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Orientation

The Graduate School hosts a Graduate Student Orientation event for incoming graduate students. The orientation covers a variety of topics including graduate school expectations, policies and procedures, computer resources, library resources, academic support services and more. The Graduate School produces a Graduate Student Orientation Handbook, which serves as a quick reference for new students. This handbook provides information on financial aid, fees and tuition, academic requirements, student support services and the library. Complete information is available in the Student Guidelines document and the Graduate Catalog, which is available online at https://www.shsu.edu/home/catalog.html. Orientation for Main Campus is typically the Saturday before classes start.

The Department of Criminal Justice & Criminology hosts a CJ Graduate Student Orientation, which covers a wide range of issues, including but not limited to, program overview, travel reimbursement guidelines, conference information, thesis/dissertation timelines, graduate student expectations, academic honesty & plagiarism, course scheduling, assistantships, payroll and insurance, Blackboard, academic grievance guidelines and policies. The Department of Criminal Justice and Criminology also provides peer mentors for incoming graduate students. First year students are paired with a current student in the program to help them make the transition to Sam Houston State University. You will meet your peer mentor at the CJ Graduate Student Orientation. Orientation for the Department of Criminal Justice and Criminology is typically the Monday before classes start.
Program Descriptions

Master of Arts Program
The Master of Arts in Criminal Justice and Criminology is designed to prepare graduate students for conducting research and actively participating in the development of knowledge in the areas of criminological theory and correctional and police administration. The curriculum is broad enough to satisfy these various interests. Students, who are planning careers in law enforcement, corrections or rehabilitation, or who wish for a deeper understanding of crime and the criminal justice system should confer with the CJ Graduate Admissions Coordinator to develop a combination of elective courses which will support their particular career interests.

M.A. Admissions
Admission to the Master of Arts program is based on the Admissions Committee's assessment of the applicant's scores on the Graduate Record Examination, the undergraduate record, letters of recommendation from undergraduate professors, as well as the applicant's personal goals and the perceived fit of his/her interests with the Department's programs. In some instances, a personal interview will also be requested. Please submit all documents to the Office of Graduate Admissions.

Admission considerations include the following:
1. Graduate Application
2. Application Fee
3. Official transcripts of all academic work previously undertaken, including the undergraduate degree granted from an accredited institution in an allied field
4. Test scores from the Graduate Record Examination
5. Three letters of recommendation from undergraduate professors
6. A personal essay of the applicant's career goals and aspirations
7. International students ONLY: Test of English as a Foreign Language (TOEFL)—a minimum score of 550 (paper-based), 213 (computer-based), or 79 (internet-based) is required

A review of each student's application will be completed and admissions decisions will be made on a competitive basis.

The deadline for submitting applications to the Master of Arts program is February 1 for the Fall semester. Late applications will be considered, but are less likely to be granted admission and/or funded.
**M.A. Degree Requirements**

The Master of Arts degree in Criminal Justice and Criminology is a 36-hour degree, which requires a thesis. No minor is required.

### M.A. in Criminal Justice and Criminology

(Thesis)

<table>
<thead>
<tr>
<th>Item</th>
<th>Requirement</th>
<th>Options</th>
<th>Hours Required</th>
</tr>
</thead>
</table>
| 1    | Required Courses | Choose all from:  
CRIJ 5330 <CJ 530> Critical Analysis of Justice Administration  
CRIJ 5332 <CJ 532> Perspectives in Criminology  
CRIJ 5393 <CJ 593> Legal Aspects of the Criminal Justice System  
CRIJ 5392 <CJ 592> Survey of Research Methods  
CRIJ 6385 <CJ 685> Statistics for Criminal Justice Research  
CRIJ 6386 <CJ 686> Statistics for Criminal Justice Research II | 18 |
| 2    | Electives | Choose four from:  
5000/6000 level graduate courses in CRIJ¹ | 12 |
| 3    | Thesis | Choose all from:  
CRIJ 6398 <CJ 698> Thesis Practicum  
CRIJ 6099 <CJ 699> Thesis² | 6 |
|      | TOTAL | 36 |

**Notes:**

1. No more than three hours of CRIJ 6093 <CJ 693> Special Readings in Criminal Justice may be used as elective course work.

2. Once enrolled in CRIJ 6099 <CJ 699> Thesis, students must enroll in this course in every semester until graduation.*

*The completion and defense of the Thesis: The student must be registered in CRIJ 6099 the semester in which he/she receives his/her master’s degree. Students must enroll in CRIJ 6099 every semester (except summer) for at least 1 credit hour until graduation.
M.A. Course Descriptions
Master's Degree Core Required Courses

- **CRIJ 5332 Perspectives in Criminology**
  (SH Prior Course ID: CJ 532); Students survey the field of criminology that emphasizes perspectives regarding the making of law, breaking of law, and societal responses to the breaking of law.

