

# CISE 3384

## *The Teaching Profession*

### Standards Matrix:

Course Objectives	Activities	Performance Assessment	Conceptual Framework SHSU COE	Standards		
				SBEC	ISTE	NCAT E
Demonstrate the knowledge and proper application of technology-related terms and concepts	Complete classroom activities appropriately incorporating terms and concepts	Copyright & Fair Use; Lesson Plan; Cross Curriculum Unit	CF1, CF2, CF5	1Biii; 1Eiii; 6Di	1a, 1c, 3b, 3d, 4c, 6b,	1
Explain the major concepts, key themes, multiple perspectives, assumptions, processes of inquiry, structure, and real-world applications of their grade-level and subject-area content.	Large-group and small-group discussions, Plan for delivery of instruction	Lesson Plan; Cross-Curricular Unit; History of Education	CF1, CF4	3A i-iii	3a, 3b, 3c, 3d, 4b, 4c, 5a, 5b, 6b, 6c, 6d,	1,3,4
Demonstrate process in identifying task requirements necessary to efficiently acquire, analyze, and evaluate a variety of electronic information	Discuss and present conclusions	Copyright & Fair Use; Lesson Plan	CF1, CF2, CF5	1Bii&iii; 1Eiii	7a, 7b, 7c,	1, 3
Demonstrate professional roles and responsibilities and adhere to ethical codes of conduct	TEA Teacher Code of Ethics discussions	Ethics Alignment and Review of TEA Ethics Videos	CF5	4Aii; 4Div; 6Ai-iii; 6Bi; 6Di-iii	3a, 3c, 3d, 4d, 7c	1, 3
Reflection for the purpose of becoming an effective teacher and understand the commitment of becoming a professional educator	Large-group and small-group discussions, textbook readings	DDPs	CF5	4Aii; 4Div; 6Ai-iii; 6Bi; 6Di-iii	1a, 7a,	3
Demonstrate understanding of the complexity of curriculum and the lesson planning process	Large-group and small-group discussions, textbook readings	Lesson Plan; Cross-Curricular Unit; History of Education	CF1	1Ai-iii; 1Bi-iii; 1Ci-iii; 1Di; 1Ei-iii; 1Fi; 2Bi-iii; 2Ci&iii; 3Ai; 3Bi-iii; 3Ci&iii; 4Dii&iii; 5Ai&ii; 5Bi&ii; 5Di	2c, 3a, 3b, 4a, 5a, 5b, 5c, 6c, 7a, 7b	1
Plan and Organize instruction for students that incorporates the effective use of current technology for teaching and integrating the TEKS into the curriculum	Plan for delivery of instruction; Designing Technology Presentation	Lesson Plan; Cross-Curricular Unit; History of Education	CF1, CF2, CF5	1Bii&iii; 1Eiii;	2c, 3a, 3b, 4a, 5a, 5b, 5c, 6c, 7a, 7b	1, 3, 4
Understand the need to plan for diverse populations and	Large-group and small-group	Lesson Plan; Cross-Curricular	CF1, CF5	1Ci-iii; 3Ci&ii	2b, 3a, 3b	4

the needs of special populations	discussions, textbook readings	Unit; History of Education				
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