





College of Education
School of Teaching and Learning
EdAide Program

Admission Requirements

This program will allow you to complete the requirements to earn your degree and teacher certification while being employed as an instructional aide. The following degree plans have coursework scheduled specifically for EdAide students: **PK-3 Core**, **PK-3 Bilingual**, **EC-6 Special Education** and **EC-6 Bilingual**. Students pursuing certification in other areas may also be eligible for the EdAide program, but the coursework may not necessarily be conducive to continuing employment as a full-time instructional aide.

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What is the EdAide program?

- The EdAide program is designed to assist those already working in the classroom as instructional aides to get their degree and teacher certification.
- The curriculum is the same as our traditional teacher preparation coursework, but the courses are offered in the evenings, weekends and online to allow aides to continue to work while attending school.
- Aides are allowed to use their hours in the classroom toward the student teaching requirement, which means you do not have to quit work to complete student teaching.

To be **unconditionally** admitted to the EdAide Program, candidates must meet the following requirements:

- Core complete (42 hours) – with grades of “C” or better in each course.
 - If your transcript is NOT marked “CORE COMPLETE” you will need:
 - ENGL 1301 and ENGL 1302
 - MATH 1314 or 1350 (or MATH 1384 taken at SHSU)
 - BIOL 1401 (BIOL 1408 or other 4 hrs of CORE approved Science)
 - BIOL 1436 or other 4 hrs of CORE approved Science)
 - ENGL 2332 – or a 2000 level English literature course
 - ARTS 1301 or MUSC 1306 or CORE approved Fine Arts course
 - HIST 1301 and HIST 1302
 - POLS 2305 and POLS 2306

- PSYC 1301 (listed as 2301 at community college)
- SPCH 1315, 1321, 1361 or 2382
- KINE 2115 or CORE approved PE/PHED course
- Cumulative GPA - 2.75 (all transcripts)
- Currently employed as an instructional paraprofessional/aide in a Texas public school
- Letter of recommendation from your principal

Classroom Placement and Certification Area Alignment

- Per TEA policy, all EdAide students must be working in a classroom that aligns with their certification area.
- You must be employed as an instructional aide.
 - If it is not an instructional position, it does not qualify for the EdAide program.
 - If it is a sub position, (long-term or otherwise), it does not qualify for the EdAide program.

Upon Admission to SHSU and the EdAide Program

- You must be advised by Tyler Smith (Program Academic Advisor).
 - Email – trs069@shsu.edu
 - Phone – (936) 294-4452
- Your first semester you must register for the EdAide section of EDUC 1101.
- You must apply for the Educator Preparation Program (Application 1D).
 - More information will be given in EDUC 1101.
 - Application fee - \$100
 - TEA fee - \$35
- You must complete practice testing with 240 Tutoring.
 - Take practice test multiple times during the program (more information given in EDUC 1101).
 - Cost is \$39.99/ month (discounts may be available).

Notes for Content and STR Benchmarks:

- EdAide students must pass TExES exam(s) for their content area and the Science of Teaching Reading, if applicable to their certification, prior to placement in Field III (beginning with spring 2023 graduates).
- EdAide students must pass their Content Exam and the STR two semesters before they graduate to continue in the program.
- Once a teacher candidate scores 80%, they will be allowed to take the “real” TExES exam. Students are responsible for sending the passing score report to Mrs. Jean Hubbartt at EDU_EdPrep@shsu.edu to receive approval to register for the “real” TExES exam.
- Secondary students are still approved through content area departments after Mrs. Hubbartt receives the score report.
- Secondary students in Art, Agricultural Sciences, and Speech do not have Certify Teacher tests, so they will work through their departments for TExES approval. Students will submit an alternative assignment in TK20.
- Fourth – eighth Mathematics, Science, and Social Studies students are not required to take the Science of Teaching Reading exam. Students will submit an alternative assignment in TK20.

Notes for Pedagogy and Professional Responsibilities (PPR) TExES:

- EdAide students are required to take the PPR exam in Field III and are highly encouraged to pass the PPR that same semester.
- Once an EdAide student scores 80% they will be allowed to take the “real” TExES exam. Students are responsible for sending the passing score report to Mrs. Jean Hubbartt at EDU_EdPrep@shsu.edu to receive approval to register for the “real” TExES exam.

Notes for ESL, Special Education, and Bilingual Education:

- Instructors will provide list of approvals for Mrs. Hubbartt after practice tests held during class.
- Although highly encouraged, students are not required to pass ESL, SPED, or Bilingual exams prior to Field III.

