

## Hillary Anne Langley, Ph.D.

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Department of Psychology and Philosophy  
College of Humanities and Social Sciences  
Sam Houston State University  
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### Education

- 1/2014 – 8/2016     **NICHD Postdoctoral Fellowship, Carolina Consortium on Human Development**  
Center for Developmental Science, University of North Carolina at Chapel Hill  
Advisor: Andrea Hussong
- 8/2007 – 12/2013     **Ph.D., Developmental Psychology, University of North Carolina at Chapel Hill**  
Dissertation: *The socialization of children's memory: A longitudinal examination of maternal elaborative conversational style, children's autobiographical memory, and children's deliberate memory performance*  
Committee: Peter A. Ornstein (Chair), J. Steven Reznick, Jennifer L. Coffman, Lynne Baker-Ward, & Kelly Giovanello
- 8/2002 – 5/2006     **B.A., Psychology, University of North Carolina at Chapel Hill**  
Summa Cum Laude, Highest Honors in Psychology, Phi Beta Kappa  
Honors Thesis: *Working memory and expressive language in toddlers*  
Advisor: J. Steven Reznick

### Positions

- 9/2017 – Present     **Associated Faculty Research Mentor to Clinical Doctoral Program**  
Department of Psychology and Philosophy, Sam Houston State University
- 9/2016 – Present     **Assistant Professor of Psychology**  
Department of Psychology and Philosophy, Sam Houston State University
- 9/2016 – Present     **Research Associate**  
Center for Developmental Science, University of North Carolina at Chapel Hill
- 8/2014 – 8/2016     **NICHD Postdoctoral Fellow, Carolina Consortium on Human Development**  
Center for Developmental Science, University of North Carolina at Chapel Hill
- 12/2013 – 7/2014     **Postdoctoral Research Associate, The Raising Grateful Children Study**  
Center for Developmental Science, University of North Carolina at Chapel Hill
- 2013     **Adjunct Faculty Instructor**  
Department of Psychology, Meredith College
- 2012     **Instructor**  
Department of Psychology, University of North Carolina at Chapel Hill

Curriculum Vitae: Updated August 2018

- 2008 – 2012      **Lead Graduate Researcher, Durham Child Health & Development Study (NSF)**  
Center for Developmental Science, University of North Carolina at Chapel Hill
- 2007 – 2013      **Graduate Research Assistant, Laboratory of Dr. Peter Ornstein**  
Department of Psychology, University of North Carolina at Chapel Hill
- 2005 – 2007      **Undergraduate and Post-Baccalaureate Research Assistant & Laboratory Manager,**  
**Laboratory of Dr. J. Steven Reznick**  
Frank Porter Graham Child Development Institute, University of North Carolina at  
Chapel Hill

## Research Interests

Research interests include developmental psychology; the development of children's long-term memory and gratitude; parental socialization of gratitude; children's mental health; children's eyewitness testimony and the impact of stress and anxiety on children's memory for traumatic experiences; the protective effects of prosocial behaviors and emotions (e.g., empathy, gratitude) on children's psychological well-being; and, the implementation of parental training programs focused on teaching parents how to effectively talk with their children about past stressful or traumatic experiences as well as children's past behavioral transgressions.

