# Adannaa Oparanozie Alexander

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EDUCATION Rollins School of Public Health, Emory University, Atlanta, GA Behavioral Sciences and Health Education, concentration in Health Education	MPH	2010
Washington University in St. Louis, St. Louis, MO Italian and International Area Studies	BA	2005
HONORS AND AWARDS		
Eagle Award, US Embassy Georgetown, Guyana		2018
Recognized by supervisor for superior work done to advance the mission's goals.		
Certificate of Appreciation, US Embassy Georgetown, Guyana		2017
Recognized by supervisor for good work done to advance the mission's goals.		2016
Exceptional Employee Award, <i>Peace Corps Guyana</i> Recognized by colleagues for excellent work done over the year.		2016
Honor Award, US Embassy Georgetown, Guyana		2013
Recognized by supervisor for excellent work done to advance the mission's goals.		2013
Rollins School of Public Health Scholar, <i>Emory University</i>		2008-2010
Merit-based assistantship to work with faculty.		
Ralph Bunche Scholar Award, Washington University in St. Louis		2004
Recognized as an African American student who demonstrated academic excellence		
in major field of study.		

## TEACHING, FACILITATION AND ADVISEMENT EXPERIENCE

Monitoring & Evaluation Coordinator, U.S. Peace Corps, Georgetown, Guyana

Sept 2012 – Sept 2018

- Developed and taught a 27-month training curriculum on how to monitor, report and evaluate activities and projects that fulfill Peace Corps Guyana's three project frameworks in the areas of health, education, and environment. Taught approximately 80 Volunteers annually.
- Wrote and facilitated sessions to train approximately 80 Volunteers and community counterparts annually on how to apply for a community-based small grant. Provided technical assistance and guidance to 30 Volunteers who applied and/or received smalls grants.
- Developed and conducted sessions and Trainings of Trainers annually for diverse stakeholders including Volunteers, community members and staff on topics such as how to write goals and objectives; how to facilitate using nonformal education techniques; diversity; roles of the Volunteer in Development; sexual harassment and assault and cross-cultural communication.
- Advised and guided 200+ American Volunteers using coaching techniques to increase their professional and personal skills to live and work successfully in Guyana.

## Health Educator, Rollins School of Public Health, Atlanta, GA

Jun 2011 – Aug 2012

- Co-facilitated three group sessions for N-LITEN and O'SHUN, both randomized control studies focused on HIV/STI prevention for African American adolescents and young adult women, ages 15-24.
- Implemented individualized health education sessions for Imara, a randomized control trial study focused on HIV/STI prevention among incarcerated African American female adolescents, ages 13-17. Conducted follow-ups in detention facilities, participants' homes and community locations.
- Discussed sexual health goals, including successes, challenges, and possible solutions with participants via intervention phone calls and texts.

## Community Health Educator, U.S. Peace Corps, Parika, Guyana

Apr 2006 – Apr 2008

- Collaborated with three Peace Corps Volunteers to plan and facilitate a 13-hour interactive 3-day training of trainers to educate 14 community leaders about HIV/AIDS.
- Trained 10 community leaders to facilitate public involvement with a Guyanese HIV/AIDS radio serial drama, Merundoi, which models positive behavior change through its characters as a way to address the behaviors associated with HIV transmission.
- Planned and facilitated weekly Merundoi listening and discussion groups for eight months with two women's groups, two youth groups, and one men's group reaching a total of 200 persons.
- Organized; budgeted; and facilitated a four-hour workshop funded by the President's Emergency Plan for AIDS Relief (PEPFAR) that emphasized abstinence and faithfulness to 29 secondary students ages 14 -17 with the assistance of two local health center staff.
- Developed and taught an interactive HIV/AIDS and life skills curriculum for secondary students. After 30 weeks at one hour per week, 90 students gained more knowledge about HIV/AIDS and/or practiced life skills including communication, decision-making, and relationship skills.

#### RESEARCH EXPERIENCE

## Research Project Coordinator, Rollins School of Public Health, Atlanta, GA

Feb 2012 - Aug 2012

- Programmed and updated audio computer-assisted self-interview (ACASI) baseline, six-month and 12-month surveys using Questionnaire Design Studio (QDS) software for Ladies First, an HIV prevention randomized control trial study for African American women who attend a faith-based institution, ages 35-60.
- Managed and administered ACASI surveys and coordinated data collection for the dissemination of P4, an HIV prevention program for African American women who attend a faith-based institution, ages 18-34.
- Supervised three graduate research assistants and coordinated schedules for HIV testing and counseling.

