

Hillary Anne Langley, Ph.D.

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Education

- 1/2014 – 8/2016 **NICHD Postdoctoral Fellowship, Carolina Consortium on Human Development**
Center for Developmental Science, University of North Carolina at Chapel Hill
Advisor: Andrea Hussong
- 8/2007 – 12/2013 **Ph.D., Developmental Psychology, University of North Carolina at Chapel Hill**
Dissertation: *The socialization of children's memory: A longitudinal examination of maternal elaborative conversational style, children's autobiographical memory, and children's deliberate memory performance*
Committee: Peter A. Ornstein (Chair), J. Steven Reznick, Jennifer L. Coffman, Lynne Baker-Ward, & Kelly Giovanello
- 8/2002 – 5/2006 **B.A., Psychology, University of North Carolina at Chapel Hill**
Summa Cum Laude, Highest Honors in Psychology, Phi Beta Kappa
Honors Thesis: *Working memory and expressive language in toddlers*
Advisor: J. Steven Reznick

Positions

- Beginning 1/2024 **Associate Department Chair**
Department of Psychology and Philosophy, Sam Houston State University
- 5/2022 – Present **Associate Professor of Psychology**
Department of Psychology and Philosophy, Sam Houston State University
- 9/2017 – Present **Associated Faculty Research Mentor to Clinical Doctoral Program**
Department of Psychology and Philosophy, Sam Houston State University
- 9/2016 – Present **Research Associate**
Center for Developmental Science, University of North Carolina at Chapel Hill
- 9/2016 – 5/2022 **Assistant Professor of Psychology**
Department of Psychology and Philosophy, Sam Houston State University
- 9/2019 – 9/2020 **Interim Coordinator, Masters Programs in Psychology**
Department of Psychology and Philosophy, Sam Houston State University
- 8/2014 – 8/2016 **NICHD Postdoctoral Fellow, Carolina Consortium on Human Development**
Center for Developmental Science, University of North Carolina at Chapel Hill

Raising Grateful Children: Examining Families from Diverse Ethnic/Socioeconomic Backgrounds

This project is designed to examine the emergence and development of gratitude in children from diverse ethnic and socioeconomic backgrounds, and to identify what parents from various walks of life do to foster gratitude in their children.

Grant ID 59213 (PI: Hussong; \$215,000)

03/01/2016 – 02/28/2018

The John Templeton Foundation

Role: Investigator

Long-term Effects of Parents' Efforts to Foster Children's Gratitude on Health, Well-Being and Character Development

The goal of this project is to understand why gratitude matters in children and what parents can do to best cultivate gratitude in their children. We will also develop an online parent training platform to aid parents in their socialization efforts.

T32 HD07376 (PI: Hussong; >\$1million)

05/01/2010 – 04/30/2015

National Institute of Child Health and Human Development

Role: Postdoctoral Fellow

Human Development – Interdisciplinary Research Training

The major goal of this program is to provide training to predoctoral and postdoctoral fellows as they become productive researchers and creative scientists in an interdisciplinary study of human development.

Greater Good Science Center, UC Berkeley (PI: Hussong; \$200,00)

09/1/2012 – 07/31/2014

The John Templeton Foundation

Role: Postdoctoral Research Assoc.

The Socialization of Gratitude in Parent-Child Interactions

The major goal of this research project was to use qualitative and quantitative methods to develop a working definition of gratitude and measures for children under age 10, as well as a model for identifying and assessing how parents cultivate gratitude in their children.

BCS-0720660 (PI: Cox & Ornstein; >\$1million)

08/01/2007 – 07/31/2012

National Science Foundation

Role: Graduate Research Asst.

Integrated Research Activities for Developmental Science (IRADS): Child Development Research Collaborative

This inter-institutional and collaborative project involved faculty members, postdoctoral fellows, and graduate assistants from varied disciplines. It involved a large-scale longitudinal follow-up investigation of 200 families from varied ethnic and socioeconomic backgrounds in which children and their families were followed from the preschool to early elementary school years.

BCS-0126475 (PI: Cox & Reznick; >\$1million)

09/01/2001 – 08/31/2007

National Science Foundation

Role: Undergraduate Research Asst.