## Professional Service, Professional Development, Affiliations, & Honors

- 2018                      Nominated for University Excellence in Teaching Award, SHSU
- 2018-Present          Member, CHSS Undergraduate Research Committee (Sponsoring Promising Undergraduate Research), SHSU
- 2018-Present          Member, Search Committee for Tenure-Track Faculty Member in Psychology, SHSU
- 2018-Present          Member, Psychology Department Graduate Admissions Committee, SHSU
- 2017-Present          Member, Clinical Doctoral Program Graduate Admissions Committee, SHSU
- 2017-Present          Mentor, Bridge to ASPIRE Program, Office of Graduate Studies, SHSU
- 2017-Present          University Convocations Committee, SHSU
- 2017-Present          Leader, Faculty Writing Circle Program, Professional & Academic Center for Excellence (PACE) at SHSU
- 2017                      Writing in the Disciples Workshop, College of Humanities and Social Sciences, SHSU
- 2016-Present          General Psychology Master's Program Comprehensive Exam Grading Committee
- 2016-2017              Scholar, Pathfinders Mentorship Program, PACE at SHSU
- 2016-2017              Member, Faculty Writing Circle Program, PACE at SHSU
- 2016                      Presentation to the SHSU Psi Chi/Psychology Club: Undergraduate Research in Psychology
- 2016, 2017              Teaching and Learning Conference, PACE at SHSU
- 2012                      Teaching Commendation, Ranked in the Top 5% of Instructors in Psychology Department, UNC-CH
- 2011                      Undergraduate Research Mentoring Award, Presented by the UNC-CH Psychology Club
- 2011                      SRCD Travel Award (Competitive), Biennial Meeting, Montreal, Quebec, CAN (\$500)
- 2011                      Presentation to the UNC-CH Psychology Club: Undergraduate Research in Psychology
- 2010                      Presentation to the UNC-CH Psychology Club: Graduate Student Panel: How to Prepare Yourself for Graduate School in Psychology
- 2009                      Developmental Lunch Brown Bag Speaker Series Planning Committee
- 2009                      Developmental Psychology Prospective Student Interview Weekend Planning Committee

2007-2013	Graduate Fellowship, UNC-CH (\$22,500 per year)
2006	Inducted into Phi Beta Kappa, Alpha Chapter, UNC-CH
2006-Present	Member, Society for Research in Child Development (SRCD)
2005-Present	Member, Cognitive Development Society (CDS)
2005-2006	James H. Thompson & Evelyn B. Thompson Undergraduate Research Award (\$500)
2003-2006	Psi Chi, Psychology National Honor Society, UNC-CH
2002-2006	Randall C. Berg Honors Scholarship (Full Academic Scholarship to UNC-CH; \$60,000)
2002-2006	Robert Byrd Honors Scholarship (Supplemental Academic Scholarship; \$20,000)
2002	Valedictorian, David W. Butler High School, Charlotte, NC

## Funded Research

Enhanced Faculty Research Grant (PI: Langley; \$15,000) 04/01/2018 – 03/31/2019

**Sam Houston State University Office of Sponsored Research** Role: Principal Investigator

*Raising Grateful Children: Examining Families from Diverse Ethnic/Socioeconomic Backgrounds*

This project is designed to examine the emergence and development of gratitude in children from diverse ethnic and socioeconomic backgrounds, and to identify what parents from various walks of life do to foster gratitude in their children.

Grant ID 59213 (PI: Hussong; \$215,000) 03/01/2016 – 02/28/2018

**The John Templeton Foundation** Role: Investigator

*Long-term Effects of Parents' Efforts to Foster Children's Gratitude on Health, Well-Being and Character Development*

The goal of this project is to understand why gratitude matters in children and what parents can do to best cultivate gratitude in their children. We will also develop an online parent training platform to aid parents in their socialization efforts.

T32 HD07376 (PI: Hussong; >\$1million) 05/01/2010 – 04/30/2015

**National Institute of Child Health and Human Development** Role: Postdoctoral Fellow

*Human Development – Interdisciplinary Research Training*

The major goal of this program is to provide training to predoctoral and postdoctoral fellows as they become productive researchers and creative scientists in an interdisciplinary study of human development.

Greater Good Science Center, UC Berkeley (PI: Hussong; \$200,00) 09/1/2012 – 07/31/2014

**The John Templeton Foundation** Role: Postdoctoral Research Assoc.

*The Socialization of Gratitude in Parent-Child Interactions*

The major goal of this research project was to use qualitative and quantitative methods to develop a working definition of gratitude and measures for children under age 10, as well as a model for identifying and assessing how parents cultivate gratitude in their children.

