

CISE 4380

Roles and Responsibilities

Course Objectives: The following objectives will be met during this course:

Objectives/ Learning Outcomes	Activities for Course	Performance Assessment	Standards for Texas	ISTE Standards
<i>The Candidate will:</i> Create a professional portfolio that reflects teaching employment readiness	*Create or continue the development of a professional portfolio to be used in the professional interview process.	Professional Portfolio	3Aii, 6 A-D	2.a, 2.c
<i>The Candidate will:</i> communicate effectively & professionally with other educators in varied contexts	*Prepare a resume based on a widely accepted format in the field of education. *Prepare a cover letter based on a widely accepted format in the field of education. *Write a philosophy of education that reflects candidate's individual beliefs and goals for the candidate and his/her students. *Participate in peer review sessions of the above. *Complete a job application.	Resume Cover Letter Philosophy Essay	6A-D	5.a, 5.c
<i>The Candidate will:</i> Analyze the legal and ethical rights and responsibilities of teachers.	*Participate in evaluating ethical education dilemmas. *Research a critical case in educational law and present the case to the class. *Write a report on a legal or ethical issue, based on a professional journal article, and present the summary of the article to the class.	Case Law Report and Presentation (instructor assigned) Legal/Ethical Issue Journal Report (content based) and Presentation	3Aiii 4A ii & iii 4C i-iii 4Div 5Biii 6A-D	3.c, 3.d, 6.d
<i>The Candidate will:</i> Identify the organizational structure of the public school system.	Develop a working knowledge of local, state, and federal education organizations through participation in web searches and discussions, and creation of charts.	Examination of the TAC/TEC Campus and District Organizational Chart	3Ai-iii 5C I & ii 5D ii 6B I & ii 6C i& ii 6D ii	1.b

<p><i>The Candidate will:</i> Analyze the services provided by the public school system for special populations. Include the teacher's roles and responsibilities with special populations.</p>	<p>Work with a group to plan and present an interactive lesson on a special population encountered during field experience. Answer classmates' questions about special populations and legal requirements.</p>	<p>Group Presentation of Lesson and Information on the Special Population Assigned</p>	<p>1Bi 2Aii 2C ii 5Cii 5Di 6A iii 6D iii</p>	<p>1.c, 4.1, 4.c</p>
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