- **CRIJ 5392 Survey of Research Methods**
  Students examine the theory and application of social science research techniques and designs, with a focus on the interpretation and use of research findings. Students who have not completed an introductory course in research methods within the past five years must take CRIJ 3378 as a prerequisite.

- **CRIJ 5330 Critical Analysis of Justice Administration**
  Students engage in an analysis of the criminal justice system in the United States that covers the role of justice agencies as part of societal response to crime, the knowledge base of the criminal justice system, issues, problems, and trends.

- **CRIJ 6385 Statistics for Criminal Justice Research (Stats I)**
  Students review descriptive and graphical techniques for criminal justice and criminological research, including probability and sampling theory, the normal curve and statistical inference, Central Limit Theorem, Chi-square, T and F distributions, analysis of variance, and linear regression.

- **CRIJ 6386 Statistics for Criminal Justice Research (Stats II)**
  Students cover statistical analyses and techniques such as reliability tests, factor analysis, and multiple imputation. Various modeling strategies are also covered, including logistic regression, ordinal regression, Poisson regression, and negative binomial regression. Prerequisite: CRIJ 6385.

- **CRIJ 5393 Legal Aspects of the Criminal Justice System**
  Students study the aspects of law, which are relevant to, and essential for a better understanding of the criminal justice system and its related processes.

- **CRIJ 6398 Thesis Practicum**
  Students are provided an overview of research strategies; principles of research writing; and procedures for initiating, executing, and completing a Thesis. Preparation and approval of a Prospectus. (Preliminary planning for the Thesis should begin during the first semester of graduate work; the student should enroll in CRIJ 6398 after he/she has completed 12 semester hours of graduate work.)

- **CRIJ 6099 Thesis**
  The completion and defense of the Thesis. The student must be registered in CRIJ 6099 the semester in which he/she receives his/her master’s degree. Students must enroll in CRIJ 6099 every semester (except summer) for at least 1 credit hour until graduation.

It is strongly recommended that M.A. students take **CRIJ 6394 Regression Analysis (Stats II)**. Topics cover both linear regression and nonlinear regression models including simple linear regression, multiple linear regression, regression diagnostics, logistic regression and multinomial logistic regression.
Ideal M.A. Schedule

Department of Criminal Justice & Criminology
Sam Houston State University
Master of Arts Program Student Schedule

Year One

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>CRJ 5332</td>
<td>CRJ 5330</td>
</tr>
<tr>
<td>CRJ 5392</td>
<td>CRJ 6385</td>
</tr>
<tr>
<td>elective</td>
<td>elective</td>
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<tr>
<td>Suggested 18 hours</td>
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Year Two

<table>
<thead>
<tr>
<th>Fall</th>
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</thead>
<tbody>
<tr>
<td>CRJ 6385</td>
<td>elective</td>
</tr>
<tr>
<td>elective</td>
<td>elective</td>
</tr>
<tr>
<td>CRJ 5393</td>
<td>CRJ 6386</td>
</tr>
<tr>
<td>CRJ 6398 Thesis</td>
<td>CRJ 6099 Thesis</td>
</tr>
<tr>
<td>Suggested 15 hours</td>
<td></td>
</tr>
</tbody>
</table>

Required Coursework:
- CRJ 5330 Critical Analysis of Justice Administration
- CRJ 5332 Perspectives in Criminology
- CRJ 5392 Survey of Research Methods
- CRJ 5393 Legal Aspects of the Criminal Justice System
- CRJ 6385 Statistics for Criminal Justice Research
- CRJ 6386 Statistics for Criminal Justice Research II

Electives (varies, example of recent course offerings):
- CRJ 5344 Courts as Organization
- CRJ 5363 The Juvenile Offender
- CRJ 6339 Police in Society
- CRJ 6360 Seminar in Deviant Behavior
- CRJ 6372 Seminar in Crime & Corrections
- 6093 Independent Studies in Criminal Justice
- 6394 Special Topics (Recent examples: Victimology, Biosocial Criminology)

Thesis Credit Requirements:
- 6398 Thesis Practicum
- 6099 Thesis

12/1/2018
Ph.D. Program

A doctoral degree through the College of Criminal Justice will sharpen your analytical abilities, expand your expertise, and generate new intellectual skills and theories. We do not simply graduate students; we launch our doctoral graduates into successful criminal justice careers.

