### Objectives

**Learning Outcomes**

### Activities

### Performance Assessment

<table>
<thead>
<tr>
<th>Standards Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>S—SPA Standard Alignment</td>
</tr>
<tr>
<td>TS—Texas Educator Standards/Competencies</td>
</tr>
<tr>
<td>DDP—Diversity and Disposition Proficiencies</td>
</tr>
<tr>
<td>CF—Conceptual Framework Indicator</td>
</tr>
<tr>
<td>N/C—NCATE/CAEP Standard 1 (if there is no SPA)</td>
</tr>
<tr>
<td>NETS*S—ISTE NETS Technology Standards for Students</td>
</tr>
<tr>
<td>BTLPT—Bilingual Target Language Proficiencies Test</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Demonstrated the mastering of Spanish terminology used in school curriculum including all content areas.</th>
<th>Scenarios</th>
<th>Quizzes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role playing</td>
<td>Simulated conversations</td>
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</table>

<table>
<thead>
<tr>
<th>Construct effective oral discourse in Spanish related to the content areas and school related situations</th>
<th>Oral presentations</th>
<th>Class discussion rubric</th>
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</thead>
<tbody>
<tr>
<td>In class discussions</td>
<td>Oral presentation rubric</td>
<td>Vodcast</td>
</tr>
<tr>
<td>Simulated conversations</td>
<td>Taping of Vodcast</td>
<td></td>
</tr>
<tr>
<td>Book and article reading</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Demonstrate effective written communication in Spanish as it relates to the content areas and school environment</th>
<th>Text and article readings</th>
<th>Prepare lesson plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>discussion questions</td>
<td>Essay</td>
<td>Letter, memos, etc.</td>
</tr>
<tr>
<td>In class discussions</td>
<td>Quiz</td>
<td></td>
</tr>
<tr>
<td>Book and article reading</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TS — ESL</th>
<th>1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 3.1k, 3.2k, 3.5k, 4.1k, 4.3k, 5.1k, 5.2, 6.3k, 6.4k, 6.5k, 7.1k, 7.2k</th>
</tr>
</thead>
<tbody>
<tr>
<td>DDP — 1, 2, 7</td>
<td></td>
</tr>
<tr>
<td>CF — 1, 3</td>
<td></td>
</tr>
<tr>
<td>TESOL — 1.a</td>
<td></td>
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<tr>
<td>BTLPT — 1.1s</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TS — ESL</th>
<th>1.1s, 1.2s, 1.4s, 3.2s, 4.3k, 4.4k, 4.7k, 4.1s, 4.6s, 7.2s</th>
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</thead>
<tbody>
<tr>
<td>DDP — 1, 5, 7</td>
<td></td>
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<tr>
<td>CF — 1, 3, 5, 6, 7, 8</td>
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</tr>
<tr>
<td>TESOL — 2, 3.a, 3.b, 3.c</td>
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<tr>
<td>NETS — 2, 3, 4</td>
<td></td>
</tr>
<tr>
<td>BTLPT — 3.1-3.1s, 3.2s, 3.3s, 3.4s</td>
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</tbody>
</table>

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<thead>
<tr>
<th>TS — ESL</th>
<th>1.5k, 1.4s, 2.2s, 2.3k</th>
</tr>
</thead>
<tbody>
<tr>
<td>DDP — 3, 4, 5</td>
<td></td>
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<tr>
<td>CF — 1, 3, 4</td>
<td></td>
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<tr>
<td>TESOL — 5.b</td>
<td></td>
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<tr>
<td>Activity</td>
<td>Resources</td>
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<tr>
<td>Examine and evaluate Spanish resources reflecting current research and best practices.</td>
<td>Book and article readings, In class discussions, Lesson plans</td>
</tr>
<tr>
<td>Engage in &quot;hands on&quot; practice/use of Spanish language in classroom related situations</td>
<td>Book and article readings, In class discussion, Scenarios</td>
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