Keynote Speaker: Dr. Peter Jonas

It’s easy to have fun (and learn) with Dr. Peter Jonas around, so go ahead, laugh at Peter, everyone else does. Peter is a professor of research and statistics in the doctoral leadership department at Cardinal Stritch University, and is well-known for his wise-cracking comments and lectures on humor. However, beneath the humor is a message: If you get people laughing, you can teach them anything.

Dr. Peter M. Jonas is currently a professor at Cardinal Stritch University and has made more than 200 presentations on the local, state, and national levels. Over the years, Peter has written three books in support of his research (only two of which are any good): Outcomes Assessment in Higher Education Linked with Strategic Planning and Budgeting [2nd ed.] (2013), Laughing and Learning: An Alternative to Shut-up and Listen (2009), Secrets of Connecting Leadership and Learning to Humor (2004).

Peter M. Jonas, Ph.D.
http://capacityunlimited.net

No Data, No Decision®

Paul William Eaton, Ph.D. (A.K.A. Peaton), is assistant professor of educational leadership—focused in Higher Education Administration—at Sam Houston State University. He received his Ph.D. in Educational Leadership & Research from Louisiana State University in May 2015.

Christina Ellis, Ed.D., is director of accreditation and accountability services in the SHSU College of Education. When she’s not giggling with her adorable little girls, she enjoys playing with data and drawing, although she is much more skilled at the former than the latter.

Delia Gallinaro, executive director of ORSP, has 30+ years in grant writing and a total of $35 million in grant awards.

Katie Lowe, recruiting and communications specialist for the College of Education, has been in the recruiting profession for over 10 years and received her Bachelors degree in Health Education from Sam Houston State University.

Sharla Miles, research compliance administrator has earned two Masters degrees, one of which is in Education, and is the guru of IRB questions and processes.

Dee Myall, associate director of ORSP has 10+ years in pre and post research administration.
**Guest Presenters**

**Andy Oswald**, data analyst for the College of Education, has worked at SHSU since 2008. He loves *Game of Thrones* (but is not caught up), *The Walking Dead* and Geocaching with his German Shepherd, Rosie.

**Natalie Payne**, technology trainer, came to IT@Sam in January 2015. She provides training and assistance to SHSU Faculty and Staff on software and other technology needs. She is a proud Bearkat and obtained both her Bachelor and Master of Arts in Criminal Justice degrees, both from Sam Houston State University.

**Miguel A. Ramos, Ph.D.** is director of institutional effectiveness, assessment and accreditation for the University of Houston. Dr. Ramos has worked as Assistant Dean for Assessment and Accreditation in the College of Technology at the University of Houston, coordinating assessment and evaluation activities focused on national accreditation. He has also served as an education researcher for the Southwest Educational Development Laboratory (SEDL) in Austin, TX, evaluating the effectiveness of a multi-state K-12 systemic model to improve student achievement in reading and mathematics. Prior to SEDL, Miguel was a program evaluator for Boston Connects examining the impact of a coordinated service model intended to mitigate non-academic barriers to success among elementary students. Dr. Ramos teaches program evaluation in the UH College of Education and serves on the Research and Evaluation Advisory Council for Baker-Ripley and the Advisory Committee for the Rice University Teacher Education program.

**Jeff Roberts** is director of assessment at Sam Houston State University. His duties include overseeing both university-wide programmatic assessment and core curriculum assessment, as well as aiding university accreditation efforts by the Southern Association of Colleges and Schools Commission on Colleges. The Office of Academic Planning and Assessment manages and maintains CampusLabs: Compliance Assist and helps users to follow best assessment practices in designing and documenting their programmatic assessment efforts.

**Susan Troncoso Skidmore, Ph.D.**, is an associate professor in the fully online doctoral program in Developmental Education Administration in the Department of Educational Leadership at Sam Houston State University. Susan’s research interests include statistical technique usage and assumptions violations, effect sizes, evidence-based practices, and quantitative literacy. Her research has been published in leading journals such as *Behavior Research Methods, Educational Researcher, Educational and Psychological Measurement, Journal of Experimental Education*, and the *Journal of Psychopathology and Behavioral Assessment*. In service activities, Susan is actively involved with the Southwest Educational Research Association, serving as the SERA Information Technologist. She also enjoys serving as a host parent to international students.