

ECHE 3243 Course Content Matrix:

Objectives/Learning Outcomes The student will:	Activities/ Assignments * Indicates field based activity	Measurement and Performance Assessment	Standards EC-6 Generalist <i>NAEYC Standards</i> DDP	SHSU College of Education NETS Conceptual Framework <i>ACEI Standards</i>
gain and apply knowledge about today's early childhood students and discuss the educational implications;	Reading assignments Class discussions Blackboard discussions *Field based assistance and lesson plans	Blackboard discussions Quizzes Final exam Mentor evaluation Lesson plans Reflection of lessons	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DDP 1, 8, <i>1 4b; 4c; 4d, 5 a, 5.b, 5.c</i>	CF 1, CF 4, CF 5 1a 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
develop specialized skills and knowledge regarding appropriate strategies for teaching and assessing young children	In class discussion In class activity	Blackboard Discussions Class discussions Mentor evaluation	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DDP 3, 9 <i>1, 3.b, 4 b, 4.c, 5.a, 5.b, 5.c</i>	CF 3, CF 5 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
design instructional experiences that are developmentally appropriate for young children and that improve teaching and learning;	Lesson plans Center Materials *Field based teaching experiences	Lesson Plans Design Lesson Materials	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DDP 1, 9, 10 <i>1, 4b; 4c; 4d, 5.a, 5.b, 5.c</i>	CF 1, CF4, CF 5 1a 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
plan learning experiences consistent with brain research and learning styles;	textbook readings classroom discussions lesson planning	Lesson Plans	1.1s; 1.3s; 1.4s; 1.6s; 1.10s DDP 1, 9 <i>1, 4b; 4c; 4d, 5.b</i>	CF 1, CF 4, CF 5 1a 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
plan, implement, assess effectiveness of lessons taught in collaboration with mentors;	Lesson planning Lesson reflection	Lesson Reflections	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DD9 10 <i>4.c, 4.d, 5.a, 5.b, 5.c</i>	CF 4, CF 5 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
work directly with young children, become responsive to their developmental needs and promote their intellectual capacities;	*field based activities and taught lessons	Field Experience activities Mentor feedback	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DDP 1, 3, 6, 10 <i>4.b, 4.c, 4.d, 5.a, 5.b, 5.c</i>	CF 1, CF 3, CF 5 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
analyze effective school curriculum and organization for early childhood education;	Review of Pre-K guidelines Class discussions	Class discussion Quizzes Final exam	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DDP 1 <i>3b, 3c, 4.c, 5.a, 5.c</i>	CF 1 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
apply national and state standards in planning curriculum and assessing student learning;	Review of Pre-K Guidelines	Lesson Plans	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s. 1.23s DDP 7 <i>3, 4b; 4c; 4d, 5.c,</i>	CF 4, 1a 1.0, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
plan and implement lessons that address the	Classroom discussions *field experience activities and taught	Lesson Plan	1.1s; 1.3s; 1.4s; 1.6s; 1.10s; 1.16s; 1.20s; 1.23s	CF 1, CF3, CF 5 1a 1.0, 2.1, 2.2, 2.3,

specific needs of an increasingly diverse early childhood classroom, including the English Language Learners	lessons		<u>DDP 1, 5, 6, 10</u> 4b; 4c; 4d, 5.a, 5.b, 5.c	2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1
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Standards

Required Program Standards (SPA – ACEI) <http://www.acei.org/programs-events/ncate.html>

NAEYC standards:

http://education.uncc.edu/eportfolio/documents/word_files/Standards/naeyc_standards.htm

State Standards/Competencies for certification

<http://www.tea.state.tx.us/index2.aspx?id=5938>

Diversity and Disposition Proficiencies

Conceptual Framework Alignment [CF—Conceptual Framework Indicator](#)

ISTE NETS*S Technology Standards (for technology integrated curriculum)

[NETS*S – ISTE NETS Technology Standards for Students](#)