The North Carolina Child Development Research Collaborative

This inter-institutional and collaborative project involved faculty members, postdoctoral fellows, and research assistants from varied disciplines. It involved a large-scale longitudinal investigation of 200 families from varied ethnic and socioeconomic backgrounds in which children and their families were followed from infancy through the preschool years.

Publications

Ratcliff, C., *Torres, D., *Anderson, K., & Langley, H. A. (2023). Examining ways to score the Epidemic Pandemic Impacts Inventory in parents of young children. *Psychological Assessment*, 35(11), 974-985. <https://doi.org/10.1037/pas0001264>

- *Barksdale, S., *Lefebvre, C., *Barnes, B., & **Langley, H. A.** (2023). Resilience in young adult domestic violence victims: Examining positive psychology protective factors and intimate partner violence outcomes in male and female young adults. Manuscript under revision after review.
- *Lefebvre, C., *Barnes, B., *Barksdale, S., & **Langley, H. A.** (2023). The impact of abuse type, misconceptions about child abuse, and juror characteristics on conviction decisions in cases of child abuse. Manuscript under review.
- *Krembuszewski, B. A., *Anderson-White, E., Henderson, C. E., White, S., & **Langley, H. A.** (2023). Positive psychology as a protective factor for illicit opioid use in individuals receiving methadone treatment. *Heroin Addiction & Related Clinical Problems*.
<https://www.heroinaddictionrelatedclinicalproblems.org/harcip-archives-doi-articles.php>
- *Ball Cooper, E., Anderson, J. L., Sharp, C., **Langley, H. A.**, & Venta, A. (2021). Attachment, Mentalization, and Criterion B of the Alternative *DSM-5* Model for Personality Disorders. *Borderline Personality Disorder and Emotion Dysregulation*, 8(23). doi: 10.1186/s40479-021-00163-9
- Hussong, A. M., Halberstadt, A. G., **Langley, H. A.**, Thomas, T. E., & Coffman, J. L. (2021). Parents' responses to children's ingratitude are associated with children's gratitude and internalizing 3 years later. *Journal of Family Psychology*. doi: <https://doi-org.ezproxy.shsu.edu/10.1037/fam0000855>
- Langley, H. A.**, Coffman, J. L., Hussong, A. M. (2021). The socialization of gratitude: How parent-child conversations impact children's memory for gratitude-related events. In D. Bjorklund, L. Baker-Ward, & J. Coffman (Eds.), *The Development of Children's Memory: The Scientific Contributions of Peter A. Ornstein*. Cambridge University Press.
- Langley, H. A.**, *Barksdale, S., *Barnes, B., *Child, C., *Ramos, M., & *Roberts, M. (2021). Normal Development. In A. Venta, C. Sharp, P. Fonagy, & J. Fletcher, *Developmental Psychopathology*. Wiley Publishing.
- *Bailey, C., Venta, A. C., & **Langley, H. A.** (2020). The bilingual (dis)advantage. *Language & Cognition: An Interdisciplinary Journal of Language and Cognitive Science*. <https://doi-org.ezproxy.shsu.edu/10.1017/langcog.2019.43>
- Botero, M. D., **Langley, H. A.**, & Venta, A. C. (2019). The untenable omission of touch in maternal sensitivity and attachment research. *Infant & Child Development*. <https://doi-org.ezproxy.shsu.edu/10.1002/icd.2159>
- Hussong, A. M., **Langley, H. A.**, Thomas, T.E., Coffman, J. L., Halberstadt, A. G., Costanzo, P. R., Rothenberg, W. A. (2019). Measuring gratitude in children. *Journal of Positive Psychology*, 14, 563-575. <https://doi-org/10.1080/17439760.2018.1497692>
- Hussong, A. M., **Langley, H. A.**, Rothenberg, W. A., Halberstadt, A., Costanzo, P., Coffman, J. L., & Mokrova, I. (2018). Raising grateful children one day at a time. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2018.1441713>

