognized the redesign of the online courses READ 5307 and READ 5308 as substantial and EXEMPLARY.

Academic Positions

Sam Houston State University, Huntsville, TX

Associate Professor, 2012-present

Masters in Reading/Language Arts Program Coordinator, fall 2017- present

Sam Houston State University, Huntsville, TX

Adjunct Instructor, 2009-2012

Lone Star College Online, The Woodlands, TX

Adjunct Instructor, 2009

Publications in Chronological Order

Refereed Articles

- Young, C., Polk, L., **Durham, P.**, & Kerbs, M. (2020). The boys are back and they're looking for drama. *The Texas Journal of Literacy Education*, 8(1), 112-125. <http://www.talejournal.com/index.php/TJLE/issue/view/3/3>
- Young, C., **Durham, P.**, Miller, M., Rasinski, T., Lane, F. (2019). Improving reading comprehension with readers theater. *The Journal of Educational Research*, DOI:10.1080/00220671.2019.1649240
- Durham, P.** & Reed, J. (2019). Using literacy as a tool to foster an understanding of content language literacy for preservice teachers. *The Reading Professor*, 42 (1) Art. 8. <https://scholars.stjohns.edu/thereadingprofessor>
- Young, C., Durham, P., & Dominguez, C. (2018). A stacked approach to reading intervention: Increasing second and third graders' independent reading levels with Read Two Impress. *Journal of Research in Childhood Education*, 32. DOI: 10.1080/02568543.2017.1418771
- Durham, P. & Ingram, J. (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. *READ: An Online Journal for Literacy Education*, 2, 6-17.
- Durham, P. & Raymond, R. (2016). Building Cognitive Reading Fluency through 'Tagging' for Metacognition. *The Texas Journal of Literacy Education*, 4, 46-56. ISSN 2374-7404
- Grote-Garcia, S. & Durham, P. (2013). Engaging readers, increasing comprehension, and building skills: The power of patterned books. *The Texas Journal of Literacy Education*, 1, 45-53.
- Vasinda, S., Grote-Garcia, S., & Durham, P. (2013). Special Series Sharing common ground: Texas and the Common Core Standards. *The Texas Journal of Literacy Education*, 1, 77-89.
- Durham, P. (2013). Constructing voices through lived-experiences: A phenomenological study of novice reading teachers' personal understanding of pedagogical ownership and professional identity. *The Association of Literacy Educators and Researchers Yearbook: Literacy is Transformative*, 35, 205-220.
- Durham, P. (2010). WikiSpace.com: The meeting of the minds. An analysis of collaborative authorship. *English in Texas*, 40, 21-34.

Under Review

- Ortlieb, E., Pletcher, B., Grote-Garcia, S., Hudson, A., Anderson, K., **Durham, P.**, Kerbs, M., Perfetto, A., & Schatz, S. (Under Review 2021). Deconstructing how we do and don't address issues of diversity in literacy instruction, *Reading Psychology*.

Book and Book Chapters

Referred/Peer-Reviewed Book Chapters

- Durham, P.** & Ingram, J. (2019). *ALER Teacher Education Division*. In B. McClanahan, P. Lisenbee, W. & Linek, E. Jampole (Eds.). Ten Year Retrospective of the Association of Literacy Educators and Researchers (pp. 70-75). Association of Literacy Educators and Researchers.

Book Chapters

- Haas, L., Durham, P., & Williams, J. (2016). *Becoming fluent in the language of content: Developing strategic readers as critical consumers of information*. Dubuque, IA: Kendall-Hunt Publishing. (full edition)
- Haas, L., Durham, P., & Williams, J. (2015). *Becoming fluent in the language of content: Developing strategic readers as critical consumers of information*. Dubuque, IA: Kendall-Hunt Publishing. (Beta/partial edition published)

Invited Chapters

- Durham, P. (2013). Building capital during the novice years of teaching reading. In B. Griffith (Ed.), *The interdependence of teaching and learning*. Charlotte, NC: Information Age Publishing.

Non-refereed

- Durham, P.M. (2015). President's message- Farewell. *TALE Newsletter, Summer 2015*. Retrieved from <http://www.texasreaders.org/current-newsletter.html>
- Durham, P.M. (2015). President's message- Conference. *TALE Newsletter, Spring 2015*. Retrieved from http://www.texasreaders.org/uploads/4/4/9/0/44902393/spring_2015_newsletter.pdf

- Durham, P.M. (2014). President's message- Transformative thinking. *TALE Newsletter, Fall 2014*. Retrieved from http://www.texasreaders.org/uploads/8/6/6/5/8665759/fall_newsletter_2014_revised_1.pdf
- Durham, P.M. (2014). President's message- Welcome. *TALE Newsletter, Summer 2014*. Retrieved from http://www.texasreaders.org/uploads/8/6/6/5/8665759/summer_newsletter_2014_2.pdf
- Durham, P.M. (2014). Introduction/Preface. In Martinez, E., Sharp, L., Pilgram, J. & Durham, P (Eds) *Texas Association for Literacy Education Yearbook –Building Momentum (2)*. Retrieved from http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014_yearbook- published.pdf

