

BESL 6315: Action in Research

<i>Objectives/Learning Outcomes</i>	<i>Activities (*Indicates field activity)</i>	<i>Performance Assessment</i>	<i>Standards</i> <i>State</i> <u>COE Framework</u>
			TS —Texas Educator Standards/Competencies DDP —Diversity and Disposition Proficiencies CF —Conceptual Framework Indicator N —NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Engage in critical reflection to change and improve various aspects of practice and one’s understanding of practice.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Online Discussion rubric Research learning project rubric	TS – ESL 1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 2.3k, 3.1k, 3.2k, 3.5k, 4.1k, 4.3k, 5.1k, 5.2k, 6.1k, 6.3k, 7.1k, 7.2k DDP – 1, 5 CF – 1, 3 TESOL – 1.a, 1.b, 3.a, 3.b NETS – 1, 3, 5
Apply multicultural educational theories and best practices to identify, define, observe and reflect on problems by implementing action research process.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric Literature review rubric On-line discussion rubric	TS – ESL 1.1s, 1.2s, 1.4s, 2.2s, 2.4s, 3.1s, 3.3s, 4.3k, 4.4k, 4.7k, 4.1s, 4.3s, 4.6s, DDP – 1, 5, 7, 9 CF - 1, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 3, 4
Demonstrate effective written communication of thoughts and reflections.	Weekly discussions	On-line discussion rubric Research learning project rubric	TS – ESL 1.4k, 1.5k, 1.4s, 2.2s, 2.3k DDP – 3, 4, 5 CF – 1, 3, 4 TESOL – 5.a, 5.b NETS - 5
Demonstrate an understanding of the key concepts of action research methodology.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 2.2k, 2.3k, 3.2k, DDP – 5, 6, 8

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		On-line discussion rubric	CF – 1, 3 TESOL – 5.a., 5.b NETS – 2, 3, 5
Propose an initial outline of your plan for your action research learning project.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 2.2s, 3.1s, DDP – 1, 6, 7, 10 CF – 1, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 4
Produce a final written Action Research learning report that meets COE standards.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 2.1s, 2.2s, 3.1k, 3.1s, 3.2k, 3.5k, 4.1k, 4.3k, 4.1s, 5.1k, 5.2k, 6.3k,.6.4k,.6.5k, 6.4s, 7.1k, 7.2k, 7.1s DDP – 1, 7, 10 CF – 1, 3, 4
Present findings in a scholarly, organized manner to an audience of peers.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 1.4s, 2.1s, 2.2s, 4.1s, 4.3s, 4.4s DDP – 5, 6, 8, 10 CF - 1, 3, 4 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 3, 4, 5