

BESL 5316: CALL in ELS/EFL

<i>Objectives/Learning Outcomes</i>	<i>Activities (*Indicates field activity)</i>	<i>Performance Assessment</i>	<i>Standards State COE Framework</i>
			TS —Texas Educator Standards/Competencies DDP —Diversity and Disposition Proficiencies CF —Conceptual Framework Indicator N —NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Compare and contrast different interactive instructional technologies in language teaching and learning.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Online Discussion rubric	TS – ESL 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, 7.1k, DDP – 1, 5, 7 CF – 1, 4 TESOL – 1.a, 4.a, 4.b, 4.c NETS – 2, 3
Select and apply appropriate technology tools to enhance language teaching and learning.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric Online discussion rubric	TS – ESL 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, 7.1k, 7.2k, 7.3k DDP – 1, 5, 6, 7 CF - 1, 3, 4 TESOL – 1.a, 2.e, 2.g, 4.a, 4.b, 4.c NETS – 2, 3, 4
Create and evaluate lesson plans that incorporate technology tools and implement them in ESL/EFL classrooms.	Weekly discussions, lesson plan assignments	Online discussion rubric Research learning project rubric	TS – 1.1k, 1.2k, 3.2k, 6.1k, 6.2k, 6.3k, 6.4k, 6.5k, DDP – 1, 5, 7, 8 CF – 1, 3, 4 TESOL – 4.a, 4.b, 4.c NETS – 2, 5
Review and evaluate a variety of technology tools and materials used in ESL/EFL classrooms.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 3.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s, DDP – 1, 5, 7, 8, 9, 10 CF – 1, 4 TESOL – 4.a, 4.b, 4.c, 5.a, 5.b NETS – 2, 4

BESL 5316: CALL in ELS/EFL

<i>Objectives/Learning Outcomes</i>	<i>Activities (*Indicates field activity)</i>	<i>Performance Assessment</i>	<i>Standards State COE Framework</i>
			TS —Texas Educator Standards/Competencies DDP —Diversity and Disposition Proficiencies CF —Conceptual Framework Indicator N —NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Reflect on the process of designing CALL materials to be used in current/future teaching contexts.	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 3.2s, 4.1s, 4.2s, 4.3s, 5.1s, 5.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s DDP – 7, 8, 10 CF – 1, 3, 4 TESOL – 4.a, 4.b, 4.c, 5.b NETS – 2, 3, 5
Develop their own multimedia CALL materials for teaching ESL/EFL	Textbook readings, journal articles, lecture, videos, weekly discussion and activities	Research learning project rubric	TS – ESL 1.1s, 1.2s, 3.2s, 4.1s, 4.2s, 4.3s, 5.1s, 5.2s, 6.1s, 6.2s, 6.3s, 6.4s, 6.5s DDP – 7, 9, 10 CF - 1, 3, 4 TESOL – 4.a, 4.b, 4.c, 5.b NETS – 2, 3, 4, 5