

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment TS—Texas Educator Standards/Competencies DDP—Diversity and Disposition Proficiencies CF—Conceptual Framework Indicator N—NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Process of second language acquisition and utilization of this knowledge to promote students' language development in English.	Text readings, journal articles, classroom discussions, and Lecture	Weekly journal article reflection paper rubric, exam and quizzes	TS – ESL 1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 3.1k, 3.2k, 3.3k, 3.5k, 4.1k, 4.3k, 5.1k. 5.2, DDP – 5, 10 CF – 1, 3 TESOL – 1.a, 1.b NETS - 3
ESL teaching methods and utilization of this knowledge to plan developmentally appropriate ESL instruction.	Journal article reflection paper SIOP lesson plans and reflection assignments	Journal article reflection rubric, lesson plan rubric, lesson reflection rubric	TS – ESL 2.1k, -2.5k/s DDP – 5, 6, 8, 9, 10 CF – 1, 3, 4 TESOL – 2.a, 2.e, 2.f, 2.g, 3.a, 3.b, 3.c NETS – 1, 3
Analyze and develop appropriate classroom activities for ELLs.	Prepare SIOP lessons for ELLs addressing oral and written language	SIOP Lesson plan and reflection rubrics	TS – ESL 4.1-4.7 k/s DDP – 1, 2, 4, 5, 6, 7, 8, 10 CF – 2, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 4
Selection and implementation of ESL resources which reflect current research and best practices.	Journal article reflection papers, journal article presentation, group discussions	Journal article reflection paper rubric, journal article presentation rubric,	TS – ESL 3.1-3.6 k/s DDP – 2, 4, 10 CF – 1, 3 TESOL – 5.a., 5.b NETS – 2, 3
Formal and informal assessment procedures and instruments used to evaluate English language learners and the use of assessment results to plan and adapt instruction.	Prepare SIOP lessons for ELLs addressing oral and written language	SIOP Lesson plan rubrics; SOLOM assignments, Exams	TS – ESL 5.1 k/s, 5.2 k/s, 6.1-6.5 k/s DDP – 1, 4, 7, 8 CF – 1, 3, 4 TESOL – 4.a, 4.b, 4.c NETS – 2, 4
Demonstrate effective written communication of thoughts and reflections.	Journal article reflection presentation, and weekly reflection papers, lesson plan reflections	Exam; SOLOM assignment, SOLOM lesson plan and reflection rubrics	TS - ESL 1.5k, 1.2s, 1.4s, 2.2s, 3.1s, 3.4s, 3.5s, DDP –1, 3, 4, 8, 9 CF – 1, 3 TESOL – 1.b, 2.all, 5.a, 5.b NETS – 2, 5