Peer-Reviewed Professional Presentations

National/International

- Grote-Garcia, S., Bean, R., **Durham, P.**, Hill, J., Ippolito, J., Kern, D., Kindell, H., Ortlieb, E., Pletcher, B., Sharp, L., & Verlaan, W. (2019). ILA's Standards for the Preparation of Literacy Professionals 2017: Challenges, Barriers, Bridges, and Possibilities. Panel session at the annual meeting of the International Literacy Association/Specialized Literacy Professionals SIG, New Orleans.
- Young, C., **Durham, P.**, & Miller, M. (2019). Closing the gender gap with readers theater. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, Corpus Christi, Texas.
- Young, C., Durham, P., & Miller, M. (2018). Improving reading comprehension with readers theater. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, Louisville, KY.
- Durham, P. (2018). Building pedagogical content knowledge and ownership through fostering an understanding of content language fluency: a mixed-methods study. Research presented at the annual meeting of the UK Literacy Association, Cardiff, Wales.
- Durham, P. & Raymond, R. (2017). Collaboration Defined: A content analysis study on perspectives of collaboration skills. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Durham, P. & Reed, J. (2017). A study of student perspectives of content language fluency. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Durham, P. & Reed, J. (2017). Developing pedagogical content knowledge for content language literacy in preservice teachers. Paper presented at the annual meeting of the International Literacy Association/Professors of Literacy Teacher Education SIG, Orlando, FL.
- Durham, P. & Ingram, J. (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, NC.
- Durham, P. (2016). Tagging for metacognition: Building cognitive fluency through collaborative dialogue. Paper presented at the annual meeting of the International Literacy Association/Professors of Literacy Teacher Education SIG, Boston, MA.
- Durham, P. (2016). Literacy Fellows: Building professional landscapes and capital. Research presented at the annual International Literacy Association/Specialized Literacy Professionals Regional conference in conjunction with the Texas Association for Literacy Education, San Antonio, TX.
- Durham, P. (2015). Building professional landscapes and capital: Nurturing the novice literacy teacher. Invited speaker for the Teacher Education Division at the annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Durham, P. (2015). Content literacy: It's rather like a language. Paper presented at the annual meeting of the International Reading Association Conference/PRTE SIG, St. Louis, MO.
- Durham, P. & Ingram, J. (2014). Becoming fluent in the language of content. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Del Rey, FL.
- Durham, P. (2013). What readers and writers want you to know about informational text. Paper presented at the annual meeting of the International Reading Association Conference/SHSU Institute, San Antonio, TX.
- Durham, P. (2012). Transforming agents of novice reading teachers. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI.

- Durham, P. (2012). Building capital during the novice years of teaching reading. Paper presented at the annual meeting of the Curriculum and Pedagogy Conference, New Orleans, LA.
- Durham, P. (2012). The generation 2.0 of literacy development. Paper presented at the annual meeting of the International Reading Association Conference/PRTE SIG, Chicago, IL.
- Durham, P. (2008). Teacher research: Expanding roles, hybrid identities and critical development. Paper presented for the annual meeting of the College Reading Association, Sarasota, Florida.
- Durham, P. (2007, November). R.O.A.D. Scholars literacy outreach program- Implementation of a pilot program for improving motivation for reading in middle school students. Paper presented at the annual meeting of the College Reading Association, Salt Lake, UT.
- Durham, P., Stocks, G., & Thompson, W. (2007, October). Curriculum possibilities. Paper presented at the annual meeting of the Curriculum and Pedagogy Conference, Marble Falls, TX.

State/Local

- Durham, P. & Reed, J. (2017). Developing a critical eye for building content language fluency. Research presented at the annual meeting of the Texas Association for Literacy Education, Corpus Christi, Tx.
- Durham, P. (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. Paper presented at the annual Joan Prouty Conference, Huntsville, TX.
- Durham, P., Williams, L., Quigley, C., Wheaton, K., Roberts, P., & Martinez, J. (2015). Badabing: Writing in a snap. Paper presented at the annual Joan Prouty Conference, Huntsville, TX.
- Durham, P. (2013). Making it real: Informational writing that kids want! Paper presented at the annual meeting of the Texas Association for Literacy Education, Round Rock, TX.
- Durham, P. (2012). Voices of ownership and identity: What's hot for the twenty-first century literacy teacher! Paper presented at the annual meeting of the Literacy Summit, San Antonio, TX.
- Durham, P. (2008). Navigating through nonfiction. Paper presented at the annual Reading Conference, Texas A&M University-Corpus Christi, Corpus Christi, TX.
- Durham, P. (2007). The nonfiction reader's toolbox. Paper presented at the annual conference of the Center for Educational Development, Evaluation, and Research, Texas A&M University-Corpus Christi, Corpus Christi, TX.
- Durham, P. (2007). Computing meaning through reader's response. Paper presented at the annual Reading Conference, Texas A&M University-Corpus Christi, Corpus Christi, TX.
- Durham, P. (2007). Beyond the words and into the world of text. Paper presented at the annual conference of the Mid-Coast Reading Conference, University of Houston-Victoria, Victoria, TX.