BCS-0720660 (PI: Cox & Ornstein; >\$1million) 08/01/2007 – 07/31/2012

**National Science Foundation** Role: Graduate Research Asst.

*Integrated Research Activities for Developmental Science (IRADS): Child Development Research Collaborative*

This inter-institutional and collaborative project involved faculty members, postdoctoral fellows, and graduate assistants from varied disciplines. It involved a large-scale longitudinal follow-up investigation of 200 families from varied ethnic and socioeconomic backgrounds in which children and their families were followed from the preschool to early elementary school years.

BCS-0126475 (PI: Cox & Reznick; >\$1million)

09/01/2001 – 08/31/2007

**National Science Foundation**

Role: Undergraduate Research Asst.

*The North Carolina Child Development Research Collaborative*

This inter-institutional and collaborative project involved faculty members, postdoctoral fellows, and research assistants from varied disciplines. It involved a large-scale longitudinal investigation of 200 families from varied ethnic and socioeconomic backgrounds in which children and their families were followed from infancy through the preschool years.

## **Publications**

Hussong, A. M., **Langley, H. A.**, Rothenberg, W. A., Halberstadt, A., Costanzo, P., Coffman, J. L., & Mokrova, I. (in press). Raising grateful children one day at a time. Manuscript in press at *Applied Developmental Science*.

Botero, M. D., **Langley, H. A.**, & Venta, A. C. (2018). The untenable omission of touch in maternal sensitivity and attachment research. Manuscript under review.

**Langley, H. A.**, Coffman, J. L., & Hussong, A. M. (2018). Let's talk about gratitude: Children's autobiographical memories of gratitude-related events. Manuscript under review.

Hussong, A. M., **Langley, H. A.**, Coffman, J. L., Halberstadt, A. G., & Costanzo, P. R. (2017). Parent socialization of children's gratitude. Chapter in Tudge, J., & Freitas, L. *Developing Gratitude*, 199-219. Cambridge University Press.

**Langley, H. A.**, Coffman, J. L., & Ornstein, P. A. (2017). The socialization of children's memory: Linking maternal conversational style to the development of children's autobiographical and deliberate memory skills. *Journal of Cognition and Development*. doi: 10.1080/15248372.2015.1135800

Rothenberg, W. A., Hussong, A. M., **Langley, H. A.**, Egerton, G. A., Costanzo, P., Halberstadt, A., Coffman, J. L., & Mokrova, I. (2017). Grateful parents raising grateful children: Niche selection and the socialization of child gratitude. *Applied Developmental Science*, 21, 106-120. doi: 10.1080/10888691.2016.1175945

Halberstadt, A., **Langley, H. A.**, Hussong, A. M., Rothenberg, W. A., Coffman, J. L., Costanzo, P., & Mokrova, I. (2016). Parents' understanding of gratitude in young children: A thematic analysis. *Early Childhood Research Quarterly*, 26, 439-451. doi: 10.1016/j.ecresq.2016.01.014

Baker-Ward, L., Quinonez, R., Milano, M., Lee, S., **Langley, H. A.**, Brumley, B., & Ornstein, P. A. (2015). Predicting children's recall of a dental procedure: Contributions of stress, preparation, and dental history. *Applied Cognitive Psychology*, 29, 775-781. doi: 10.1002/acp.3152.

Gustafsson, H. C., Coffman, J. L., Harris, L. S., **Langley, H. A.**, Ornstein, P. A., & Cox, M. J. (2013). Intimate partner violence and children's memory. *Journal of Family Psychology*, 27, 937-944. doi: 10.1037/a0034592.

## Manuscripts in Preparation

Bohanek, J. G., Hedrick, A. M., Baker-Ward, L. E., **Langley, H. A.**, Coffman, J. L., Ornstein, P. A., Mills-Koonce, W. R., & Propper, C. B. (2018). Temperament, Attachment, Parenting, and the Development of Autobiographical Memory. Manuscript in preparation.