SHSU EdAide College of Education – Course Testing Timeline

Content Testing	Benchmark #1 Content (in TK20)	Benchmark #2 Content Field I (in TK20)	Take and Pass Content Exam Field II
PK-3	EDUC 1101	ECHE 3301	READ 3383
EC-6	EDUC 1101	CIEE 3334	READ 3383
4-8	EDUC 1101	SPED 3301	READ 3374
Science of Teaching Reading (STR) Testing	Benchmark #1 STR (in TK20)	Benchmark #2 STR Field I (in TK20)	Take and Pass STR Field II (in TK20)
PK-3	READ 3380	NA	READ 3383
EC-6 Core	READ 3380	CIEE 3334	READ 3383
EC-6 BIL	READ 3380	CIEE 3334	READ 3383
EC-6 SPED	READ 3380	CIEE 3334	READ 3383
4-8 Core	NA	READ 3383/3388	READ 3374
4-8 ELAR	READ 3380	READ 3383/3388	READ 3374
Program Pedagogy and Professional Responsibilities (PPR)	Benchmark #1 PPR Field III (in TK20)		
PK-3	CIEE 4391		
EC-6	CIEE 4391		
4-8	CIEE 4391		
Secondary	CISE 4380		
Supplementals	Benchmark #1 Field II (not in TK20)	Benchmark #2 Field III (not in TK20)	
ESL Supplemental	TESL 3313	TESL 4314	
Special Education	No benchmark	SPED 4311	
Bil. Education (BTLPT)	BESL 4301	BESL 4303	
Bil. Supplemental	BESL 4301	BESL 4303	

TCAR Performance Assessment

- TCAR should be completed during Field III – this will begin with students taking Field I in Fall 2022.
- The due date varies by semester, but it is approximately 2-3 weeks before the end of classes.

Funding Opportunities

- **TEACH Grant**

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants to students that are seeking degrees in high-need fields and intend to teach in a public or private elementary or secondary school that serves students from **low-income families**. This grant is available to undergraduate juniors and seniors and to students seeking a master's degree.

What do I need?

- Verified FSA ID
- TEACH Grant - Eligible School Name: Sam Houston State University 003606
- Personal Information:
 - Permanent and Mailing Address (if different than permanent address)
 - Telephone Number
 - E-mail Address
- Reference information for two people with different U.S. addresses who have known you for at least 3 years:
 - Name (First Name, Middle Initial, Last Name)
 - Permanent address (Street, City, State, Zip Code)
 - E-mail Address (optional)
 - Telephone Number
 - Relationship to You (The first reference should be a parent or legal guardian).

To receive a TEACH Grant, you must sign a ***TEACH Grant Agreement to Serve or Repay*** in which you agree to —

- Serve as a full-time, highly-qualified teacher for four elementary or secondary school years at a school or educational service agency that serves low-income students. To access the directory, please go to: <https://studentaid.gov/tcli/>;
- Teach in a high-need field; and
- Complete the required four years of teaching within eight years after you graduate from or otherwise cease to be enrolled at the institution of higher education where you received your TEACH grants.

- **Educational Aide Exemption/Waiver**

Academic Year 2023-2024 application: <https://reportcenter.highered.texas.gov/agency-publication/guidelines-manuals/educational-aide-application-2023-24/>

Eligibility Requirements

- Be a resident of Texas.
- Be registered for the Selective Service or be exempt from this requirement.
- Be employed in some capacity by a public school district in Texas during the full term for which the student receives the award unless granted a hardship.

- Show financial need.
- Meet satisfactory academic progress requirements established by the college or university.
- Be enrolled in courses required for teacher certification in one or more areas that the Texas Education Agency has determined to be experiencing a critical shortage of teachers at public schools in Texas in accordance with Texas Administrative Code, 21.1083 (6).
- Have been employed by a public school district in Texas working full-time, in a classroom directly with the students, in a teaching capacity as:
 - An Educational Aide for at least one school year of the past five school years preceding the term or semester for which the student is awarded their initial exemption, -OR-
 - A substitute teacher for 180 days of the past five school years preceding the term or semester for which the student is awarded their initial exemption.

EdAide Exemption vs. Waiver

Exemption

- ❖ Awarded by the Office of Financial Aid.
- ❖ Includes exemption from tuition and fees for the semester of the award.
- ❖ Is only eligible for students in a high-needs area; currently bilingual certification is the only EdAide program area that qualifies.
- ❖ Exempts student from student teaching, observations, and the logging 520 of classroom hours for the remainder of their program.
- ❖ College of Education policy requires students with the exemption to still have at least one observation.

Waiver

- ❖ Handled by the EdAide coordinator(s) in the SHSU College of Education.
- ❖ No financial award associated with the waiver.
- ❖ All EdAide students are eligible to earn the waiver.
- ❖ Exempts students from student teaching. Four observations and the logging of 520 classroom hours is still required.

- [Teach for Houston](#) – A non-profit partner that will reimburse application fees
- [SHSU Transfer Scholarship](#) – Amount varies based on transfer GPA.
- [Scholarships4Kats](#) – General SHSU scholarship application; accepted students are encouraged to apply every year; priority deadline is November 1.
- [Loan forgiveness](#) – TEA program
- [General financial aid and student loans](#)

Throughout Program

- There will be some courses that you will register for with “typical” undergraduate students and some courses that will be blocked for EdAide students only. Most of these courses will have field work associated with them.