Service

University

First Year Experience Mentor

Fall 2016

Yearly request for university committee not filled

Spring 2017, 2018, 2019

College

Assessment Committee

Spring 2019-Present

Academic Review Panel Committee

2017- Fall 2019

Dean's Ad Hoc Workload Committee

Fall 2015-2016

College Ad Hoc Strategic Planning Committee

2016-2017, 2018-2019

Dispositions Ad Hoc Committee

Spring/Summer 2017

Grow Your Own Initiative Planning and Presenter

2017

Distinguished Educator Award Committee/ member

2013-2017 spring

Professional Concerns Committee

2015-2016

Alternative Writing Project

2015-2016

College of Education charter school proposal

(2nd grade Language Arts Scope and Sequence writer)

2015

NCATE Standard 3 Committee/member	2013-2013
Teacher Work Sample Committee/member	2014-2015
Technology Committee/member	2014-2015
<u>Department</u>	
Curriculum Committee/member	2013-2019
Literacy Search Committee	2018-2019
Social Committee/Chair	2013-2017 spring
Strategic Planning Department representative	2016-2017
DFES committee member	2017
Research Committee member	2017 Fall
Early Childhood New faculty search committee	2017 Fall
Social Committee/member	2012-2013
Learning Lab Committee/ member	2012
<u>Reading Program Area</u>	
Master's Reading Specialist Coordinator	2017 (end of fall)-current
Master's Reading Specialist Co-coordinator	2016-2017
Dissertation committee member (2 students)	2016-current
Literacy Fellows/Chair	2012
New course creation team	2012-2013
<u>Service to the Field</u>	
Specialized Literacy Professionals (International Literacy Association, SIG)	
Secretary	2018-present
Association of Literacy Educators and Research, 2006-current	
Chair for the Teacher Education Division,	2017-present
Division meeting coordinator for annual meeting	
Co-Chair for the Teacher Education Division,	2015-2016
Conference proposal Review Committee	current
Texas Association for the Improvement of Reading (TAIR)	
Strategic Planning	2016
Professors of Literacy Teacher Educators (International Literacy Association, SIG)	
Conference proposal reviewer	2016-2017
Texas Association for Literacy Education, member	2011- current
Past President, 2015-2016	
President, 2014-2015	
President-elect, 2013-2014	
Vice-President, 2012-13	
TALE 2013-2015 Conference planning committee- Chair	
TALE/IRA 2013 State Coordinator Search committee- Chair	
Strategic Planning Committee- Chair 2013-2015	
State Conference Coordinator	Feb. 2015
TEKS Advocacy Representative	2015-2017 spring
(Literacy liaison for the current session of the SBOE redesigning of the ELAR standards)	
Texas Literacy Organizations Coalition	2015- 2017spring
State Board of Education Testifier	2015-2016
January 26, 2016, April 6, 2016	
Content consultant for SBOE member Patricia Hardy	2016-2017 spring
<u>Community Service</u>	
Motivational Speaker at the Knox Junior High School	
Family Day of Honor/ Lady Knights, Conroe ISD	Jan. 2018

Girl Scout Troop Professional Women's Panel
Christian Youth Foundation of Conroe
Motivational speaker for the 7th annual International Tea and Luncheon

Feb. 2017
June, 2014.

Newsletter Editor

Specialized Literacy Professional, winter 2018- current

<http://www.literacyprofessional.org/newsletters.html>

Editor Teams

Young, C., Durham, P., & Bletcher, B. (Eds). (2019-present). *Literacy, Research, and Instruction.*

Martinez, E., Sharp, L., Pilgram, J. & Durham, P (Eds). (2014). *Texas Association for Literacy Education Yearbook –Building Momentum (2)*. Retrieved from

http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014_yearbook- published.pdf

Manuscript Reviewer

The Reading Professor, invited 2018

Sage Open, 2018

The Texas Journal of Literacy Education, 2015-current

READ: An Online Journal for Literacy Education (2015- 2018)

The Association of Literacy Education Research 2016 Yearbook, 2016

Professional Memberships

Texas Association for Literacy Education, 2012-present

Association of Literacy Educators and Research, 2006-current

International Reading Association, 2000-current

SIG- Professors of Reading Teacher Educators, current

SIG- Specialized Literacy Professionals, current

Professional Licensure and Certifications

Reading Specialist (K-12)

Master Reading Teacher (K-12)

Gifted and Talented Instructor (K-8)

English as A Second Language Instructor (K-8)

Elementary History Instructor (K-8)

Elementary Self-Contained Instructor (K-8)

Public School Experience

Ingleside ISD- Ingleside, Texas 2000-2006, grade 4

Aransas Pass ISD- Aransas Pass, Texas 1996-2000, grade 5/4

Tuloso-Midway ISD- Corpus Christi, Texas 1993-1996, grade 3

The Country School- Jacksonville, Florida 1992-1993, grade 1