Hussong, A. M., **Langley, H. A.**, Thomas, T. E., Coffman, J. L., Halberstadt, A. G., Costanzo, P. R., & Rothenberg, W. A. (2018). Measuring gratitude as a complex emotional process in children. Manuscript in preparation.

Hussong, A. M., Halberstadt, A. G., **Langley, H. A.**, & Coffman, J. L. (2018). Parents' reactions to children's lack of gratitude. Manuscript in preparation.

## Presentations

**Langley, H. A.**, Chumchal, M., Billeiter, K., & Smith, M. (October, 2018). *How do Race/Ethnicity and Privilege Differences Predict Parents' Ideas About Children's Gratitude*. Poster to be presented at the SRCD Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs.

Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (October, 2018). *Initial findings from the Raising Grateful Children online parent training program*. Poster to be presented at the SRCD Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs.

Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, April). *Initial findings from the Raising Grateful Children online parent training program*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research on Adolescents, Minneapolis, MN.

Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, January). *Teaching parents about gratitude conversations*. Invited talk at the Insights into the Science of Gratitude Research Conference, Chapel Hill, NC.

Hussong, A. M., Coffman, J. L., Thomas, T. E., & **Langley, H. A.** (2018, January). *Gratitude in everyday life: Conversations with parents and children, romantic partners, and co-workers*. Public talk at the Insights into the Science of Gratitude Research Conference, Chapel Hill, NC.

**Langley, H. A.**, Coffman, J. L., & Hussong, A. M. (2017, April). *Parent socialization of children's gratitude through conversations*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rothenberg, W. A., Hussong, A. M., & **Langley, H. A.** (2017, April). *Grateful parents raising grateful children*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Thomas, T. E., Coffman, J. L., **Langley, H. A.**, & Ornstein, P. A. (2017, April). *Mother-child reminiscing and children's autobiographical memory: The roles of maternal sensitivity and child temperament*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

- Langley, H. A.** (2017, February). *Let's talk about gratitude: How to raise grateful children*. Invited talk at the SHSU College of Humanities and Social Sciences Spring Semester Faculty Colloquium Series, Huntsville, TX.
- Leon, E. D., **Langley, H. A.**, & Halberstadt, A. G. (2015, May). *The struggle is real: Parental challenges when fostering gratitude in 1<sup>st</sup> – 3<sup>rd</sup> grade children*. Poster presented at the Mid-Atlantic Prep & IMSD Research Symposium hosted by the Initiative for Maximizing Student Diversity Program at North Carolina State University, Raleigh, NC.
- Bohanek, J. G., Hedrick, A. M., **Langley, H. A.**, Baker-Ward, L. E. (2013, April). *Individual differences in maternal reminiscing: Exploring conversational goals in discussions about the past*. Poster presented as a part of a poster symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Langley, H. A.**, Coffman, J. L., Bohanek, J. G., Hedrick, A. M., & Ornstein, P. A. (2013, April). *An examination of early maternal elaborative conversational style and children's later autobiographical narratives*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Langley, H. A.** (2012, April). *A longitudinal examination of mother-child reminiscing and children's deliberate memory performance*. Invited presentation for the UNC-CH Developmental Psychology program lecture series.
- Langley, H. A.**, Ornstein, P. A., Coffman, J. L., & Lee, S. (2012, January). *The Children's Memory Project*. Invited presentation for the UNC-CH Developmental Psychology program lecture series.
- Langley, H. A.**, Coffman, J. L., Hedrick, A. M., Bohanek, J. G., Baker-Ward, L. E., & Ornstein, P. A. (2011, October). *An examination of linkages between early mother-child reminiscing and children's later deliberate memory performance*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Ornstein, P. A., **Langley, H. A.**, Brumley, B., P., Howlett, K. L., Grammer, J. K., & Coffman, J. L. (2011, October). *Effects of mothers' and teachers' memory-relevant language on the development of children's memory skills*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- San Souci, P., Hedrick, A. M., **Langley, H. A.**, Howlett, K. L., Wilkerson, E., Hoffman, P., Haden, C. A., & Ornstein, P. A. (2011, October). *Mothers' conversational goals during an event: Linkages to children's remembering*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Coffman, J. L., Mugno, A. P., Zimmerman, D. A., **Langley, H. A.**, Howlett, K. A., Grammer, J. K., & Ornstein, P. A. (2011, April). *A longitudinal examination of kindergarteners' memory performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.