- Hussong, A. M., **Langley, H. A.**, Coffman, J. L., Halberstadt, A. G., & Costanzo, P. R. (2017). Parent socialization of children's gratitude. Chapter in Tudge, J., & Freitas, L. *Developing Gratitude*, 199-219. Cambridge University Press.
- Langley, H. A.**, Coffman, J. L., & Ornstein, P. A. (2017). The socialization of children's memory: Linking maternal conversational style to the development of children's autobiographical and deliberate memory skills. *Journal of Cognition and Development*. doi: 10.1080/15248372.2015.1135800
- Rothenberg, W. A., Hussong, A. M., **Langley, H. A.**, Egerton, G. A., Costanzo, P., Halberstadt, A., Coffman, J. L., & Mokrova, I. (2017). Grateful parents raising grateful children: Niche selection and the socialization of child gratitude. *Applied Developmental Science*, 21, 106-120. doi: 10.1080/10888691.2016.1175945
- Halberstadt, A., **Langley, H. A.**, Hussong, A. M., Rothenberg, W. A., Coffman, J. L., Costanzo, P., & Mokrova, I. (2016). Parents' understanding of gratitude in young children: A thematic analysis. *Early Childhood Research Quarterly*, 26, 439-451. doi: 10.1016/j.ecresq.2016.01.014
- Baker-Ward, L., Quinonez, R., Milano, M., Lee, S., **Langley, H. A.**, Brumley, B., & Ornstein, P. A. (2015). Predicting children's recall of a dental procedure: Contributions of stress, preparation, and dental history. *Applied Cognitive Psychology*, 29, 775-781. doi: 10.1002/acp.3152.
- Gustafsson, H. C., Coffman, J. L., Harris, L. S., **Langley, H. A.**, Ornstein, P. A., & Cox, M. J. (2013). Intimate partner violence and children's memory. *Journal of Family Psychology*, 27, 937-944. doi: 10.1037/a0034592.

*denotes student author

Manuscripts in Preparation

- *Barnes, B. & **Langley, H. A.** (in prep). Positive psychology mitigating risk for delinquent behavior. Manuscript in preparation.
- *Clover, T., & **Langley, H. A.** (in prep). Predictors of prosocial behavior in youth: Associations with gratitude, parental socialization mechanisms, and parent-child and sibling relationship quality. Manuscript in preparation.
- Langley, H. A.** (in prep). The mediating role of parents' beliefs about children's emotions in the link between parental psychological distress and children's behaviors. Manuscript in preparation.
- Langley, H. A.** (in prep). Effects of parenting styles on empathy and callous-unemotional traits in college students. Manuscript in preparation.

*denotes student author

Presentations & Invited Talks

- *Torres, D., *Anderson, K., **Langley, H. A.**, Kelly, H., & Ratcliff, C. (2023, November). *Effects of a Brief App-Based Intervention on Stress, Emotion Regulation, Gratitude, and Mindfulness among Parents of Young Children*. Poster to be presented at the 57th Annual ABCT Convention, Seattle, WA.
- Ratcliff, C., *Anderson, K., *Torres, D., & **Langley, H. A.** (2023, March). *Scoring methods for the Epidemic Pandemic Impacts Inventory: How and why to account for tangible impacts of the pandemic on parents of young children*. To be presented at the 80th annual meeting of the American Psychosomatic Society, San Juan, Puerto Rico.
- *Anderson, K., *Torres, D., Ratcliff, C., & **Langley, H. A.** (2023, February). *Exploration of racial differences in mental health and COVID-19 experiences among parents*. Paper presented at the 19th Annual Diversity Leadership Conference at Sam Houston State University.
- *Barksdale, S., *Lefebvre, C., *Barnes, B., & **Langley, H. A.** (2022, November). *Positive psychology factors and intimate partner violence (IPV) outcomes in young adults*. Poster presented at the 2022 75th Anniversary TPA Annual Convention.
- *Barnes, B., *Barksdale, S., *Lefebvre, C., & **Langley, H. A.** (2022, November). *How positive psychology factors mitigate risk for delinquency*. Poster presented at the 2022 75th Anniversary TPA Annual Convention.
- Langley, H. A.** & Cardinal, C. (2021, August). *How to Effectively and Legally Accommodate Students with Disabilities in the Classroom*. Paper presented at the 18th Annual SHSU Teaching and Learning Conference, Sam Houston State University.
- Langley, H. A.** (2021, April). *Research and Career Opportunities in Psychology and Psychiatry*. Presentation to undergraduate students in the Sam Houston Area Medically Oriented Students (SHAMOS) student organization at SHSU.
- Langley, H. A.** (2021, March). *How I got here: A day in the Life of a Psychology Professor at SHSU*. Presentation to undergraduate students in the National Psychology Honor Society (Psi Chi)/Psychology Club at SHSU.
- Cardinal, C., & **Langley, H. A.** (2021, February). *Disabilities, Stigma, and Legal Protections in 2020*. Paper presented at the 17th Annual Diversity Leadership Conference at Sam Houston State University.
- Langley, H. A.** (2021, February). *The Importance of Undergraduate Research Involvement for Careers in the Sciences*. Presentation to undergraduate students in the National Biological Honor Society (TriBeta) at SHSU.
- Langley, H. A.** (2020, April). *Ways to Raise Grateful Children – Take Two*. Paper presented at the Office of Research and Sponsored Programs Second Annual Exposition Day at Sam Houston State University.
*Note: Conference was cancelled due to COVID-19.
- *Bailey, C., Venta, A. C., & **Langley, H. A.** (2019, August). *The bilingual (dis)advantage*. Paper presented at the American Psychological Association (APA) Annual Meeting.

