

BESL 5317: L2 Assessment

<i>Objectives/Learning Outcomes</i>	<i>Activities (*Indicates field activity)</i>	<i>Performance Assessment</i>	<i>Standards State COE Framework</i>
			TS —Texas Educator Standards/Competencies DDP —Diversity and Disposition Proficiencies CF —Conceptual Framework Indicator N —NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Understand the main concepts and analytical procedures associated with current language testing practices.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Online Discussion rubric	TS – ESL 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, 7.1k, DDP – 1,5, 7 CF – 1, 4 TESOL – 1.a, 4.a, 4.b, 4.c NETS – 2, 3
Understand the impact of assessment on various stakeholders (e.g., students, teachers, administrators, institution, and community)	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric Online discussion rubric	TS – ESL 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, 7.1k, 7.2k, 7.3k DDP – 1, 5, 6, 7 CF - 1, 3, 4 TESOL – 1.a, 2.e, 2.g, 4.a, 4.b, 4.c NETS – 2, 3, 4
Understand the inherent relationship between teaching and assessment.	Weekly discussions	Online discussion rubric Research learning project rubric	TS – 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, DDP – 1, 5, 7, 8 CF – 1, 3, 4 TESOL – 4.a, 4.b, 4.c NETS – 2, 5
Define and explain major concepts and principles of language assessment and Reflect on how they relate to their current/future teaching contexts.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric Online discussion rubric	TS – ESL 1-7k & s DDP – 7, 8 CF – 1, 4 TESOL – 4.a, 4.b, 4.c NETS – 2, 3, 5

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Understand, explain, and critically evaluate the existing assessment methods and instruments.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 3.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s, DDP – 1, 5, 7, 8, 9, 10 CF – 1, 4 TESOL – 4.a, 4.b, 4.c, 5.a, 5.b NETS – 2, 4
Reflect on and contribute to the design of test instruments and assessment procedures to be used in current/future teaching contexts.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 3.2s, 4.1s, 4.2s, 4.3s, 5.1s, 5.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s DDP – 7, 8, 10 CF – 1, 3, 4 TESOL – 4.a, 4.b, 4.c, 5.b NETS – 2, 3, 5
Design authentic, valid, and reliable assessment tools that are culturally appropriate for a specific teaching context.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 3.2s, 4.1s, 4.2s, 4.3s, 5.1s, 5.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s DDP – 7, 9, 10 CF - 1, 3, 4 TESOL – 4.a, 4.b, 4.c, 5.b NETS – 2, 3, 4, 5