Texas Administrative Code: Post-Bac Teacher Certification Requirements

• Admissions
  o Submissions
    ▪ Application (227.10(a.7))
    ▪ Interview (227.10(a.7))
  o Criteria
    ▪ 2.5 GPA overall OR last 60 hours (227.10.a.3.A)
    ▪ 3.0 cohort GPA (227.19)
    ▪ Other academic criteria published and consistently applied (227.10.a.9)
    ▪ NOT completed another EPP in the certification field (227.10.c)
    ▪ Bachelor’s degree (227.10.a.2)
    ▪ Basic Skills (227.10.a.6)
    ▪ English language proficiency (227.10.a.7)
    ▪ Minimum semester credit hours (227.10.a.4)
    ▪ Minimum requirements for certification (227.10.a.5)
  o Process (227.17)
    ▪ Apply with interview (227.10.a.8)
    ▪ Review
    ▪ Notify with admission date (227.17.b, d)
    ▪ Reciprocal acceptance (TAC 227.17.c)
    ▪ Notify TEA w/in 7 calendar days (227.17.e)
  o Can give credit for coursework previously completed at approved EPP or IHE within 5 years (227.35.a.5)
    ▪ $35 fee to TEA (227.9(7-A-C))

• Governance
  o Advisory Committee (228.20.b)
    ▪ Members=public schools, ESCs, IHEs, Business/Community
    ▪ Discuss Design, Delivery, Evaluation, and Policy each meeting
    ▪ Training members on roles and responsibilities
    ▪ Meet at least once each academic year
  o Program changes require 60-days’ notice to TEA (228.20.e)
  o Develop calendar of program activities (228.20.g)

• Curriculum (228.30)
  o 300 clock-hours (150 prior to CT) [1 SCH=15 clock hours] which cover (228.35.b):
    ▪ Educator Code of Ethics (228.30.c.1)
    ▪ Commissioner’s standards (228.30.c)
    ▪ Educator standards for certification field (228.30.a)
    ▪ Texas Teacher Standards (228.30.d.4)
    ▪ Prekindergarten Guidelines (if applicable) (228.30.d.3)
    ▪ Relevant TEKS (228.30.d.1)
    ▪ Reading instruction (228.30.d.2)
    ▪ Dyslexia (228.30.c.2)
    ▪ Mental health, youth suicide, substance abuse (228.30.c.3)
  o Benchmarks and structured assessments (228.40.a)
  o Continuous evaluation of program design (228.40.e)
  o Accreditation of online coursework (228.35.a.6)

• Field Experience
  o 30 hours prior to Clinical Teaching (228.35(e.1))
    ▪ 15 can be by video (228.35(e.1.B))
    ▪ 15 must be interactive (228.35(e.1.A))
    ▪ 15 can be long-term substitute (228.35.f.1.C)
  o Include reflection (228.2.15)
  o Diverse populations & variety of settings (228.35.e)
  o Public or TEA approved school (TAC 228.2.9)
  o Experience “start of the school year” in FBE or clinical teaching (228.35.e.2.D)

• Clinical Teaching OR Internship (TAC 228.35.e.2)
  o Clinical teaching: 14 weeks (70 days) full-day OR 28 weeks (140 days) half-day (228.35.e.2.A) OR
  o Internship: 1 full school year (228.35.e.2.B)
  o Field Supervisors (Employed by EPP)
    ▪ Currently Certified or advanced degree with professional education hours (228.2.16)
    ▪ 3 years’ experience in the certification class (228.2.16)
    ▪ Completed TEA approved training (228.35.g)
    ▪ Accomplished educator (228.2.16)
    ▪ First contact with candidates within first 3 weeks (228.35.g)
    ▪ Provide regular, ongoing support including informal observations and coaching (228.35.g)
    ▪ Collaborate with candidates and cooperating teacher (228.35.g)
  o Cooperating Teacher (CT) OR Mentor (Internship)
    ▪ Currently Certified w/ 3 years’ experience
    ▪ Trained w/in 3 weeks of placement
    ▪ Accomplished educator
    ▪ Reports candidate’s progress to EPP
  o Observations by Field Supervisor
    ▪ 45 minutes each; face-to-face (228.35.g)
    ▪ Clinical teaching (228.35.g)
      ▪ 14 week assignments: 3 observations—1 in each 3rd
      ▪ 28 week assignments: 4 observations—2 in each half
    ▪ Internship (228.35.g)
      ▪ Intern certification: 3 observations in 1st half; 2 observations in 2nd half
      ▪ Probationary certification: 3 observations—1 in each 3rd
      ▪ Individualized pre- and post-observation conferences with written feedback (228.35.g)
      ▪ Document educational practices observed (228.35.g)
      ▪ Copy of observation form given to administrator (228.35.g)
  o Location (228.35.e.5-7, 9)
    ▪ Public or TEA approved school (TAC 228.2.9)
  o Considered successful if (228.35.a.2.A.vii):
    ▪ Candidate demonstrates proficiency in each of the related educator standards
    ▪ Field supervisor AND cooperating teacher recommend candidate for standard certification