

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment TS-ESL Texas Educator Standards/Competencies DDP —Diversity and Disposition Proficiencies CF —Conceptual Framework Indicator TESOL – Teachers of English to Speakers of Other Languages NETS – ISTE NETS Technology Standards
Demonstrates knowledge of fundamental language concepts	Text readings, journal articles, and discussion questions	Journal article reaction paper rubric, exam	TS – ESL – I, III DDP – 5 CF - 1, 3 TESOL – 1.a, 1.b NETS – 3
Apply knowledge of effective ESL strategies through multiple multicultural presentations.	Prepare and teach ESL lessons to 4-8 learners Text reading, journal articles, Lesson plan accommodations Picture file Article presentation	Lesson plan rubric; picture file rubric; article presentation rubric	TS – ESL II, III, IV, V DDP – 1, 5, 6, 7 CF – 1, 2, 4, 5 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 3, 4
Demonstrate effective written communication of thoughts and reflections.	Journal article reaction papers Weekly discussion questions	Journal article reaction paper rubric, discussion question rubric	TS – ESL VII DDP – 3, 4, 5 CF – 1, 3, 4 TESOL – 5.a, 5.b NETS - 5
Examine and evaluate ESL resources reflecting current research and best practices.	Journal article reaction papers Lesson plan accommodations Article presentation, Text reading, Weekly discussion questions	Journal article reaction paper rubric, Lesson plan rubric; discussion question rubric; article presentation rubric	TS – ESL III, IV, V, VI DDP – 1, 2, 5, 6 CF – 1, 3, 4, 5 TESOL – 3.a, 3.b, 3.c, 5.a., 5.b NETS – 2, 3, 5
Analyze and develop appropriate classroom activities for ELLs.	Lesson plan accommodations Picture file, Weekly discussion questions, Text readings, journal articles	Lesson plan rubric; picture file rubric, discussion question rubric, Journal article reaction paper rubric	TS – ESL II, III, IV, VI DDP – 2, 5, 8, 9, 10 CF – 1, 2, 3, 4, 5 TESOL – 2, 3.a, 3.b, 3.c, 4.a, 4.b, 4.c NETS – 2, 4
Investigate, compare and contrast L1 and L2 processes.	Observe ESL students in classroom; text readings, Weekly discussion questions	Exam, discussion question rubric	TS - ESL I, III DDP – 1, 4 CF – 1, 5 TESOL – 1.a, 1.b, 2, 5.a NETS – 3, 5
Examine both traditional and alternative assessment strategies for placement and evaluation of ELLs and develop assessment strategy that reflects multicultural understanding.	Observe teacher assessment methods; lesson plan accommodations, weekly discussion questions, text readings	Lesson plan rubric; exam, discussion question rubric	TS – ESL II, VI DDP – 5, 7 CF – 1, 4, 5 TESOL – 2, 4.a, 4.b, 4.c NETS – 2

TESL 4303

<p>Demonstrate effective integration of continued language development strategies through content area instruction.</p>	<p>Lesson plan accommodations, picture file, Weekly discussion questions, Text readings, journal articles, journal article reaction paper</p>	<p>Lesson plan rubric; exam, picture file rubric, discussion question rubric, journal article reaction paper rubric</p>	<p>TS –ESL III, IV, V, VI DDP – 5, 6, 7, 9 CF – 1, 2, 4, 5 TESOL – 1.a, 1.b, 3.a, 3.b, 3.c, 4.a, 4.b, 4.c NETS – 2</p>
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NCATE Unit Standards <http://www.ncate.org/documents/standards/NCATE%20Standards%202008.pdf>
<http://www.ncate.org/public/unitStandardsRubrics.asp?ch=4>

State Standards: <http://www.sbec.state.tx.us/SBECOnline/standtest/edstancertfieldlevl.asp>

Web address for *TESOL standards*: <http://www.tesol.org>

Web link on *Educator Preparation Services* site for *Conceptual Framework*: http://www.shsu.edu/~edu_edprep/