- Langley, H. A.** (2019, April). *Raising Grateful Children: Examining Families from Diverse Ethnic/Socioeconomic Backgrounds*. Paper presented at the Office of Research and Sponsored Programs First Annual Exposition Day at Sam Houston State University.
- Botero, M. D., **Langley, H. A.**, & Venta, A. C. (2019, March). *Touch and the Social Mind: An Interdisciplinary Approach*. Paper presented at the Southern Society for Philosophy and Psychology (SSPP) Annual Meeting.
- Langley, H.A.** (2018, November). SHSU Talks! Gratitude and Memory in Children. Presentation to undergraduates, graduate students, and faculty at SHSU.
- Langley, H.A.** (2018, September). Pizza with the Professor. Presentation to the undergraduates in the Elliott T. Bowers Honors College, SHSU.
- Langley, H. A.**, *Chumchal, M., *Billeiter, K., & *Smith, M. (2018, October). *How do Race/Ethnicity and Privilege Differences Predict Parents' Ideas About Children's Gratitude*. Poster presented at the SRCD Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs.
- Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, October). *Initial findings from the Raising Grateful Children online parent training program*. Poster presented at the SRCD Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs.
- Hussong, A.M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, October). Raising Grateful Children. An invited presentation at the John Templeton Foundation meeting of investigators, Character and Virtue Development. Philadelphia, PA.
- Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, April). *Initial findings from the Raising Grateful Children online parent training program*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research on Adolescents, Minneapolis, MN.
- Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, January). *Teaching parents about gratitude conversations*. Invited talk at the Insights into the Science of Gratitude Research Conference, Chapel Hill, NC.
- Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, January). *Gratitude in everyday life: Conversations with parents and children, romantic partners, and co-workers*. Public talk at the Insights into the Science of Gratitude Research Conference, Chapel Hill, NC.
- Langley, H. A.**, Coffman, J. L., & Hussong, A. M. (2017, April). *Parent socialization of children's gratitude through conversations*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rothenberg, W. A., Hussong, A. M., & **Langley, H. A.** (2017, April). *Grateful parents raising grateful children*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.

