# CISE 4380

## Roles and Responsibilities

**Course Objectives:** The following objectives will be met during this course:

<table>
<thead>
<tr>
<th>Objectives/ Learning Outcomes</th>
<th>Activities for Course</th>
<th>Performance Assessment</th>
<th>Standards for Texas</th>
<th>ISTE Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Candidate will:</strong> Create a professional portfolio that reflects teaching employment readiness</td>
<td><em>Create or continue the development of a professional portfolio to be used in the professional interview process.</em></td>
<td>Professional Portfolio</td>
<td>3Ai, 6 A-D</td>
<td>2.a, 2.c</td>
</tr>
</tbody>
</table>
| **The Candidate will:** communicate effectively & professionally with other educators in varied contexts | *Prepare a resume based on a widely accepted format in the field of education.*  
*Prepare a cover letter based on a widely accepted format in the field of education.*  
*Write a philosophy of education that reflects candidate’s individual beliefs and goals for the candidate and his/her students.*  
*Participate in peer review sessions of the above.*  
*Complete a job application.* | Resume  
Cover Letter  
Philosophy Essay | 6A-D | 5.a, 5.c |
| **The Candidate will:** Analyze the legal and ethical rights and responsibilities of teachers. | *Participate in evaluating ethical education dilemmas.*  
*Research a critical case in educational law and present the case to the class.*  
*Write a report on a legal or ethical issue, based on a professional journal article, and present the summary of the article to the class.* | Case Law Report and Presentation (instructor assigned)  
Legal/Ethical Issue Journal Report (content based) and Presentation | 3Aiii  
4A ii & iii  
4C i-iii  
4Div  
5Biii  
6A-D | 3.c, 3.d, 6.d |
| **The Candidate will:** Identify the organizational structure of the public school system. | Develop a working knowledge of local, state, and federal education organizations through participation in web searches and discussions, and creation of charts. | Examination of the TAC/TEC Campus and District Organizational Chart | 3Ai-iii  
5C I & ii  
5D ii  
6B I & ii  
6C i& ii  
6D ii | 1.b |
**The Candidate will:**
Analyze the services provided by the public school system for special populations. Include the teacher’s roles and responsibilities with special populations.

<table>
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<tr>
<th>Work with a group to plan and present an interactive lesson on a special population encountered during field experience. Answer classmates’ questions about special populations and legal requirements.</th>
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<tr>
<td>Group Presentation of Lesson and Information on the Special Population Assigned</td>
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<tr>
<td>1Bi 2Aii 2C ii 5Cii 5Di 6A iii 6D iii</td>
</tr>
<tr>
<td>1.c, 4.1, 4.c</td>
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