First-and-second-year Ph.D. students are assigned to individual criminal justice faculty members as research assistants. These assistantships build the critical skills and credentials necessary to obtain a quality academic position upon graduation.

Third year Ph.D. students qualify for a doctoral teaching fellowship. After completing a specialized course in pedagogy, students may take full instructional responsibility of a criminal justice course, and teach up to two courses a semester. These students are instructors, not instructional assistants.

Our alumni consistently expand our knowledge of current criminal justice professions, and hold leadership positions in numerous academic associations across the field of criminal justice. The academic experience our students receive is enhanced by the quality of our faculty, who hold a variety of interests and expertise among numerous career fields in criminal justice. A visiting lecturer program further expands our students’ exposure to world-renowned scholars, illustrating the numerous career options with a criminal justice degree.

Ph.D. Admissions

1. Graduate Application
2. Application fee
3. A master's degree in Criminal Justice or an allied field
4. Official test scores from the Graduate Record Examination
5. Official undergraduate and graduate transcripts for all academic work (Note: Grades must show evidence of the ability to do doctoral level work)
6. Three letters of recommendation, preferably from faculty who are sufficiently acquainted with the student to comment on potential for success in the doctoral program
7. Doctoral Follow-Up Application
8. An original essay as described in the doctoral follow-up application
9. A current resume or vita
10. In some instances a personal interview may be requested
11. International students ONLY: Test of English as a Foreign Language (TOEFL) unless they have completed a degree in the United States (Note: A minimum score of 550 (paper-based) or 213 [computer-based] is required)

A review of each student's application will be completed, and admissions decisions will be made on a competitive basis.

Applicants to the Ph.D. program are only admitted in the Fall Semester; applications are due February 1. Late applications will be considered, but are less likely to be granted admission and/or funded.
Ph.D. Degree Requirements
Students should consult with the CJ Graduate Admissions Coordinator to design a course of study beyond the master’s degree that will provide an in-depth knowledge in the areas of research and statistics, criminological theory, criminal justice administration and legal issues in criminal justice.

Students must register full-time, a minimum of nine credit hours per semester and must maintain a 3.0 grade point average.

The Doctoral degree requires 58 hours of 7000-level coursework.

Students must pass the doctoral qualifying examination in the form of a Research Assessment Portfolio. Students must also complete and defend a doctoral dissertation, which is the product of original scholarly research and is of such quality as to represent a meaningful contribution to knowledge in the field of criminal justice.

Ph.D. in Criminal Justice

<table>
<thead>
<tr>
<th>Item</th>
<th>Requirement</th>
<th>Options</th>
<th>Hours Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Electives</td>
<td>Choose seven from: 7000-level graduate courses in CRIJ</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>58</td>
</tr>
</tbody>
</table>

Notes:
1 Once enrolled in CRIJ 8099 <CJ 899> Dissertation IV, students must enroll in this course in every semester until graduation.*
Ph.D. Course Descriptions
Doctoral Degree Core Required Courses

- **CRIJ 7340 Administration of Justice**
  This required course will focus on the theoretical understanding of individual, organizational and community behaviors in criminal justice and the research efforts necessary to advance our collective understanding. This course emulates classes offered by top-ranked criminal justice Ph.D. programs in the US.

- **CRIJ 7337 Criminological Theory**
  Overview of the major paradigms focusing on the causes of crime and deviant behavior with special attention given to the social, political and intellectual milieu within which each perspective arose. The course will include a discussion of criminological theories from a philosophy of science perspective focusing upon such issues as theory construction, theoretical integration and the formal evaluation of theory.

- **CRIJ 7442 Advanced Statistics I**
  Introduction to multivariate statistical techniques including multiple regression, logistic regression, discriminate analysis, multivariate analysis of variance, canonical correlation, factor analysis, cluster analysis and multidimensional scaling. Four (4) credit hours. (Prerequisite: **CRIJ 6385** or equivalent in past years.).

- **CRIJ 7387 Research Design**
  Students engage in advanced study of scientific inquiry with an emphasis on the practical aspects of research design and implementation. Topics may include the philosophy of science; the relationship of sampling theory to statistical theory; studies in causation; non-experimental research; data systems and modern data processing techniques.
  **Prerequisite:** CRIJ 7434 and consent of instructor.

- **CRIJ 7389 Advanced Statistics II**
  Students engage in a survey of reliability analysis, loglinear, and logit loglinear analysis, nonlinear, weighted and two stage least-squares regression, probit analysis, survival analysis and Cox regression.
  **Prerequisite:** CRIJ 7434.