Grammer, J. K., Mugno, A. P., Zimmerman, D. A., Howlett, K., **Langley, H. A.**, Coffman, J. L., & Ornstein, P. A. (2011, April). *An experimental investigation of contrasting instructional conditions on children's developing memory skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.

Gustafsson, H. C., Coffman, J. L., **Langley, H. A.**, Bohanek, J. G., & Ornstein, P. A. (2011, April). *Intimate partner violence and children's memory*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.

Hedrick, A. M., San Souci, P., **Langley, H. A.**, Howlett, K., Venugopal, A., Wilkerson, E., Haden, C. A., & Ornstein, P. A. (2011, April). *Varying conversational goals as events unfold: Impacts on maternal elaborativeness and children's recall*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.

**Langley, H. A.**, Bohanek, J. G., Coffman, J. L., Mugno, A. P., Lee, S., Hedrick, A. M., Baker-Ward, L. E., & Ornstein, P. A. (2011, April). *Linkages between young children's autobiographical and deliberate memory performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.

Baker-Ward, L., Ornstein, P. A., Quinonez, R., Milano, M., **Langley, H. A.**, Lee, S., Morris, C. (2009, October). *Children's Memory for a Dental Procedure: The Impact of Stress and Coping on Remembering*. Poster presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.

Grammer, J. K., Sidney, P., Mugno, A., Lee, S., **Langley, H. A.**, Coffman, J., Ornstein, P. A. (2009, April). *A Longitudinal Exploration of Children's Multiple Strategy Use in the Elementary School Classroom*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Langley, H. A.**, Childress, D., Goldman, B. D., Reznick, J. S. (2007, March). *Working Memory and Expressive Language in 27-month-old Toddlers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

## Ad Hoc Reviewer

2014 – Present      Journals: *Applied Developmental Psychology, Applied Developmental Science, Early Childhood Research Quarterly, Journal of Cognition and Development, Journal of Social and Personal Relationships, Translational Issues in Psychological Science*

2010 – Present      Conference Meetings: *American Educational Research Association, Cognitive Development Society, Society for Research in Child Development*

## Media Coverage

“How expressing gratitude can improve your relationship (and your health!)” – PopSugar – January 11, 2018

“Four ways to teach your kids gratitude – and keep them from being spoiled” – PopSugar – December 17, 2017

“Five ways to raise a grateful child” – Greater Good Magazine: Science-based Insights for a Meaningful Life – November 22, 2017

Curriculum Vitae: Updated August 2018

“What parents neglect to teach about gratitude” – Greater Good Magazine: Science-based Insights for a Meaningful Life – November 21, 2017

“Putting the ‘You’ in ‘Thank You’” – Endeavors: Research and Creative Activity at UNC-Chapel Hill – September 15, 2017

## Teaching Experience

**Assistant Professor**, Sam Houston State University – Department of Psychology and Philosophy

- *Developmental Psychology, Academic & Community Involvement Section* (Undergraduate; Fall 2017)
- *Introduction to Psychology* (Undergraduate; Summer 2017, Summer 2018)
- *Advanced Developmental Psychology* (Graduate; Spring 2017, Spring 2018)
- *Developmental Psychology* (Undergraduate; Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018)
- *Developmental Psychology for Nursing majors* (Undergraduate; Fall 2016)
- *Close Relationships* (Undergraduate; Summer 2018)

