

Texas Administrative Code: Post-Bac Teacher Certification Requirements

- **Admissions**
 - Submissions
 - Application (227.10(a.7))
 - Interview (227.10(a.7))
 - Criteria
 - 2.5 GPA overall OR last 60 hours (227.10(a.3.A.i,ii))
 - 3.0 cohort GPA (227.19)
 - Other academic criteria published and consistently applied (227.10(a.7))
 - NOT completed another EPP in the certification field (227.10(e))
 - Bachelor's degree (227.10(2))
 - Basic Skills (227.10(a.5))
 - English language proficiency (227.10(a.6))
 - Minimum semester credit hours (227.10(a.4))
 - Process (227.17)
 - Apply (227.10(a.7))
 - Review
 - Notify with admission date (227.17(b, d))
 - Reciprocal acceptance (TAC 227.17(c))
 - Notify TEA w/in 7 calendar days (227.17(e))
 - Can give credit for coursework previously completed at approved EPP or IHE within 5 years (228.35(a.5))
 - \$55 fee to TEA (229.9(7(A-C)))
- **Governance**
 - Advisory Committee (228.20(b))
 - Members=public schools, ESCs, IHEs, Business/Community
 - Discuss Design, Delivery, Evaluation, and Policy each meeting
 - Training members on roles and responsibilities
 - Meet at least once each academic year
 - Program changes require 60-days' notice to TEA (228.20(e))
 - Develop calendar of program activities (228.20(g))
- **Curriculum**
 - 300 clock-hours (150 prior to CT) [1 SCH=15 clock hours] which cover (228.35(b)):
 - [Educator Code of Ethics](#) (228.50)
 - [Commissioner's standards](#) (228.30(c))
 - [Educator standards for certification field](#) (228.30(a))
 - [Texas Teacher Standards](#) (228.30(d.4))
 - Prekindergarten Guidelines (if applicable) (228.30(d.3))
 - Relevant TEKS (228.30(d.1))
 - Reading instruction (228.30(d.2))
 - Benchmarks and structured assessments (228.40(a))
 - Continuous evaluation of program design (228.40(c))
 - Accreditation of online coursework (228.35(a.6))
 - Experience "start of the school year" in FBE or clinical teaching (228.35(e.2.D))
- **Field Experience**
 - 30 hours prior to Clinical Teaching (228.35(e.1))
 - 15 can be by video (228.35(e.1.B))
 - 15 must be interactive (228.35(e.1.A))
 - Include reflection (228.2(15))
 - Diverse populations & variety of settings (228.35(e))
 - Public or TEA approved school (TAC 228.2(9))
- **Clinical Teaching OR Internship (TAC 228.35(e.2))**
 - Clinical teaching: 14 weeks (65 days) full-day OR 28 weeks (130 days) half day (228.35(e.2.A-B))
 - Internship: 1 full school year (228.35(e.2.C))
 - Field Supervisors (Employed by EPP)
 - Currently Certified or advanced degree with professional education hours (228.2(16))
 - 3 years' experience in the certification class (228.2(16))
 - Completed TEA approved training (228.35(g))
 - Accomplished educator (228.2(16))
 - First contact with candidates within first 3 weeks (228.35(g))
 - Provide regular, ongoing support including informal observations and coaching (228.35(g))
 - Collaborate with candidates and cooperating teacher (228.35(g))
 - Cooperating Teacher (CT) OR Mentor (Internship) (228.2(12, 23)) (Employed by ISD)
 - Currently Certified w/ 3 years' experience
 - Trained w/in 3 weeks of placement
 - Accomplished educator
 - Reports candidate's progress to EPP
 - Observations by Field Supervisor
 - Clinical teaching
 - 45 minutes each; face-to-face (228.35(g.1))
 - 14 week assignments: 3 observations—1 in each 3rd (228.35(g.7))
 - 28 week assignments: 4 observations—2 in each half (228.35(g.8))
 - Internship (228.35(g.3-4))
 - Intern certification: 3 observations in 1st half; 2 observations in 2nd half
 - Probationary certification: 3 observations—1 in each 3rd
 - Individualized pre- and post-observation conferences with written feedback (228.35(g))
 - Document educational practices observed (228.35(g))
 - Copy of observation form given to administrator (228.35(g))
 - Location (228.35(e.3-5, 7))
 - Public or TEA approved school (TAC 228.2(9))