

<p>Objectives/Learning Outcomes</p> <p>The candidate:</p>	<p>Activities (*indicates field-based activity)</p>	<p>Performance Assessment</p>	<p>Standards Alignment TS—Texas Educator Standards/Competencies DDP—Diversity and Disposition Proficiencies CF—Conceptual Framework Indicator N—NCATE Standard 1 (if there is no SPA) NETS*S – ISTE NETS Technology Standards for Students BIL- Bilingual Education Standards BTLPT- Bilingual Target Language Proficiencies Test Standards</p>
<p>Theory. Demonstrates a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.</p>	<p>Site visitations</p> <ul style="list-style-type: none"> •Course Lectures and Discussions • Guest speakers • Textbook Readings and Critique <p>Develops personal reading philosophy</p> <p>Researches reading programs</p> <p>Evaluates present oral language classroom practices</p>	<p>Cooperative group discussion</p> <p>Field Observation Reflections and Rubric</p> <p>Philosophy of teaching reading paper and rubric</p> <p>Reading reaction paper and rubric</p> <p>Oral language lesson and rubric</p>	<p>TS - ESL 1. 1-4s, 4. 1-7s.7,2s DDP 1, 2, 7 CF - 1 TESOL – 1.a, 1.b, 2 NETS 2- 4 BIL- I-VI BTLPT- I- IV</p>
<p>Instruction. Identify English language learner needs, then plans, implements, and assesses instruction using technology and resources to create a learner-centered community.</p>	<p>Site visitations</p> <p>Course lectures and discussions</p> <p>Cooperative group and individual activities</p> <p>Prepare and teach ESL oral language lessons</p>	<p>Field Observation and rubric</p> <p>Participation Self-reflection rubric</p> <p>Oral language lessons and rubric</p>	<p>TS-ESL I - 11,111, DDP – 1-4, 6-8 TESOL – 3.a, 3.b, 3.c CF - 1, 3, 5, 6, 7, 8 NETS – 2, 3, 4 BIL- I-VI BTLPT- I- IV</p>
<p>Equity in Excellence for All Learners. Responds appropriately and ethically to diverse groups in terms of language, culture, learning style, instruction and assessment.</p>	<p>Course readings, lectures, Discussions,</p> <p>Cooperative group and individual activities</p> <p>Prepare and teach ESL oral language lessons</p>	<p>Objective Test</p> <p>Participation Self-reflection rubric</p> <p>Oral language lessons and rubric</p>	<p>TS -ESL 1 —1-4k, 2.11 3. 1k,3,2k,3.5k, 4.1k, 4.3k,5. 1-2k. 6.3-5k, 7.1-2k. DDP- 1, 7 CF – 1, 3 TESOL – 1.a, 1.b NETS – 3 BIL- I-VI BTLPT- I- IV</p>

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<p>Communication. Demonstrates effective professional and interpersonal communication skills while acting as an advocate for all students and the school.</p>	<p>Parent involvement packet and reflections</p> <p>Professional development meetings</p> <p>Research presentation</p> <p>Class participation</p>	<p>Parent involvement flyer and rubric</p> <p>Field Observation and rubric</p> <p>Research rubric</p> <p>Participation Self-reflection rubric</p>	<p>TS- ESL 1-4k, 2.11 3. 1k,3,2k,3.5k, 4.1k, 4.3k DDP 3, 6, 8 CF – 1, 2 TESOL – 3.a, 3.b, 3.c NETS – 1, 3 BIL- I-VI BTLPT- I- IV</p>
<p>Professional Development. Exhibit a commitment to learning, maintaining professional ethics and personal integrity as a reflective practitioner toward every student.</p>	<p>Site visitations</p> <p>Professional development meetings</p>	<p>Mentor teacher Evaluations</p> <p>Field Observation and rubric</p>	<p>TS -ESL 1 —1-4k, 2.11 3. 1k,3,2k,3.5k, 4.1k, 4.3k,5. 1-2k. 6.3-5k, 7.1-2k. DDP- 1, 7 CF – 1, 3 TESOL – 1.a, 1.b NETS – 3 BTLPT- II</p>