<table>
<thead>
<tr>
<th>Objectives/Learning Outcomes</th>
<th>Activities (*Indicates field activity)</th>
<th>Performance Assessment</th>
<th>Standards State COE Framework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compare and contrast different interactive instructional technologies in language teaching and learning.</td>
<td>Textbook readings, journal articles, lecture, videos, weekly discussion and activities</td>
<td>Online Discussion rubric</td>
<td>TS — Texas Educator Standards/Competencies&lt;br&gt;DDP — Diversity and Disposition Proficiencies&lt;br&gt;CF — Conceptual Framework Indicator&lt;br&gt;N — NCATE Standard 1 (if there is no SPA)&lt;br&gt;NETS – ISTE NETS Technology Standards</td>
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<tr>
<td>Select and apply appropriate technology tools to enhance language teaching and learning.</td>
<td>Textbook readings, journal articles, lecture, videos, weekly discussion and activities</td>
<td>Research learning project rubric Online discussion rubric</td>
<td>TS — ESL 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, 7.1k, 7.2k, 7.3k&lt;br&gt;DDP — 1.5, 7&lt;br&gt;CF — 1, 4&lt;br&gt;TESOL — 1.a, 4.a, 4.b, 4.c&lt;br&gt;NETS — 2, 3</td>
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<tr>
<td>Create and evaluate lesson plans that incorporate technology tools and implement them in ESL/EFL classrooms.</td>
<td>Weekly discussions, lesson plan assignments</td>
<td>Online discussion rubric Research learning project rubric</td>
<td>TS — 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, 6.6k, 6.7k&lt;br&gt;DDP — 1, 5, 7, 8&lt;br&gt;CF — 1, 3, 4&lt;br&gt;TESOL — 4.a, 4.b, 4.c&lt;br&gt;NETS — 2, 3, 4</td>
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<tr>
<td>Review and evaluate a variety of technology tools and materials used in ESL/EFL classrooms.</td>
<td>Textbook readings, journal articles, lecture, videos, weekly discussion and activities</td>
<td>Research learning project rubric</td>
<td>TS — ESL 1.1s, 1.2s, 3.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s, 6.6s&lt;br&gt;DDP — 1.5, 7, 8, 9, 10&lt;br&gt;CF — 1, 4&lt;br&gt;TESOL — 4.a, 4.b, 4.c, 5.a, 5.b&lt;br&gt;NETS — 2, 4</td>
</tr>
</tbody>
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| Objectives/Learning Outcomes | Activities (*Indicates field activity) | Performance Assessment | Standards State  
|------------------------------|--------------------------------------|------------------------|-------------------------------
| Reflect on the process of designing CALL materials to be used in current/future teaching contexts. | Textbook readings, journal articles, lecture, videos, weekly discussion and activities | Research learning project rubric | **TS**—Texas Educator Standards/Competencies  
**DDP**—Diversity and Disposition Proficiencies  
**CF**—Conceptual Framework Indicator  
**N**—NCATE Standard 1 (if there is no SPA)  
**NETS**—ISTE NETS Technology Standards  
**TS** – ESL 1.1s, 1.2s, 3.2s, 4.1s, 4.2s, 4.3s, 5.1s, 5.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s  
**DDP** – 7, 8, 10  
**CF** – 1, 3, 4  
**TESOL** – 4.a, 4.b, 4.c, 5.b  
**NETS** – 2, 3, 5  

| Develop their own multimedia CALL materials for teaching ESL/EFL | Textbook readings, journal articles, lecture, videos, weekly discussion and activities | Research learning project rubric | **TS** – ESL 1.1s, 1.2s, 3.2s, 4.1s, 4.2s, 4.3s, 5.1s, 5.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s  
**DDP** – 7, 9, 10  
**CF** – 1, 3, 4  
**TESOL** – 4.a, 4.b, 4.c, 5.b  
**NETS** – 2, 3, 4, 5  
