

Janet Sipes has been teaching mathematics in higher education for two decades. Her experience across four states includes teaching at community colleges, small regional universities, and R1 research universities. Her education includes an ABD in theoretical mathematics with emphasis in algebra and analysis and a PhD in Research in Undergraduate Mathematics Education (RUME).

Her research interests include communication in mathematics, individuals' mathematical meanings, and student-centered teaching practices. She aspires to help others learn about evidence-based teaching practices in college mathematics and to improve students' affective outcomes in college mathematics courses. The influence of multilingualism on students' concept images is also an interest.