

# CISE 4379

## *Differentiated Pedagogy*

OBJECTIVES/ LEARNING OUTCOMES	ACTIVITIES FOR COURSE	PERFORMANCE ASSESSMENT	STANDARDS FOR TEXAS	
			TEA	ISTE
<p><b><i>The Candidate will:</i></b> Demonstrate an understanding of instructional planning by providing differentiated instruction that engages students and promotes success</p>	<p>*Complete classroom activities appropriately incorporating terms and concepts *Large-group and small group discussions and textbook readings</p>	<p>Matrix Assignment Menu Assignment Special Education Analysis Reflections in Field Experience Logs/Conversation with Mentor Teacher</p>	<p>1ci-iii 1di 2ai 2bi 2ciii 4bii 5aii 5di</p>	<p>3a 5a-c 7a</p>
<p><b><i>The Candidate will:</i></b> Identify instructional strategies that align methods and techniques to diverse learners.</p>	<p>*Large-group and small group discussions *Plan for delivery</p>	<p>Lesson Plan Unit Plan Matrix Assignment Tiered Lesson Plan Special Education Analysis</p>	<p>1ai 1ci-iii 1di 2b1 &amp; ii 2ciii 3ci 5di</p>	<p>5a-c</p>
<p><b><i>The Candidate will:</i></b> Develop technology-rich instruction, which provides for students' learning styles and needs.</p>	<p>*Plan for delivery *Presentation of technology incorporation to large-group</p>	<p>Tech-Tac-Toe Assignment Apps We Love presentation</p>	<p>1biii 1eiii</p>	<p>2c 3a&amp;b 4b</p>
<p><b><i>The Candidate will:</i></b> Plan instruction that motivates students to meet learning goals.</p>	<p>*Large-group and small group discussions and textbook readings *Plan for delivery *Presentation of technology incorporation to large-group</p>	<p>Lesson Plan Unit Plan Special Education Analysis</p>	<p>1ai 1bii 1di 2ai 3ci 5di</p>	<p>5a-c</p>
<p><b><i>The Candidate will:</i></b> Demonstrate a use and adaptation of technologies to promote student success.</p>	<p>*Plan for delivery *Presentation of technology incorporation to large-group</p>	<p>Apps We Love presentation Tech-Tac-Toe Assignment</p>	<p>1biii 1eiii</p>	<p>3b 4b</p>
<p><b><i>The Candidate will:</i></b> Construct lessons that use differentiated instruction in a way that accommodates diversity among learners, i.e., cognitive abilities, learning styles, socioeconomic and family factors, readiness, learning pace, gender, cultural influences, and confidence.</p>	<p>*Plan for delivery *Presentation of technology incorporation to large-group *Large-group and small group discussions and textbook readings</p>	<p>Lesson Plan Unit Plan Special Education Analysis</p>	<p>1ai 1bii &amp; iii 1di 2bii</p>	<p>6b</p>
<p><b><i>The Candidate will:</i></b> Adhere to expectations for attendance, professional appearances, decorum, procedural, ethical, legal and statutory responsibilities including following policies and procedures at his/her specific school placement.</p>	<p>*Self-reflection *Plan for delivery *Large-group and small group discussions</p>	<p>Reflections in Field Experience Logs/Conversation with Mentor Teacher Mentor T-TESS feedback on 2 lessons; Professor T-TESS feedback on lesson</p>	<p>4aii 4di-iv 6ai-iii 6bi&amp;ii 6ci&amp;ii 6di-iii</p>	<p>1a-c 4d</p>