

Standards Matrix for CISE 4394

A detailed explanation of each of the following activities can be found in the Course Requirements portion of this syllabus

Objectives/Learning Outcomes	Activities (* indicates field-based activity)	Performance Assessment	NCATE Standards/ISTE Standards	State Standards - new
The Candidate will be able to organize and arrange a classroom and related supplies.	<ul style="list-style-type: none"> ✓ In class assignments ✓ Classroom Management Presentation research ✓ Classroom Management Plan – Ideal Classroom Section ✓ Evaluate the mentor teacher's classroom arrangement and organization. 	<ul style="list-style-type: none"> ● Classroom Management Plan – Ideal Classroom Section ● Classroom Management Scenarios ● Reflections in Weekly Field Experience Logs/Conversation with Mentor Teacher 	1, 3 6b	4.A.ii & iii 4.B. I & ii
The Candidate will be able to identify rules, incentives and consequences.	<ul style="list-style-type: none"> ✓ In class assignments ✓ Classroom Management Presentation research ✓ Classroom Management Plan- Discipline Plan Section ✓ Evaluate the mentor teacher's classroom arrangement and organization. 	<ul style="list-style-type: none"> ● Classroom Management Plan- Discipline Plan Section ● Classroom Management Scenarios ● * Reflections in Weekly Field Experience Logs/Conversation with Mentor Teacher 	1, 3, 4 3a, 3d	4.A.ii & iii 4.C. i-iii 6.A.i-iii
The Candidate will be able to detail procedures	<ul style="list-style-type: none"> ✓ In class assignments ✓ Classroom Management Plan- Procedures Section ✓ Evaluate the mentor teacher's classroom arrangement and organization. 	<ul style="list-style-type: none"> ● Classroom Management Plan – Procedures Section ● Reflections in Weekly Field Experience Logs/Conversation with Mentor Teacher 	1, 3 3a-d 4d	4.A.ii & iii 4.C. i-iii 6.A.i-iii
The Candidate will be able to plan, in detail, and prepare a plan for the first days of school.	<ul style="list-style-type: none"> ✓ Evaluate a plan for others. ✓ Classroom Management Plan- First Day of School Section ✓ Discuss with Mentor Teacher suggestions for the first days of school. 	<ul style="list-style-type: none"> ● Reflections in Field Experience Logs/Conversation with Mentor Teacher ● Personal Classroom Management Plan- First Day of School Section 	1, 3, 4 3a 4d	2.A.i-iii 2.C.ii 4.A.i- iii 4.B.i&ii 4.C.i-iii 4.D.ii 6.A.i-iii &6.C.i
The Candidate will be able to utilize Bloom's, Gardner's & Payne's research and Learning Styles to plan engaging lessons and develop respect and rapport with their students.	<ul style="list-style-type: none"> ✓ Review each theory for complete understanding. ✓ Plan lesson and teach lesson. ✓ Visit with the mentor about strategies for creating a climate of respect and rapport. 	<ul style="list-style-type: none"> ● T-TESS Evaluation of lesson by Mentor and University Supervisor ● Reflections in Weekly Field Experience Logs/Conversation with Mentor Teacher ● Classroom Management Scenarios 	1, 3, 4 2b 3a 6a-d 7a-c	2.C.i 3.A.iii 4.C.ii & iii 5.C.i&ii 6.A.i
The Candidate will be able to compare and evaluate methods of motivating all students.	<ul style="list-style-type: none"> ✓ Students will discuss motivational strategies with their mentor and find out how different children in the classroom require different strategies. ✓ Classroom Management Scenarios Research ✓ Collect data on motivational strategies used by the mentor teacher using the Field Experience Log Assignment Sheet 	<ul style="list-style-type: none"> ● Reflections in Weekly Field Experience Logs/Conversation with Mentor Teacher ● Classroom Management Scenarios 	1, 3, 4 2b 5a-c 6a-d 7a-c	4.A.ii-iii 4C. i-iii

<p>The Candidate will be able to determine, from a variety of methods, how best to include administrators, counselors, other teachers and parents and other professionals (as needed) into their students' learning.</p>	<ul style="list-style-type: none"> ✓ Role-play parent-teacher conferences, positive phone calls home. ✓ Classroom management Presentation research ✓ Classroom Management Plan – Communication Plan Section ✓ Interview mentor teacher concerning administration, counselor and other teacher involvement. ✓ Collaborate with principals and counselors about various roles they play in the classroom. 	<ul style="list-style-type: none"> ● Reflections in Weekly Field Experience Logs/Conversation with Mentor Teacher (see Weekly Field Experience forms, Assignment Sheet and rubric) ● Classroom Management Plan – Communication Plan (see attached Assignment Sheet and rubric) ● Classroom Management Presentation (see attached Assignment Sheet and rubric) 	<p>1, 3, 4</p>	<p>4.D.iv 5.B.iii 6.A.i-iii 6.B.i-ii 6.C.i 6.D.i-iii</p>
<p>The Candidate will complete supplemental assignments:</p>	<ul style="list-style-type: none"> ✓ Complete supplemental assignments consisting of reading journal articles, books, or reports on web-sites, video material, or presentations. 	<p>Other assignments as determined by instructor</p>		<p>6.A.i-iii</p>