- The courses are offered in two formats depending on the content:
 - evening face-to-face
 - online
- All field experience hours (for all courses) are to be logged in the EdAide TK20 Time Log. You will learn about this in EDUC 1101.
- All field experience requirements (for all courses) count as part of your 30 **observation hours** and 490 **interaction with student** hours for a total of 520 **field hours**.
- Upon successful completion of 520 hours and SHSU supervised observations, your student teaching semester may be waived.
- Before you can log your field experience hours, you **MUST** be fully admitted to the Educator Preparation Program. To be fully admitted, you must accept your admission by returning the admission email.
- You must maintain a 2.75 or better GPA.
- You must earn C's or better in all courses.
- As stated above, candidates must take and be successful on the content practice test in 240 Tutoring throughout the program. Specific times are shared in EDUC 1101.

(Continued on next page)

EdAide Program Requirements Beyond Coursework

Associated Course(s)	Program Requirements
EDUC 1101	<ul style="list-style-type: none"> • Apply to the Educator Preparation Program (once accepted begin logging 520 hours) • Mental Health Training • Substance Use Training • Suicide Prevention Training • EC-6 Core Practice Test (240 Tutoring or Certify Teacher) • Maintain 2.75 or higher GPA
	<ul style="list-style-type: none"> • Apply for Field One the semester before your advisor tells you to take it. Watch for application dates.
Field One CIEE 3334 CIEE 3343 CIEE 3385	<ul style="list-style-type: none"> • Log hours and get them approved • Pass the EC-6 Core exam • T-TESS Observation by University Supervisor • Practice STR (1st time) • Apply for Field 2 • Maintain 2.75 or higher GPA
Field Two READ 3383 READ 3384 TESL 3313 SPED 4314	<ul style="list-style-type: none"> • Log hours and get them approved • Dyslexia Training • Pass the Science of Teaching Reading (STR) exam • T-TESS Observation by University Supervisor • Project Learning Tree (PLT) • After passing Content and STR take PPR practice (not required but ideal) • Maintain 2.75 or higher GPA
You must pass both the Content and the STR exams to advance to Field Three	
Field Three CIEE 3335 CIEE 3336	<ul style="list-style-type: none"> • Log hours and get them approved • TCAR Portfolio • Ethics Training • Two T-TESS Observations by University Supervisor • Pass Pedagogy and Professional Responsibilities exam (not required but ideal) • Pass the ESL exam (not required but ideal-not for BIL students) • Take SPED/Bilingual Ed. TExES • Maintain 2.75 or higher GPA • Apply for graduation
GRADUATE	
After Graduation	<ul style="list-style-type: none"> • Apply for certification

Graduation Program Requirements

As you near graduation, here are some program requirements you need to have completed:

- Education Program Portfolio – To be completed the long semester prior to your last semester.
- Testing Requirements:
 - EC-3 content exam
 - EC-6 CORE – Take once you have completed all CORE courses, all Math, Science Courses and CIEE 3374. This is usually taken at the end of Block 1 (CIEE 3334, 3343, 3385) semester.
 - STR – Take near the end of Block 2 – (READ 3383/3384, TESL 3313 and SPED 4314).
 - SPED or BIL – Take after your specialization Block – (SPED 4304/4311) (BESL 4303/4304).
 - PPR – Take near the end of Block 3 (CIEE 3335/3336).
 - ESL supplement – Take as you complete TESL 4314 (typically with Block 3).
- Log 520 mentor-approved hours working directly with children in TK20 **-OR-** receive the Aide Exemption/Waiver.
- Complete four observations for candidates logging 520 hours.
- Complete at least one observation for candidates with the Aide Exemption/Waiver.
- Student teaching is waived once you have acquired and recorded a minimum of 520 hours working directly with children or have been awarded the Texas Aide Exemption.
- Complete online training in Mental Health, Suicide Prevention, Substance Use, and Dyslexia and uploaded certificates in TK20.
- Pass TExES Content Exam and STR. Take PPR.

****All of the above must be completed before graduation.****

Certification Exams Required to Be Certified

(Please contact advising and/ or testing staff for information about exams for other certification areas.)

PK-3 CONTENT EXAM WITH THE SCIENCE OF TEACHING READING

- 292 – Early Childhood – 3 TExES
- 293 – Science of Teaching Reading TExES
- 154 - English as a Second Language (ESL) Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

PK-3 CONTENT EXAM WITH THE SCIENCE OF TEACHING READING AND BILINGUAL EDUCATION

- 292 – Early Childhood – 3 TExES
- 293 - Science of Teaching Reading TExES
- 190 - Bilingual Target Language Proficiency Test (BTLPT) – SPANISH TExES
- 164 - Bilingual Education Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

EC-6 CORE SUBJECTS WITH THE SCIENCE OF TEACHING READING AND SPECIAL EDUCATION (continued on next page)

- 391 - Core Subjects (EC-6) TExES
- 293 - Science of Teaching Reading TExES
- 161 - Special Education (EC-12) TExES
- 154 - English as a Second Language (ESL) Supplemental TExES

- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

EC-6 BILINGUAL CORE SUBJECTS WITH THE SCIENCE OF TEACHING READING

- 391 - Core Subjects (EC-6) TExES
- 293 - Science of Teaching Reading TExES
- 190 - Bilingual Target Language Proficiency Test (BTLPT) – SPANISH TExES
- 164 - Bilingual Education Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

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