

BESL 5313: ESL/EFL Methodology

| <b>Topic(s)/Objective(s)</b>  | <b>Activities/Assignments<br/>(including field-based activities)</b>   | <b>Measurement<br/>(including performance-based)</b>  | <b>Standards Alignment<br/>DDP—Diversity and Disposition Proficiencies<br/>CF—Conceptual Framework Indicator<br/>NETS – ISTE NETS Technology Standards<br/>TESOL</b> |
|---|--|---|--|
| Demonstrate effective written communication of thoughts and reflections.                                      | Weekly discussion questions  | Online discussion rubric & Discussion Leader rubric   | <b>DDP</b> – 1, 8<br><b>CF</b> – 1, 2, 3<br><b>TESOL</b> – 2.a., 3.c.<br><b>NETS</b> - 3   |
| Demonstrates knowledge and understanding of fundamental language learning and methodologies.                  | Text readings, journal articles, and discussion questions<br><br>Engages in discussion groups to explain, compare, contrast and critique teaching practices<br><br>Evaluates present school and classroom practices<br><br>Strategy Article Critique | Online discussion rubric<br><br><br><br>Classroom Observation<br><br>Strategy Article Critique Rubric | <b>DDP</b> – 7, 8, 9, 10<br><b>CF</b> - 1, 3<br><b>TESOL</b> – 3.a., 3.b., 3.c.<br><b>NETS</b> - 3   |
| Develop and analyze appropriate lesson plan & classroom activities for ELLs.                                  | Creating a Lesson Plan   | Creating a Lesson Plan Rubric   | <b>DDP</b> – 7, 8, 9, 10<br><b>CF</b> – 1, 3, 4<br><b>TESOL</b> – 3.a., 3.b.<br><b>NETS</b> -2   |
| Examine and evaluate ESL resources and classroom practices reflecting on current research and best practices. | Textbook Evaluation<br><br>Classroom Observation   | Textbook Evaluation Rubric<br><br>Classroom Observation Rubric  | <b>DDP</b> – 1, 4, 7, 10<br><b>CF</b> – 1, 3<br><b>TESOL</b> – 3.b, 3.c<br><b>NETS</b> – 2, 3  |
| Demonstrate and apply knowledge of effective ESL strategies   | Strategy Article Critique  | Strategy Article Critique Rubric  | <b>DDP</b> – 5, 6, 10<br><b>CF</b> – 1, 3<br><b>TESOL</b> – 3.c.<br><b>NETS</b> – 2  |
| Shares knowledge and skills with other professionals  | Participates in discussion groups focused on issues of language learning and teaching.   | Online discussion rubric  | <b>DDP</b> – 1, 3, 8<br><b>CF</b> - 1, 3<br><b>TESOL</b> – 5.b.<br><b>NETS</b> - 5   |