- Thomas, T. E., Coffman, J. L., **Langley, H. A.**, & Ornstein, P. A. (2017, April). *Mother-child reminiscing and children's autobiographical memory: The roles of maternal sensitivity and child temperament*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Langley, H. A.** (2017, February). *Let's talk about gratitude: How to raise grateful children*. Invited talk at the SHSU College of Humanities and Social Sciences Spring Semester Faculty Colloquium Series, Huntsville, TX.
- Mokrova, I., Costanzo, P., Hussong, A.M., Halberstadt, A., Coffman, J.L., **Langley, H.A.**, & Rothenberg, W.A. (2015, June). Raising Grateful Children Project: Parental Values of Gratitude. Paper presented at the Research Group meeting, Department of Pedagogy, Utrecht University, the Netherlands.
- *Leon, E. D., **Langley, H. A.**, & Halberstadt, A. G. (2015, May). *The struggle is real: Parental challenges when fostering gratitude in 1st – 3rd grade children*. Poster presented at the Mid-Atlantic Prep & IMSD Research Symposium hosted by the Initiative for Maximizing Student Diversity Program at North Carolina State University, Raleigh, NC.
- Bohanek, J. G., Hedrick, A. M., **Langley, H. A.**, Baker-Ward, L. E. (2013, April). *Individual differences in maternal reminiscing: Exploring conversational goals in discussions about the past*. Poster presented as a part of a poster symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Langley, H. A.**, Coffman, J. L., Bohanek, J. G., Hedrick, A. M., & Ornstein, P. A. (2013, April). *An examination of early maternal elaborative conversational style and children's later autobiographical narratives*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Langley, H. A.** (2012, April). *A longitudinal examination of mother-child reminiscing and children's deliberate memory performance*. Invited presentation for the UNC-CH Developmental Psychology program lecture series.
- Langley, H. A.**, Ornstein, P. A., Coffman, J. L., & Lee, S. (2012, January). *The Children's Memory Project*. Invited presentation for the UNC-CH Developmental Psychology program lecture series.
- Langley, H. A.**, Coffman, J. L., Hedrick, A. M., Bohanek, J. G., Baker-Ward, L. E., & Ornstein, P. A. (2011, October). *An examination of linkages between early mother-child reminiscing and children's later deliberate memory performance*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Ornstein, P. A., **Langley, H. A.**, Brumley, B., P., Howlett, K. L., Grammer, J. K., & Coffman, J. L. (2011, October). *Effects of mothers' and teachers' memory-relevant language on the development of children's memory skills*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- San Souci, P., Hedrick, A. M., **Langley, H. A.**, Howlett, K. L., Wilkerson, E., Hoffman, P., Haden, C. A., & Ornstein, P. A. (2011, October). *Mothers' conversational goals during an event: Linkages to children's remembering*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.

- Coffman, J. L., Mugno, A. P., Zimmerman, D. A., **Langley, H. A.**, Howlett, K. A., Grammer, J. K., & Ornstein, P. A. (2011, April). *A longitudinal examination of kindergarteners' memory performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Grammer, J. K., Mugno, A. P., Zimmerman, D. A., Howlett, K., **Langley, H. A.**, Coffman, J. L., & Ornstein, P. A. (2011, April). *An experimental investigation of contrasting instructional conditions on children's developing memory skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Gustafsson, H. C., Coffman, J. L., **Langley, H. A.**, Bohanek, J. G., & Ornstein, P. A. (2011, April). *Intimate partner violence and children's memory*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Hedrick, A. M., San Souci, P., **Langley, H. A.**, Howlett, K., Venugopal, A., Wilkerson, E., Haden, C. A., & Ornstein, P. A. (2011, April). *Varying conversational goals as events unfold: Impacts on maternal elaborativeness and children's recall*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Langley, H. A.**, Bohanek, J. G., Coffman, J. L., Mugno, A. P., Lee, S., Hedrick, A. M., Baker-Ward, L. E., & Ornstein, P. A. (2011, April). *Linkages between young children's autobiographical and deliberate memory performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Baker-Ward, L., Ornstein, P. A., Quinonez, R., Milano, M., **Langley, H. A.**, Lee, S., Morris, C. (2009, October). *Children's Memory for a Dental Procedure: The Impact of Stress and Coping on Remembering*. Poster presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- Grammer, J. K., Sidney, P., Mugno, A., Lee, S., **Langley, H. A.**, Coffman, J., Ornstein, P. A. (2009, April). *A Longitudinal Exploration of Children's Multiple Strategy Use in the Elementary School Classroom*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Langley, H. A.**, Childress, D., Goldman, B. D., Reznick, J. S. (2007, March). *Working Memory and Expressive Language in 27-month-old Toddlers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

*denotes student author

Professional Service, Professional Development, Affiliations, & Honors

2023-Present	CHSS Strategic Planning Committee, SHSU
2023-Present	Chair, Search Committee for Lecturer of Psychology, SHSU
2023-Present	Department of Psychology Undergraduate Scholarship Committee, SHSU
2022-Present	University Excellence in Service Award Committee, SHSU
2022-Present	Parking Appeals Committee, SHSU
2022-Present	Psychology 1301 Textbook & Final Exam Committee, SHSU

