Texas Administrative Code: Undergraduate Teacher Certification Requirements

- Admissions
  ○ Submissions
    ▪ Application (227.10.a.7)
    ▪ Interview (227.10.a.7)
  ○ Criteria
    ▪ 2.5 GPA overall OR last 60 hours (227.10.a.3.A)
    ▪ 3.0 cohort GPA (227.19)
    ▪ Other academic criteria published and consistently applied (227.10.a.9)
    ▪ NOT completed another EPP in the certification field (227.10.c)
    ▪ Basic Skills (227.10.a.6)
    ▪ English language proficiency (227.10.a.7)
    ▪ Minimum semester credit hours (227.10.a.4)
    ▪ Minimum requirements for certification (227.10.a.5)
  ○ Process (227.17)
    ▪ Apply with interview (227.10.a.8)
    ▪ Review
    ▪ Notify with admission date (227.17.b, d)
    ▪ Reciprocal acceptance (TAC 227.17.c)
    ▪ Notify TEA w/in 7 calendar days (227.17.e)
  ○ Can give credit for coursework previously completed at approved EPP or IHE within previous 5 years (228.35.a.5)
  ○ $35 fee to TEA (229.9(7(A-C))

- Governance
  ○ Advisory Committee (228.20.b)
    ▪ Members=public schools, ESCs, IHEs, Business/Community
    ▪ Discuss Design, Delivery, Evaluation, and Policy each meeting
    ▪ Training members on roles and responsibilities
    ▪ Meet at least once each academic year
  ○ Program changes require 60-days’ notice to TEA (228.20.e)
  ○ Develop calendar of program activities (228.20.g)

- Curriculum (228.30)
  ○ 300 clock-hours (150 prior to CT) [1 SCH=15 clock hours] which cover (228.35.b):
    ▪ Educator Code of Ethics (228.30.c.1)
    ▪ Commissioner’s standards (228.30.c)
    ▪ Educator standards for certification field (228.30.a)
    ▪ Texas Teacher Standards (228.30.d.4)
    ▪ Prekindergarten Guidelines (if applicable) (228.30.d.3)
    ▪ Relevant TEKS (228.30.d.1)
    ▪ Reading instruction (228.30.d.2)
    ▪ Dyslexia (228.30.c.2)
    ▪ Mental health, youth suicide, substance abuse (228.30.c.3)
    ▪ Benchmarks and structured assessments (228.40.a)
    ▪ Continuous evaluation of program design (228.40.e)
    ▪ Accreditation of online coursework (228.35.a.6)

- Field Experience
  ○ 30 hours prior to Clinical Teaching (228.35(e.1)
    ▪ 15 can be by video (228.35(e.1.B)
    ▪ 15 must be interactive (228.35(e.1.A)
    ▪ 15 can be long-term substitute (228.35.f.1.C)
  ○ Include reflection (228.2.15)
  ○ Diverse populations & variety of settings (228.35.e)
  ○ Public or TEA approved school (TAC 228.2.9)
  ○ Experience “start of the school year” in FBE or clinical teaching (228.35.e.2.D)

- Clinical Teaching (TAC 228.2(17))
  ○ 14 weeks (70 days) full-day OR 28 weeks (140 days) half day (228.35(e.2))
  ○ Field Supervisors (employed by EPP)
    ▪ Currently Certified or advanced degree with professional education hours (228.2.16)
    ▪ 3 years’ experience in the certification class (228.2.16)
    ▪ Completed TEA approved training (228.35.g)
    ▪ Accomplished educator (228.2.16)
    ▪ First contact with candidates within 3 weeks (228.35.g)
    ▪ Provide regular, ongoing support including informal observations and coaching (228.35.g)
    ▪ Collaborate with candidates and cooperating teacher (228.35.g)
  ○ Cooperating Teacher (TAC 228.2.(2)
    ▪ Currently Certified w/ 3 years’ experience
    ▪ Trained w/in 3 weeks of placement
    ▪ Accomplished educator
    ▪ Reports candidate’s progress to EPP
  ○ Observations (228.35.g)
    ▪ 45 minutes each; face-to-face
    ▪ 14 week assignments: 3 observations—1 in each 3rd
    ▪ 28 week assignments: 4 observations—2 in each half
    ▪ Individualized pre- and post-observation conferences with written feedback
    ▪ Document educational practices observed (Copy of observation form given to cooperating teacher
  ○ Location (228.35.e.5-7, 9)
    ▪ Public or TEA approved school
  ○ Considered successful if (228.35.a.2.A.iv):
    ▪ Candidate demonstrates proficiency in each of the related educator standards
    ▪ Field supervisor AND cooperating teacher recommend candidate for standard certification

Rebecca Morales Saiz | rms085@shsu.edu | Director for Accreditation and Accountability Services, College of Education