

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment DDP—Diversity and Disposition Proficiencies CF—Conceptual Framework Indicator TESOL – TESOL/NCATE – ESL standards NETS – ISTE NETS Technology Standards
Demonstrates knowledge of fundamental language concepts	Text readings, journal articles, and discussion questions	Online Discussion Rubric	DDP – 1, 2, 5 CF - 1, 3 TESOL – 1.a, 1.b NETS - 3
Demonstrate effective written communication of thoughts and reflections.	Weekly discussion questions, language learner autobiography, language learner interview, research paper	Online Discussion Rubric, Language Learner Autobiography Rubric, Research Paper Rubric, Language Learner Interview Rubric	DDP – 1,3,4 CF – 1, 3 TESOL – 5.b NETS - 5
Examine and evaluate ESL resources reflecting current research and best practices.	Text readings, journal articles, and discussion questions, research paper	Online Discussion Rubric, Research Paper Rubric	DDP – 2, 4, CF – 1, 3 TESOL – 5.a., 5.b NETS – 2, 3, 5
Explain sociocultural, psychological and political variables that afford or constrain the process of learning a second language	Weekly discussion questions , Research Paper, Language Learner Interview, Language Learning Autobiography	Online Discussion Rubric, Research Paper Rubric, Language Learner Interview Rubric, Language Learner Autobiography Rubric	DDP – 1, 6, 9, 10 CF – 1, 3, 5 TESOL – 2.a, 2.b, 2.c, 2.d, 2.e, 2.f, 2.g NETS – 4, 5
Compare and contrast different theoretical perspectives of language, the learner, and the language learning process	Weekly discussion questions , Language Learner Interview, language learner autobiography	Online Discussion Rubric, Language Learner Interview Rubric, Language Learner Autobiography Rubric	DDP - 1, 8 CF – 1, 3, 5 TESOL – 1.b, 2.g, 5.a, 5b NETS – 1, 5
Understanding current research in the field of SLA	Weekly discussion questions, Research Paper	Online Discussion Rubric, Research Paper Rubric	DDP – 1, 3, 8 CF – 1, 3, 5 TESOL – 3.a, 3.b, 3.c NETS – 2, 4, 5
Explain the role of individual learner variables in the process of learning English & investigate how these variables may affect language learning	Weekly discussion questions, Language Learner Interview, Research Paper, Language Learner Autobiography	Online Discussion Rubric, Research Paper Rubric, Language Learner Interview Rubric, Language Learner Autobiography Rubric	DDP – 1, 4, 6, 7, 9, 10 CF – 2, 3, 5 TESOL – 3.a, 3.b, 3.c, 4.a, 4.b, 4.c NETS – 2, 4

NCATE Unit Standards <http://www.ncate.org/documents/standards/NCATE%20Standards%202008.pdf>

<http://www.ncate.org/public/unitStandardsRubrics.asp?ch=4>

State Standards: <http://www.sbec.state.tx.us>

Web address for TESOL ESL standards: <http://www.tesol.org>

Web link for *Conceptual Framework*: http://www.shsu.edu/~edu_edprep/