Curriculum Vitae: November 2023

2022-Present	Department of Psychology FES: Research/Scholarship Committee, Co-chair
2018-Present	Member, CHSS Undergraduate Research Committee (Sponsoring Promising Undergraduate Research – SPUR), SHSU
2018-Present	Search Committee for Tenure-Track Faculty Member in Psychology, SHSU, Summer 2018, Fall 2018, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022/Spring 2023
2018-Present	Nominated for University Excellence in Teaching Award, SHSU: Spring 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023
2018-Present	Faculty Sponsor, <i>Love Your Melon</i> , Student Organization, SHSU
2018-Present	Psychology Department MA Programs Admissions Committee, SHSU
2017-Present	Clinical Doctoral Program Graduate Admissions Committee, SHSU
2017-Present	Mentor, Bridge to ASPIRE Program, Office of Graduate Studies, SHSU
2017-Present	University Convocations Committee, SHSU
2016-Present	General Psychology Masters Program Comprehensive Exam Grading Committee
2016-Present	Teaching and Learning Conference, PACE at SHSU
2006-Present	Member, Society for Research in Child Development (SRCD)
2005-Present	Member, Cognitive Development Society (CDS)
2022	Faculty Evaluation System (FES) Research in Psychology Committee, Co-Chair, SHSU
2019-2020	Fellow, American College and University Educators Course in Effective Teaching Practices, American Council on Education (ACE)
2018	Online Course Redesign and Faculty Certification Program, SHSU Online
2018	Inclusive Teaching Techniques: Faculty Development Workshop, SHSU
2017-2020	Leader, Faculty Writing Circle Program, Professional & Academic Center for Excellence (PACE) at SHSU
2017	Writing in the Disciples Workshop, College of Humanities and Social Sciences, SHSU
2016-2017	Scholar, Pathfinders Mentorship Program, PACE at SHSU
2016-2017	Member, Faculty Writing Circle Program, PACE at SHSU
2016, 2021	Presentation to the SHSU Psi Chi/Psychology Club: Undergraduate Research in Psychology
2012	Teaching Commendation, Ranked in the Top 5% of Instructors in Psychology Department, UNC-CH
2011	Undergraduate Research Mentoring Award, Presented by the UNC-CH Psychology Club
2011	SRCD Travel Award (Competitive), Biennial Meeting, Montreal, Quebec, CAN (\$500)
2011	Presentation to the UNC-CH Psychology Club: Undergraduate Research in Psychology
2010	Presentation to the UNC-CH Psychology Club: Graduate Student Panel: How to Prepare Yourself for Graduate School in Psychology
2009	Developmental Lunch Brown Bag Speaker Series Planning Committee
2009	Developmental Psychology Prospective Student Interview Weekend Planning Committee
2007-2013	Graduate Fellowship, UNC-CH (\$22,500 per year)
2006	Inducted into Phi Beta Kappa, Alpha Chapter, UNC-CH
2005-2006	James H. Thompson & Evelyn B. Thompson Undergraduate Research Award (\$500)
2003-2006	Psi Chi, Psychology National Honor Society, UNC-CH
2002-2006	Randall C. Berg Honors Scholarship (Full Academic Scholarship to UNC-CH; \$60,000)
2002-2006	Robert Byrd Honors Scholarship (Supplemental Academic Scholarship; \$20,000)
2002	Valedictorian, David W. Butler High School, Charlotte, NC

Ad Hoc Reviewer

Curriculum Vitae: November 2023

2014 – Present Journals: *Applied Developmental Psychology, Applied Developmental Science, Developmental Psychology, Early Childhood Research Quarterly, Journal of Cognition and Development, Journal of Social and Personal Relationships, Social Development, Translational Issues in Psychological Science, Current Psychology, Journal of Applied Research in Memory and Cognition*

2010 – Present Conference Meetings: *American Educational Research Association, Cognitive Development Society, Society for Research in Child Development*