## Research Project Coordinator, Rollins School of Public Health, Atlanta, GA

Sept 2010 – Jun 2011

- Screened 40 and recruited 18 African American girls from Metro Regional Youth Detention Center for the Imara Project, during March to June 2011.
- Explained and obtained assent/consent from participants and parental consent from participants' guardian; administered ACASI survey and condom skills test to participants; collected and delivered bio specimens.
- Liaised between Metro staff and recruitment team concerning participants and between participants randomized into the intervention group and the health education team.
- Retained participants through monthly phone calls; conducted participant follow-up visits in various parts of Georgia at three and six months.
- Assisted in training two Recruitment/Retention staff.

## **Research Assistant for Hannah Cooper, ScD, Rollins School of Public Health, Atlanta, GA**Jun 2009 – Mar 2011

- Programmed a social support network questionnaire; screening tool to determine eligibility for potential participants; a baseline survey for non-relocaters and two follow-up surveys, one for non-relocaters and one for relocaters using QDS software for a research study focused on how relocation and non-relocation from Atlanta Housing Authority's low income communities affects African American residents' HIV risk.
- Managed ACASI survey and new participant data by transferring two hour surveys from laptops to a
  protected computer drive and converting data files for data analysis. Transferred and converted over 200
  files
- Trained 10 project staff on how to generate the participant weekly phone call list; enter data into the Access database and excel file; program survey questions using QDS software and transfer and convert data files for data analysis.
- Interviewed relocated participants about their physical, mental, sexual and emotional health as well as social support network at least six months after relocation; obtained written informed consent; collected and processed urine samples.

- Recruited over 60 relocated participants in two months resulting in a 100% increase in enrollment via personal contact with residents and informational sessions in the communities and collaboration with property managers and staff.
- Created a participant retention system using Access and Excel that lists all participants scheduled to be called
  for that week; contacted relocated participants via telephone, mail and email; and mailed incentives daily,
  leading to a 94% retention rate and wrote protocol on how to create and maintain the phone call list for
  participant retention.

## Research Assistant for Ralph DiClemente, PhD, Rollins School of Public Health, Atlanta, GA Sept 2008 – May 2010

- Developed an ACASI survey for a research project designed to reduce risk of HIV and other sexually transmitted infections among heterosexual African American men ages 18-29 in Atlanta.
- Administered 30 one-hour ACASI surveys, involving computer setup and take down, answering participants' questions and saving data files on a flash drive.
- Transferred; organized; cleaned; and merged participant data files using QDS software and SPSS for data analysis.

## PROFESSIONAL EXPERIENCE

## Monitoring & Evaluation Coordinator, U.S. Peace Corps, Georgetown, Guyana

Sept 2012 – Sept 2018

- Engaged diverse stakeholders (Volunteers, community counterparts, program staff and national partners) in focus groups, interviews, small group discussions and presentations to review, understand and interpret program performance data in order to improve processes related to reporting, data quality and training.
- Provided monitoring, reporting and evaluation technical assistance to approximately 80 Volunteers and six staff annually to fulfill Peace Corps Guyana's three project frameworks in the areas of health, education and environment, resulting in improved reporting and accuracy.
- Cleaned and aggregated data to analyze with program staff to create reports that show progress toward
  project frameworks to stakeholders at international, national and local levels and to inform program
  decisions.
- Managed the Small Grants Program, including requesting funds, tracking budgets, training Volunteers and community members, monitoring projects, conducting site visits and writing mid and final year reports.

## Africa Program Assistant, Global Health Action, Atlanta, GA

Oct 2008 - Apr 2009

- Collaborated with Program Manager to create a logical framework for an HIV Project Development Training that was conducted in Tanzania and Senegal to introduce sustainable community programs.
- Developed curriculum for the program planning and development portion of the HIV Project Development Training which teaches participants how to effectively identify a problem and develop, implement, monitor, and evaluate a project.
- Created a PowerPoint presentation as a visual teaching tool for the HIV Project Development Training.

#### Communication Specialist, Office of Health Promotion and Wellness, St. Louis, MO Sept 2002 – Apr 2003

- Updated, designed, and edited website using DreamWeaver and Adobe Photoshop Elements, which was a primary resource for college students to access information on health topics such as alcohol and drugs, nutrition and exercise, stress, and sexual health.
- Created electronic newsletters using Market Volt that were sent semi-monthly to 1000 recipients to highlight health related events and provide health tips.
- Educated the campus community about various health issues through annual health fairs.

