Texas Administrative Code: Post-Bac Teacher Certification Requirements

- **Admissions**
  - Submissions
    - Application (227.10(a.7))
    - Interview (227.10(a.7))
  - Criteria
    - 2.5 GPA overall OR last 60 hours (227.10(a.3.A.i,ii))
    - 3.0 cohort GPA (227.19)
    - Other academic criteria published and consistently applied (227.10(a.7))
    - NOT completed another EPP in the certification field (227.10(g))
    - Bachelor’s degree (227.10(2))
    - Basic Skills (227.10(a.5))
    - English language proficiency (227.10(a.6))
    - Minimum semester credit hours (227.10(a.4))
  - Process (227.17)
    - Apply (227.10 (a.7))
    - Review
      - Notify with admission date (227.17 (b, d))
      - Reciprocal acceptance (TAC 227.17 (c))
      - Notify TEA w/in 7 calendar days (227.17(e))
  - Can give credit for coursework previously completed at approved EPP or IHE within 5 years (228.35(a.5))
  - $55 fee to TEA (229.9(7A-C))

- **Governance**
  - Advisory Committee (228.20(b))
    - Members=public schools, ESCs, IHEs, Business/Community
    - Discuss Design, Delivery, Evaluation, and Policy each meeting
    - Training members on roles and responsibilities
    - Meet at least once each academic year
  - Program changes require 60-days’ notice to TEA (228.20(e))
  - Develop calendar of program activities (228.20(g))

- **Curriculum**
  - 300 clock-hours (150 prior to CT) [1 SCH=15 clock hours] which cover (228.35(b)):
    - Educator Code of Ethics (228.50)
    - Commissioner’s standards (228.30(c))
    - Educator standards for certification field (228.30(a))
    - Texas Teacher Standards (228.30(d.4))
    - Prekindergarten Guidelines (if applicable) (228.30(d.3))
    - Relevant TEKS (228.30(d.1))
    - Reading instruction (228.30(d.2))
  - Benchmarks and structured assessments (228.40(a))
  - Continuous evaluation of program design (228.40(c))
  - Accreditation of online coursework (228.35(a.6))
  - Experience “start of the school year” in FBE or clinical teaching (228.35(e.2.D))

- **Field Experience**
  - 30 hours prior to Clinical Teaching (228.35(e.1))
    - 15 can be by video (228.35(e.1.B))
    - 15 must be interactive (228.35(e.1.A))
  - Include reflection (228.2(15))
  - Diverse populations & variety of settings (228.35(e))
  - Public or TEA approved school (TAC 228.2(9))
  - Clinical Teaching OR Internship (TAC 228.35(e.2))
    - Clinical teaching: 14 weeks (65 days) full-day OR 28 weeks (130 days) half day (228.35(e.2.A-B))
    - Internship: 1 full school year (228.35(e.2.C))
  - Field Supervisors (Employed by EPP)
    - Currently Certified or advanced degree with professional education hours (228.2(16))
    - 3 years’ experience in the certification class (228.2(16))
    - Completed TEA approved training (228.35(g))
    - Accomplished educator (228.2(16))
    - First contact with candidates within first 3 weeks (228.35(g))
    - Provide regular, ongoing support including informal observations and coaching (228.35(g))

- **Clinical Teaching** or **Mentor (Internship)** (TAC 228.2(12, 23)) (Employed by ISD)
  - Currently Certified w/ 3 years’ experience
  - Trained w/in 3 weeks of placement
  - Accomplished educator
  - Reports candidate’s progress to EPP

- **Observations by Field Supervisor**
  - Clinical teaching
    - 45 minutes each; face-to-face (228.35(g.1))
    - 14 week assignments: 3 observations—1 in each 3rd (228.35(g.7))
    - 28 week assignments: 4 observations—2 in each half (228.35(g.8))
  - Internship (228.35(g.3-4))
    - Intern certification: 3 observations in 1st half; 2 observations in 2nd half
    - Probationary certification: 3 observations—1 in each 3rd
    - Individualized pre- and post-observation conferences with written feedback (228.35(g))
    - Document educational practices observed (228.35(g))
    - Copy of observation form given to administrator (228.35(g))
  - Location (228.35(e.3-5, 7))
    - Public or TEA approved school (TAC 228.2(9))