Media Coverage

“How to raise grateful children” – Harvard EdCast – November 1, 2023 – <https://the-harvard-edcast.simplecast.com/episodes/how-to-raise-grateful-children>

“A simple way to teach your child gratitude” – Lovevery.com – October 2023

“Gratitude questions for kids” – Greater Good Magazine: Science-based Insights for a Meaningful Life – February 15, 2019

“How to foster little moments of gratitude with your children” – Greater Good Magazine: Science-based Insights for a Meaningful Life – November 19, 2018

“How expressing gratitude can improve your relationship (and your health!)” – PopSugar – January 11, 2018

“Four ways to teach your kids gratitude – and keep them from being spoiled” – PopSugar – December 17, 2017 and May 27, 2018

“Five ways to raise a grateful child” – Greater Good Magazine: Science-based Insights for a Meaningful Life – November 22, 2017

“What parents neglect to teach about gratitude” – Greater Good Magazine: Science-based Insights for a Meaningful Life – November 21, 2017

“Putting the ‘You’ in ‘Thank You’” – Endeavors: Research and Creative Activity at UNC-Chapel Hill – September 15, 2017

Teaching Experience

Assistant / Associate Professor, Sam Houston State University – Department of Psychology and Philosophy

- *Developmental Psychology, Academic & Community Involvement Section* (Undergraduate; Fall 2017)
- *Introduction to Psychology* (Undergraduate; Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021)
- *Advanced Developmental Psychology* (Graduate; Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023)
- *Developmental Psychology* (Undergraduate; Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Summer 2021, Fall 2021, Spring 2022, Fall 2022, Fall 2023)
- *Developmental Psychology for Nursing majors* (Undergraduate; Fall 2016)
- *Close Relationships* (Undergraduate; Summer 2018, Summer 2020, Summer 2022, Summer 2023)

Curriculum Vitae: November 2023

- *Social and Developmental Bases of Behavior* (Doctoral; Spring 2021, Spring 2023)

Co-Facilitator, University of North Carolina at Chapel Hill – Center for Developmental Science

- *Proseminar in Developmental Science – The Family as a Context for Development, Continuity, and Change in Externalizing Behaviors in Early Childhood* (Graduate; Fall 2015)
- *Proseminar in Developmental Science – Cultivating a Developmental Science of Flourishing* (Graduate; Spring 2015)
- *Advanced Seminar in Human Development: Developmental Science and Education – Research at the Intersection of Developmental Science and Education* (Graduate; Fall 2014)

Adjunct Faculty Instructor, Meredith College, Raleigh, NC – Department of Psychology

- *Child and Adolescent Psychology* (Undergraduate; Spring 2013)

Instructor, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development, APPLS Service Learning Course* (Undergraduate; Fall 2012)
- **Teaching Commendation – Ranked in Top 5% of Instructors in Psychology Department**

Guest Lecturer, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development* (Undergraduate; Spring 2008, Fall 2009, Fall 2012, Spring 2013)

Teaching Assistant, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development* (Undergraduate; Spring 2008)

Research Mentorship and Thesis/Dissertation Committee Membership

Sam Houston State University, Dissertation Committee Membership

- Nicholas Kavish, Laurel Mattios, Ericka Cooper, Jennifer Boland, Jennifer Harmon (co-Chair), Sarah Barksdale (chair), Caitlin Lefebvre (chair), Bailey Barnes (chair), Debbie Torres, Kelsey Priebe

Sam Houston State University, Major Area Paper (MAP) Committee Membership

- Cassie Bailey

Sam Houston State University, Master's Thesis Committee Membership

- Martha Chumchal, Amber Giacona, Jennalee Turner, Meredith Smith (Chair), Kenzie Billeiter (Chair), Sarah Barksdale (Chair), Caitlin Child (Chair), Addie Goodson, Beata Krembuszewski, Ashley Malchow, Betsy Galicia, Lauren Ryan, Kelsey Priebe, Jennifer Boland, Mayra Ramos (Chair), Bailey Barnes (Chair), Amy Senger, Kayla Spenard, Tara Clover (Chair), Courtney Moore (Co-Chair), Shayon Tayebi (Chair), Tyler Stokes-Kujawa (Chair), Allison O'Connell (Chair), Alexandra Jaque, Lauren Allen