#### **SKILLS**

- 15+ years in Microsoft Office including: Word, PowerPoint (Advanced); Excel, Outlook (Intermediate); Publisher, Access (Basic).
- 12 years training and facilitating meetings, sessions and workshops for diverse stakeholders and various group sizes ranging from one to 80 participants.
- 10 years gathering, analyzing, reporting and presenting program performance and research data, inclusive of using data management applications such as: Volunteer Reporting Tool (6 years), SPSS (3 years), Questionnaire Design Studio (3 years), DreamWeaver (3 years), SAS (1.5 years).
- 8 years international experience working in a fast paced, constantly changing environment utilizing strong interpersonal skills and cultural competence to manage and maintain effective working relationships with staff, volunteers and community members.
- 4 years utilizing coaching techniques to provide guidance, advice and recommendations to volunteers, colleagues and senior managers.

## **PUBLICATIONS: PEER-REVIEWED**

**Oparanozie, A,** Sales, J.M., DiClemente, R.J. & Braxton, N.D. (2012). Racial Identity and Risky Sexual Behaviors Among Black Heterosexual Men. *Journal of Black Psychology*, 38 (1), 32 – 51.

Braxton, N.D., Raiford, J.L., Seth, P., **Alexander A.O.**, DiClemente, R.J., Wingood, G.M. (2011). Forgotten Pieces of the Prevention Puzzle: Developing Theory-Driven HIV Prevention Programs for Black Heterosexual Males. *Journal of Best Practices in Health Professions Diversity: Education, Research & Policy*, 4(2), 637-648.

#### CONFERENCE PRESENTATIONS: PEER-REVIEWED

Seth, P, Sales, JM, Braxton, ND, **Oparanozie**, **A**, DiClemente, RJ, Wingood, GM. Liquid Coverage: Heavy Drinking and Risky Sexual Behavior among Young Heterosexual African-American Men. 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC, October 31, 2011.

DiClemente, RJ, Davis, TL, **Oparanozie, A,** Braxton, ND. Association between being influenced by music videos and African American men's attitudes and sexual behavior toward African American women. 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC, November 1, 2011.

**Oparanozie, A,** Davis, TL, Sales, JM, DiClemente, RJ. Correlates of concurrency among black heterosexual men. 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC, November 1, 2011.

Murray, CC, Braxton, ND, **Oparanozie, A,** DiClemente, RJ. Do actions speak louder than words? An exploratory look at the relationship between condom use practices, personal responsibility, and pregnancy desire among African-American men. 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC, November 1, 2011.

**Oparanozie, A,** Braxton, ND, DiClemente, RJ, Davis, TL. Is what I watched related to what I do? Preliminary findings of exposure to X-rated movies and risky sexual behaviors. 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC, November 1, 2011.

Braxton, ND, **Oparanozie**, **A**, Davis, TL, DiClemente, RJ. Valiant Video Vixens: An Exploratory Examination of the Impact that Negative Portrayal of Women in Rap Videos Have on Black Males' Health. 139<sup>th</sup> Annual Meeting of the American Public Health Association. Washington, DC, November 1, 2011.

#### PROFESSIONAL ORGANIZATIONS AND LEADERSHIP POSITIONS

Board Member, Atlanta Area Returned Peace Corps Volunteers Association, Atlanta, GA Jan 2010 – Aug 2012

- Assisted in planning, organizing, and decision-making for an organization formed to reunite Returned Peace Corps Volunteers to continue the commitment to positive social action, global education, and community service.
- Fundraised through calendar sales and silent auctions to support local and international projects.
- Organized and assisted with two activities specifically related to Peace Corps 50<sup>th</sup> year anniversary, including a
  Peace Vigil held at the Martin Luther King Memorial and a Public Health Legacy Event to highlight the
  intersection between Peace Corps and public health through the decades.

#### Communications Chair, Association of Black Public Health Students, Atlanta, GA Dec 2008 – Dec 2009

- Organized; sponsored; and facilitated a monthly health dialogue series called "Unspoken Truths in Minority Health" in order to bring minority health issues to the forefront. Experts were invited to provide insight to the round table discussion.
- Planned and organized volunteer events including a book drive that collected over 400 books for Books For Africa and a service day to tutor Atlanta high school students.
- Managed website and online community group in order to promote organization's events to members, the Rollins community, and the general public.
- Publicized all the organization's events via email and flyers on a weekly basis to encourage participation.
- Wrote and distributed executive board and general body meeting minutes to keep members abreast of the organization's activities.

#### Reviewer

Journal of Black Psychology American Public Health Association abstracts 2011 – Present 2012

#### **Memberships**

American Evaluation Association American Public Health Association 2014 – Present 2009 – 2012