<table>
<thead>
<tr>
<th>Topic(s)/ Objectives</th>
<th>Activities/ Assignments (including field-based activities)</th>
<th>Measurement (including performance based)</th>
<th>TX State Standards</th>
<th>Standards Alignment</th>
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<tbody>
<tr>
<td><strong>Objective 1:</strong> The student is able to identify and articulate the importance of the interactions among the reader, the text, and the context of the reading situation.</td>
<td>Class discussion, Preparation of reading, writing activities</td>
<td>Current Events Article, Strategy Lesson Assignment, Reading Response Strategies</td>
<td>1Aiii 1Dii 2Ai 3Cii 4Ai</td>
<td>6d</td>
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<td><strong>Objective 2:</strong> The student will be able to select and use materials that are appropriate for his/her students.</td>
<td>Class discussion; Analysis of textbook; Selection of articles for instruction from the Internet, newspapers and journals—Reading Folders; Review of websites available in content area</td>
<td>Textbook Analysis, Current Events Article, Workstation, Strategy Assignment</td>
<td>1Biii S: 2.5, 2.6, 5.2, 5.4, 5.6, 12.4</td>
<td>1c 3a &amp; b 4c 5a-c 6b &amp; c 7a</td>
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<td><strong>Objective 3:</strong> The student will be able to develop activities and assignments that are appropriate for secondary students and that actively engage them in the learning process.</td>
<td>Class discussions; Lesson plans for teaching in field experience; Activities developed for pre-reading, guided reading, post reading</td>
<td>Lesson Plans, Field Experience Logs, Vocabulary, reading, writing activities, Current Events Article, Visual Literacy Assignment, Workstation, Strategy Assignment</td>
<td>1Bi 1Di 4Ai &amp; iii S: 3.1, 3.2, 3.4</td>
<td>2b 3a 4c 5a-c 6b &amp; c 7a</td>
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<td><strong>Objective 4:</strong> The student knows and is able to use various word identification strategies appropriate for secondary students.</td>
<td>Class discussion; Preparation of vocabulary strategy</td>
<td>Current Events Article, Workstation, Strategy Assignment</td>
<td>1Ci &amp; iii 3Biili S: 6.3, 6.6</td>
<td>4a</td>
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<td><strong>Objective 5:</strong> The student will use multiple and varied assessments before and after instruction to guide instruction, monitor progress and address specific concerns and teach students to monitor and self-assess.</td>
<td>Class discussion; Pre-reading strategies and activities</td>
<td>Strategy Presentation, Lesson Plans with pre and post assessment, Reflections on observations in mentor’s classroom (based on prescribed observations.)</td>
<td>5Ai &amp; ii 5Bii &amp; iii 5Ci 5Di S: 2.8, 7.2, 7.4, 10.2 6a 7a-c</td>
<td>6b</td>
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