

ECH 4088 – Workshop in Early Childhood Leadership and Advocacy

Course Content Matrix:

Objectives/Learning Outcomes	Activities	Performance Assessment	Standards This course is NOT designed to meet the requirements of Texas Teacher certification NAEYC Standards DDP NETS Conceptual Framework ACEI Standards
Identify, define and explain leadership in early childhood programs	Class discussions Written paper on leadership styles Self-reflection paper	Leadership Paper Discussion Boards Self-reflection	1a, 1b, 1c, 2c, 4a, 4c, 6a, 6b, 6c, 6d, 6e, 1, 6, 10 5 CF1, CF3, 1, 3.5, 5.1, 5.2
Develop plans for effective communication among staff and parents	Class discussions Communication newsletter or form of information Staff development presentation	Discussion Boards Communication Document Staff Development plan	4a, 4b, 4c, 4d, 6a, 6b, 6c, 6g, 6e 1, 3, 4, 6, 5 CF1, CF3 1, 3.5, 5.1, 5.2
Use knowledge of how children learn and develop, to create/support opportunities that support children’s physical, cognitive, and social and emotional development,	Discussions DAP paper Critique of early childhood program and DAP Staff Development presentation	Discussion Boards DAP critique Staff Development plan	1a, 1b, 1c, 2a, 2b, 2c, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e 9 5 CF1, CF3 1, 3.5, 5.1, 5.2
Discover information about the early childhood programs in each student’s local area.	Community review	Discussion Boards Community Review	2a, 3 d, 6a, 6e, 1, 3, 10 5 CF1, CF3 1, 3.5, 5.1, 5.2
Create a network of individuals to support and develop quality programs in early childhood education.	Community review	Discussion Boards Community Review	2a, 3 d, 6a, 6e, 1, 3, 10 5 CF1, CF3 1, 3.5, 5.1, 5.2
Demonstrate how to support teachers/students/parents and the community to make informed judgments about appropriate education for young children.	Critique of early childhood programs Community review	Discussion Boards Community Review DAP critique	2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c, 6d, 6e 1, 3, 10 5 CF1, CF3 1, 3.5, 5.1, 5.2

Review of current ECHE legislative issues and changes.	Review of Literature/policy paper	Discussions Paper on Advocacy Issues	6a. 6c. 6d. 6e 1 5 CF1, CF3 1, 3.5, 5.1, 5.2
Plan for advocacy of Early Childhood Education Programs and Issues	Advocacy paper	Discussions Advocacy paper	6a. 6c. 6d. 6e 1 5 CF1, CF3 1, 3.5, 5.1, 5.2

Standards

Required Program Standards (SPA – ACEI) <http://www.acei.org/programs-events/ncate.html>

NAEYC standards:

http://education.uncc.edu/eportfolio/documents/word_files/Standards/naeyc_standards.htm

State Standards/Competencies for certification

<http://www.tea.state.tx.us/index2.aspx?id=5938>

Diversity and Disposition Proficiencies

Conceptual Framework Alignment [CF—Conceptual Framework Indicator](#)

ISTE NETS*S Technology Standards (for technology integrated curriculum)

[NETS*S – ISTE NETS Technology Standards for Students](#)