

BESL 6325: Teaching L2 Writing (taught as BESL 6088)

<i>Objectives/Learning Outcomes</i>	<i>Activities (*Indicates field activity)</i>	<i>Performance Assessment</i>	<i>Standards</i> <i>State</i> <u>COE Framework</u>
			TS —Texas Educator Standards/Competencies DDP —Diversity and Disposition Proficiencies CF —Conceptual Framework Indicator N —NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Explain and analyze the similarities and differences between first and second language writing.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Online Discussion rubric	TS – ESL 1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 2.3k, 3.1k, 3.2k, 3.5k, 4.1k, 4.3k, 5.1k, 5.2k, 6.1k, 6.3k, 7.1k, 7.2k DDP – 1, 5 CF – 1, 3 TESOL – 1.a, 1.b, 3.a, 3.b NETS – 1, 3, 5
Apply diverse methods, strategies, and techniques commonly used in L2 writing, and critically evaluate their effectiveness and appropriateness for their teaching objectives.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric Literature review rubric On-line discussion rubric	TS – ESL 1.1s, 1.2s, 1.4s, 2.2s, 2.4s, 3.1s, 3.3s, 4.3k, 4.4k, 4.7k, 4.1s, 4.3s, 4.6s, DDP – 1, 5, 7, 9 CF - 1, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 3, 4
Demonstrate effective written communication of thoughts and reflections.	Weekly discussions	On-line discussion rubric Research learning project rubric	TS – ESL 1.4k, 1.5k, 1.4s, 2.2s, 2.3k DDP – 3, 4, 5 CF – 1, 3, 4 TESOL – 5.a, 5.b NETS - 5
Explain and apply the theoretical perspectives in the history of L2	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 2.2k, 2.3k, 3.2k, DDP – 5, 6, 8 CF – 1, 3

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writing as well as the current pedagogical practices.		On-line discussion rubric	TESOL – 5.a., 5.b NETS – 2, 3, 5
Recognize the individual and contextual factors affecting students' second language writing.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 2.2s, 3.1s, DDP – 1, 6, 7, 10 CF – 1, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 4
Create materials and assessment procedures to assist learners with patterns of error.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 2.1s, 2.2s, 3.1k, 3.1s, 3.2k, 3.5k, 4.1k, 4.3k, 4.1s, 5.1k. 5.2k, 6.3k,.6.4k,.6.5k, 6.4s, 7.1k, 7.2k, 7.1s DDP – 1, 7, 10 CF – 1, 3, 4
Continue to reflect on their L2 writing teaching practices and develop a professional perspective that supports enhanced student learning.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 1.4s, 2.1s, 2.2s, 4.1s, 4.3s, 4.4s DDP – 5, 6, 8, 10 CF - 1, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 3, 4, 5