Sam Houston State University, Honors Thesis Faculty Sponsor

- *Millicent Hendrix (2020-2021)*: Long-term Effects of Childhood Trauma: How Resilience Factors Mitigate Risk

Sam Houston State University, McNair Scholars Program Faculty Sponsor

- *Gloria Palma-Moctezuma (2022-2023)*: How Parental Emotion Socialization and Religiosity are Associated with Children's Prosocial Skills

- *Alma Perez (2022-2022 – student withdrew from the program at the end of 2022):* An Examination of Linkages between Children’s Gratitude, Empathy, Social Skills, and Mental Health Symptomatology in Children 6-9 Years
- *Jaron Fobbs (2022-2024):* How Parenting Behaviors during Childhood are Associated with Adolescents’ Mental Health and Psychological Well-Being: An Examination of Parent-Child Attachment, Parental Warmth, and Parental Control

Sam Houston State University, Honors Contract Faculty Mentor

- **Fall 2016:** Cullen Lyles; **Spring 2017:** Hailee Sasser, Catherine Stallard; **Fall 2017:** Kimberly Anderson, Georgia Pilling, Keira Tademy; **Spring 2018:** Anyea Bell, Griffin Fox, Joy Ogunlana, Leah Ney, Elizabeth Sears; **Fall 2018:** Annalise Brewer-Hall, Andre Mattox, Tametra Cook, Mary Paradoski, Meghan Erwin; **Spring 2019:** Victoria Satcher; **Summer 2019:** Joseph Green; **Fall 2019:** Jessica Castillo, Jessica Thielemann, Jocelyn Tobias, Kendahl Sorosiak, Nia Williams; **Spring 2020:** Kennedy Williams, Alfredo Zavala, Auriana Smith, Millicent Hendrix; **Summer 2020:** Sandra Harper; **Fall 2020:** Christian Moore, Andrea Rincon-Morales, Natalie Ondrush, Christabel Ubah, Kaleigh Van Derostyne, Brianna Walker; **Fall 2021:** Katie Jackel, April Tang, Deanna Ammann, Ryan Dolezal, Timiya Vaughn, Emily Meinke, Meghan Franks; **Spring 2022:** Shaylon Canada, Fadima Diaby, Kimberley Rivera; **Fall 2022:** Noah Ewald, Jaden Allen, Adonai Martinez, Daniella Martinez, Michelle Echevarria; **Fall 2023:** Ciera Billingsley

University of North Carolina at Chapel Hill, Undergraduate Independent Research Course Instructor

- From 2007–2016, I mentored over 50 undergraduates enrolled in an independent research course. I worked closely with each student to determine a research question that was answerable within the course of a semester or year, and acted as their day-to-day supervisor as they conducted literature reviews, collected data, ran analyses, and completed scholarly writing assignments. I also ran weekly seminar-style meetings in which students were required to read an empirical article, write a reaction paper, and come prepared to discuss the article as it related to their research.

University of North Carolina at Chapel Hill, Undergraduate Honors Theses

- *Olivia Laspina-Williams (2015–2016):* Linking Parental Reasons for Gratitude Socialization with Parents’ Socialization Practices and Children’s Prosocial Behaviors
- *Claire Veazey (2012–2013):* Maternal Reminiscing Style and the Development of Autobiographical Memory in Children: The Impact of Auditory Comprehension
- *Caroline Byrd (2010–2011):* The Socialization of Children’s Memory: The Impact of Maternal Reminiscing Style
- *Benjamin Brumley (2010–2011):* Behavioral Regulation, Memory, and Academic Achievement in the Kindergarten Classroom

North Carolina School of Science & Mathematics High School Research Interns

- *Jennifer Kronmiller (2011–2012):* Conflict and Emotional Talk in First Grade Child Independent Narratives
- *Katelyn Montgomery (2010–2011):* Effects of Maternal Conversation on Child’s Memory: Linkages between Maternal Conversational Techniques, Children’s Autobiographical Memory, and Children’s Deliberate Memory
- *Aisha Venugopal (2009–2010):* Linkages between Maternal Conversational Techniques and Children’s Recall Consistency