**Co-Facilitator**, University of North Carolina at Chapel Hill – Center for Developmental Science

- *Proseminar in Developmental Science – The Family as a Context for Development, Continuity, and Change in Externalizing Behaviors in Early Childhood* (Graduate; Fall 2015)
- *Proseminar in Developmental Science – Cultivating a Developmental Science of Flourishing* (Graduate; Spring 2015)
- *Advanced Seminar in Human Development: Developmental Science and Education – Research at the Intersection of Developmental Science and Education* (Graduate; Fall 2014)

**Adjunct Faculty Instructor**, Meredith College, Raleigh, NC – Department of Psychology

- *Child and Adolescent Psychology* (Undergraduate; Spring 2013)

**Instructor**, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development, APPLES Service Learning Course* (Undergraduate; Fall 2012)
- **Teaching Commendation – Ranked in Top 5% of Instructors in Psychology Department**

**Guest Lecturer**, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development* (Undergraduate; Spring 2008, Fall 2009, Fall 2012, Spring 2013)

**Teaching Assistant**, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development* (Undergraduate; Spring 2008)

## Research Mentorship and Thesis/Dissertation Committee Membership

**Sam Houston State University, Dissertation Committee Membership**

- Nicholas Kavish, Laurel Mattios, Ericka Cooper

**Sam Houston State University, Major Area Paper (MAP) Committee Membership**

- Cassie Bailey

**Sam Houston State University, Master’s Thesis Committee Membership**



- Martha Chumchal, Amber Giacona, Jennalee Turner, Meredith Smith (chair), Kenzie Billeiter (chair), Sarah Barksdale (chair), Caitlin Child (Chair), Addie Goodson,

**Sam Houston State University, Honors Contract Faculty Mentor**

- Fall 2016: Cullen Lyles; Spring 2017: Hailee Sasser, Catherine Stallard; Fall 2017: Kimberly Anderson, Georgia Pilling, Keira Tademy; Spring 2018: Anyea Bell, Griffin Fox, Joy Ogunlana, Leah Ney, Elizabeth Sears; Fall 2018:

**University of North Carolina at Chapel Hill, Undergraduate Independent Research Course Instructor**

- From 2007–2016, I mentored over 50 undergraduates enrolled in an independent research course. I worked closely with each student to determine a research question that was answerable within the course of a semester or year, and acted as their day-to-day supervisor as they conducted literature reviews, collected data, ran analyses, and completed scholarly writing assignments. I also ran weekly seminar-style meetings in which students were required to read an empirical article, write a reaction paper, and come prepared to discuss the article as it related to their research.

**University of North Carolina at Chapel Hill, Undergraduate Honors Theses**

- *Olivia Laspina-Williams* (2015–2016): Linking Parental Reasons for Gratitude Socialization with Parents' Socialization Practices and Children's Prosocial Behaviors
- *Claire Veazey* (2012–2013): Maternal Reminiscing Style and the Development of Autobiographical Memory in Children: The Impact of Auditory Comprehension
- *Caroline Byrd* (2010–2011): The Socialization of Children's Memory: The Impact of Maternal Reminiscing Style
- *Benjamin Brumley* (2010–2011): Behavioral Regulation, Memory, and Academic Achievement in the Kindergarten Classroom

**North Carolina School of Science & Mathematics High School Research Interns**

- *Jennifer Kronmiller* (2011–2012): Conflict and Emotional Talk in First Grade Child Independent Narratives
- *Katelyn Montgomery* (2010–2011): Effects of Maternal Conversation on Child's Memory: Linkages between Maternal Conversational Techniques, Children's Autobiographical Memory, and Children's Deliberate Memory
- *Aisha Venugopal* (2009–2010): Linkages between Maternal Conversational Techniques and Children's Recall Consistency