Texas Administrative Code: Professional Certification Requirements

Admissions
- Submissions
  - Application (227.10(a.7))
  - Interview (227.10(a.7))
- Criteria
  - 2.5 GPA overall OR last 60 hours (227.10.a.3.A)
  - 3.0 cohort GPA (227.19)
  - Other academic criteria published and consistently applied (227.10.a.9)
  - NOT completed another EPP in the certification field (227.10.c)
  - Bachelor’s degree (227.10.a.2)
  - Basic Skills (227.10.a.6)
  - English language proficiency (227.10.a.7)
  - Minimum requirements for certification (227.10.a.5)
- Process (227.17)
  - Apply with interview (227.10.a.8)
  - Review
  - Notify with admission date (227.17.b, d)
  - Reciprocal acceptance (TAC 227.17.c)
  - Notify TEA w/in 7 calendar days (227.17.e)
- Can give credit for coursework previously completed at approved EPP or IHE within 5 years (228.35(a.5))
- $35 fee to TEA (229.9(7(A-C))

Governance
- Advisory Committee (228.20.b)
  - Members=public schools, ESCs, IHEs, Business/Community
  - Discuss Design, Delivery, Evaluation, and Policy each meeting
  - Training members on roles and responsibilities
  - Meet at least once each academic year
- Program changes require 60-days’ notice to TEA (228.20.e)
- Develop calendar of program activities (228.20.g)

Curriculum
- 200 clock-hours [1 SCH=15 clock hours] which cover (228.35.c):
  - Educator Code of Ethics (228.30.c.1)
  - Commissioner’s standards (Listed in 228.30.c)
  - Educator standards (228.30.a)
  - Dyslexia, Mental Health, Substance Abuse, Youth Suicide, Digital Literacy (228.30, 35)
  - Framework for evaluations (228.30.c.6)
  - Reading instruction & Dyslexia (228.30.d.2)
- 48-hour Master’s degree for School Counseling
- Benchmarks and structured assessments aligned to standards (228.40.a)
- Continuous evaluation of program design (228.40.e)
- Accreditation of online coursework (228.35.a.6)

Practicum (TAC 228.35.e.8)
- 160 hours in physical school setting, not during summer recess, and where candidate not administrator over site supervisor and not related to field or site supervisor
- Demonstrates proficiency in educator standards
- Field Supervisor (Employed by EPP)
  - Currently Certified or advanced degree with continuing professional education hours (228.2.18)
  - 3 years’ experience in the certification class (228.2.18)
  - Completed TEA-approved training (228.2.35.h)
  - Accomplished educator (228.2.18)
  - Not employed at placement school (228.2.18)
  - First contact with candidate within first quarter of assignment (228.35.h)
  - Provide regular, ongoing support including informal observations and coaching (228.35.h)
  - Collaborate with candidates and site-supervisor (228.35.h)
- Certification (228.35.e.8.D)
  - Intern or probationary certification
  - Site Supervisor (228.2.33) (Employed by ISD)
  - Currently Certified w/ 3 years’ experience
  - Trained w/in 3 weeks of placement
  - Accomplished educator
  - Reports candidate’s progress to EPP
  - If doesn’t meet criteria, individual selected by EPP and campus/district administration and document reasons.
- Observations by Field Supervisor (228.35.h)
  - Frequency and Duration
    - 135 minutes total
    - At least 3 observations--each third of assignment
    - Observation may be virtual
    - Document educational practices observed
    - Individualized pre-observation conferences
    - Individualized, synchronous, interactive post-observation conferences with written feedback
  - Location (228.35.e.5-7, 9)
    - Public or TEA approved school (TAC 228.2.9)
    - Diverse populations & variety of settings (228.35.e)
  - Considered successful if:
    - Candidate demonstrates proficiency in all of the related educator standards (228.35.e.8)
    - Field supervisor AND site supervisor recommend candidate for standard certification (228.35.e.8.D)
  - Could do 1-year internship under probationary or intern certificate with slightly different observation requirements (228.35.f.8.C)