

Course Content Matrix:

Objectives/Learning Outcomes	Activities	Performance Assessment	Standards EC-6 Generalist TExES NAEYC Standards DDP NETS Conceptual Framework ACEI Standards
identify, define and explain creative thought and expression, as it applies to the development of young children	Artistic demonstration, portfolios. Quizzes, discussions	Art Portfolio rubric, quiz grades,	Art V, Music VII, PE IV 5 a, b, c 9, 10 3, 6 CF 5 2.5-2.7
develop instruction goals in art education, music education and physical movement education that are suitable for students with varied learning needs,	Portfolio artistic demonstrations and integration of creative arts across the curriculum lessons	Art Portfolio rubric, lesson plan and taught lesson	V. 001 H, I 5 a, b, c 9, 10 3, 6 CF 1, 5 1.0, 2.5-2.7
use knowledge of how children learn and develop to provide opportunities that support children’s creative physical, cognitive, and social and emotional development,	Readings, discussions, Quiz & Portfolio	Discussion board, quizzes	V. 001 A. B. C. E. F. G. J. 5 a, b, c 9, 10 3, 6 CF 1, 5 1.0, 2.5-2.7
identify, define and explain a variety of art, music, drama, creative writing, poetry, dance and movement activities appropriate for young children,	Artistic demonstrations, integration presentation/project & Portfolio and class presentation	Portfolio rubrics Class presentation rubric Integration project	V. 005. B. C. F. I. 5 a, b, c 8, 9, 10 3, 6 CF 1, 5
apply skills and techniques of art music, theater and movement as creative expression,	class presentation and participation	Participation in activities and portfolio sharing	V. 005. B. C. E. F. H. I, 5 a, b, c 9, 10 3, 6 CF 1, 5
understand and apply the theories of art, music, theater, movement, to enhance the knowledge and skills of children appropriate creative expression.	Discussion, presentations, Quiz & Portfolio	Portfolio Rubrics artistic demonstration, integration lesson plan and project	V. 004. A. B. D. E. F.G. H 5 a, b, c 9, 10 3, 6 CF 1, 5 2.5-2.7
identify and define important historical and cultural works of art, music, drama/theater, and movement	Quiz & Portfolio	Portfolio Rubrics – Integration presentation and project, quizzes	V. 004 B. E. f. G, H, I , 5 a, b, c 9, 10 3, 6 CF 1, 5 1.0, 2.5-2.7
identify the role of assessment through cognitive and artistic processes and products	Quiz & Portfolio and class presentation discussion	Portfolio Rubric	V. 004 L 5 a, b, c 7, 9, 10

			3, 6 CF 4 2.5-2.7, 4.0
understand and conveys the skills necessary for analyzing, interpreting and evaluating works of art, music, theater, and creative expression	Portfolio and class presentation	Portfolio Rubric Presentation Rubric	V. 002. A.C. H 5 a, b, c 9, 10 3, 6 CF 1, 5 2.5-2.7
demonstrate how to support students to make informed judgments about personal creative works and creative works of others.	Quiz & Portfolio and class presentation discussion	Portfolio Rubric Integration lessons and project	V. 002. B. J 5 a, b, c 9, 10 3, 6 2.5-2.7

Standards

Required Program Standards (SPA – ACEI) <http://www.acei.org/programs-events/ncate.html>

NAEYC standards:

http://education.uncc.edu/eportfolio/documents/word_files/Standards/naeyc_standards.htm

State Standards/Competencies for certification

<http://www.tea.state.tx.us/index2.aspx?id=5938>

Diversity and Disposition Proficiencies

Conceptual Framework Alignment [CF—Conceptual Framework Indicator](#)

ISTE NETS*S Technology Standards (for technology integrated curriculum)

[NETS*S – ISTE NETS Technology Standards for Students](#)