

## Implementation of Texas Board of Nursing Differentiated Essential Competencies into SHSU DON Curriculum.

SHSU DON Program Goals	Differentiated Essential Competencies
1. Integrate knowledge from liberal studies and nursing science to practice professional nursing, in a holistic caring manner.	<p>“The BSN program of study in Texas integrates approximately 60 hours from liberal arts and natural, social and behavioral science courses to provide a solid foundation for the development of clinical judgment skills...” (p. 9, Texas DEC’s)</p>
2. Develop, implement and evaluate safe, quality patient care through collaboration with patients and members of the interprofessional health care delivery team in various health care settings	<p>II. A. Use clinical reasoning and knowledge based on the baccalaureate degree nursing program of study, evidence-base practice outcomes, and research studies as the basis for decision making and comprehensive patient care.</p> <p>II. B. Determine the physical and mental health status, needs and preferences of culturally, ethnically, and socially diverse patients, families, populations, and communities based upon interpretation of comprehensive health assessment findings compared with evidence-based health data and a synthesis of knowledge derived from a baccalaureate degree nursing program of study.</p> <p>II. C. Synthesize comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans o f care for patients, families, populations, and communities using information from evidence based practice and published research in collaboration with the above groups and the interdisciplinary health care team.</p> <p>II. E. Implement the plan of care for patients, families, populations, and communities within legal, ethical and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles</p> <p>II. F. Evaluate and report patient, family population, and community outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice and research findings, and plan follow-up nursing care.</p> <p>II. G. Develop, implement and evaluate teaching plans for patient, families, populations, and communities to address health promotion, maintenance, restoration and population risk reduction</p> <p>II. C. Synthesize comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans o f care for patients, families, populations, and communities using information from evidence based practice and published research in collaboration with the above groups and the interdisciplinary health care team.</p> <p>II. E. Implement the plan of care for patients, families, populations, and communities within legal, ethical and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles</p> <p>II. H. Coordinate human, information, and materiel management resources in providing care for patients, families, populations and communities.</p>

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<p>3. Demonstrate ethical accountability and legal responsibilities using cultural parameters and professional nursing standards of practice and care in order to provide care to individuals, families, groups, and populations.</p>	<p>I. A Function within the nurse’s legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.</p> <p>II. B. Determine the physical and mental health status, needs and preferences of culturally, ethnically, and socially diverse patients, families, populations, and communities based upon interpretation of comprehensive health assessment findings compared with evidence-based health data and a synthesis of knowledge derived from a baccalaureate degree nursing program of study.</p> <p>III. A. Demonstrate knowledge of the Texas Nursing Practice Act (NPA) and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.</p> <p>III. E. Comply with mandatory reporting requirements of the Texas NPA.</p> <p>III. F. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.</p> <p>IV. F. Assign and/or delegate nursing care to other members of the health care team based upon an analysis of patient or organizational need.</p>
<p>4. Use therapeutic communication in formal and informal interaction with patients, families, groups, colleagues, and other members of the healthcare team in the delivery of nursing care.</p>	<p>IV. A. Coordinate, collaborate and communicate with patients, families, populations, communities, and the interdisciplinary health care team to plan, deliver, and evaluate care.</p> <p>IV. D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain the optimal health status of patients, families, populations, and communities.</p> <p>IV. A. Coordinate, collaborate and communicate with patients, families, populations, communities, and the interdisciplinary health care team to plan, deliver, and evaluate care.</p> <p>IV.C. Use multiple referral resources for patients, families, populations, and communities considering cost, confidentiality, effectiveness and efficiency of care, continuity and continuum of care, and health promotion maintenance and restoration.</p>
<p>5. Demonstrate professional leadership and management skills while implementing safety principles in the delivery of nursing care.</p>	<p>I. C. Promote the practice of professional nursing through leadership activities and advocacy.</p> <p>III. A. Demonstrate knowledge of the Texas Nursing Practice Act (NPA) and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.</p> <p>IV. G. Supervise nursing care provided by others for whom the nurse is responsible by using best practices of management, leadership, and evaluation.</p>

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<p>6. Base safe patient care upon evidence and clinical reasoning.</p>	<p>I.B. Implement measures to promote quality and a safe environment for patients, self, and others.</p> <p>II. A. Use clinical reasoning and knowledge based on the baccalaureate degree nursing program of study, evidence-base practice outcomes, and research studies as the basis for decision making and comprehensive patient care.</p> <p>II. B. Determine the physical and mental health status, needs and preferences of culturally, ethnically, and socially diverse patients, families, populations, and communities based upon interpretation of comprehensive health assessment findings compared with evidence-based health data and a synthesis of knowledge derived from a baccalaureate degree nursing program of study.</p> <p>II. C. Synthesize comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients, families, populations, and communities using information from evidence based practice and published research in collaboration with the above groups and the interdisciplinary health care team.</p> <p>II.D. Provide safe, compassionate, comprehensive nursing care to patients families, populations, and communities through a broad array of health care services.</p> <p>II. F. Evaluate and report patient, family population, and community outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice and research findings, and plan follow-up nu Implement measures to promote quality and a safe environment for patients, self, and others</p> <p>III. B. Implement measures to promote quality and a safe environment for patients, self, and others.</p> <p>III.C. Formulate goals and outcomes, using an evidence-based and theoretical analysis of available data to reduce patient and community risks.</p>
<p>7. Act as an advocate for both sick and healthy clients across the lifespan and for the nursing profession, reflecting current and changing health care systems, health policies, and global health care factors.</p>	<p>I. C. Promote the practice of professional nursing through leadership activities and advocacy</p> <p>IV. B. Serve as a health care advocate in the monitoring and promoting quality and access to health care for patients, families, quality and access to health care for patients, families, populations, and communities.</p> <p>IV. C. Use multiple referral resources for patients, families, populations, and communities considering cost, confidentiality, effectiveness and efficiency of care, continuity and continuum of care, and health promotion maintenance and restoration</p>
<p>8. Demonstrate accountability for lifelong learning and professional growth.</p>	<p>III. D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.</p> <p>IV. E. Communicate and manage information using technology to support decision-making to improve patient care and delivery systems.</p>

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<p>9. Demonstrate competency with technology and information management in the delivery of safe care, while maintaining confidentiality and protecting patient rights.</p>	<p>I. D. Demonstrate responsibilities for continued competence in nursing practice and develop insight through reflection, self-analysis, self care, and lifelong learning.</p>
<p>10. Collaborate with other professionals on the health care team to provide health promotion, disease, and injury prevention across the lifespan for individuals, families, groups and populations.</p>	<p>II. C. Synthesize comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients, families, populations, and communities using information from evidence based practice and published research in collaboration with the above groups and the interdisciplinary health care team.</p> <p>IV. A. Coordinate, collaborate and communicate with patients, families, populations, communities, and the interdisciplinary health care team to plan, deliver, and evaluate care.</p> <p>IV. D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain the optimal health status of patients, families, populations, and communities.</p> <p>IV. A. Coordinate, collaborate and communicate with patients, families, populations, communities, and the interdisciplinary health care team to plan, deliver, and evaluate care.</p>