- **CRIJ 7333 Proseminar in Criminal Justice Issues**
  This course is designed to give doctoral students a current, thorough, and comprehensive review of the criminal justice system with a focus on how the system functions in theory and practice and current future needs and trends. Students are required to submit extensive critiques and to participate in panel discussions.

- **CRIJ 7375 Legal Aspects of the Criminal Justice System**
  The course is the first legal course in a two-course sequence for criminal justice Ph.D. students. It lays the foundation for further study of how the law impacts the entire criminal justice system. It covers legal research, constitutional law, criminal procedure, criminal law, juvenile law. Credit 3.

- **CJ 7338 Seminar in American Courts**
  Role and structure of prosecution, public defense and the courts in the United States jurisprudence with emphasis upon criminal law, and problems in the administration of justice.
• **CJ 7336 Seminar in American Corrections**
  In-depth examination of the various issues and problems in corrections as they relate to administration and management. A variety of problems is explored, including the philosophical justification for prisons, personnel management, sentencing and its implications, community-based corrections, rehabilitation, judicial intervention and correctional reform.

• **CJ 7334 Seminar in American Policing**
  The course includes the philosophy and role of American policing, politics of policing, managing police organizations, police community relations, police operational and administrative practices, police research, police executive development, emergent issues and problems in policing.

• **CRIJ 8396, 8397, 8398, 8099 - Dissertation**
  Once the 12 hours of required dissertation credits are complete (8396, 8397, 8398, 8099), students must enroll in CRIJ 8099 every semester (except summer) for at least 1 credit hour until graduation.
Ideal Ph.D. Student Schedule

College of Criminal Justice
Sam Houston State University
Doctoral Program Student Schedule

Year One
Fall
- CRU 7340
- CRU 7387
Spring
- CRU 7337
- CRU 7389
- CRU 7442

Year Two
Fall
- CRU 7333
Spring
- Elective
- CRU 8396

Year Three
Fall
- Elective
Spring
- CRU 8397
- Elective
- Portfolio Defense

Year Four
Fall
- CRU 8398
Spring
- CRU 8099
- Dissertation Prospectus
- Dissertation Defense

Required Coursework
- 7340 Administration of Justice
- 7337 Criminological Theory
- 7442 Advanced Statistics I
- 7387 Research Design
- 7389 Advanced Statistics II
- 7333 Proseminar in Criminal Justice Issues

Required Electives
Choose 2 of the following 4 courses:
- 7375 Legal Aspects of the CJ System
- 7338 Seminar in American Courts
- 7336 Seminar in American Corrections
- 7334 Seminar in American Policing

Dissertation Requirements
- 8396 Dissertation
- 8397 Dissertation II
- 8398 Dissertation III
- 8099 Dissertation IV

Students are eligible to defend their Portfolio during the semester they are enrolled for completion of all of their coursework (with the exception of dissertation hours).

Once the 12 hours of required dissertation credits are complete, students must enroll in 8099 every semester (except summer) for 1 credit hour until graduation.

Effective Fall 2015
Ph.D. Portfolio

There are different models of what the Portfolio is meant to measure, and this flexibility is intentional. In fact, each doctoral student’s Portfolio Committee has discretion in shaping the way the Portfolio is organized. According to the Portfolio Policy on page 2, Section 2(d): "Exactly what is required and/or accepted in any given Portfolio will vary from one student to another but all Portfolio Committees must agree that the work being completed for inclusion in the Portfolio is substantially the work of the student and/or that all collaborative projects have been reviewed and accepted. There is no "boilerplate" or "template" for a Portfolio. Each one completed may include considerably different contents depending on the requirements established by the Portfolio Committee."

The first step a student should take is to meet with a faculty member who has expertise in the area of the student's primary research interest. Once the student identifies a faculty member who is willing to serve as Portfolio Chair, the student should discuss with his/her Chair other potential faculty members to serve on the Committee. Ascertain if they are willing to serve.

Download the "Portfolio Committee Establishment Form" from the CJ website and submit this form to the CJ Graduate Admissions Coordinator. This will get the process underway. The Director of CJC Graduate Programs and Department Chair, in consultation with the student and the faculty, makes the ultimate decision regarding faculty assignments for Portfolio Committees.

Next, students should have their initial meeting with their Portfolio Committee to set the parameters of what the Committee expects for a successful Portfolio. During this meeting, the student should bring his/her vita, articles published, articles in press or forthcoming, papers he/she is working on for publication and other items he/she might want to include in the Portfolio. The Committee has the final decision on the contents in the Portfolio. After an agreement is reached, the student downloads, from the CJ website, the "Portfolio Expectations Initial Committee Meeting Form", and obtains the required signatures. This form, along with a detailed memo outlining the agreed upon Portfolio expectations, is then submitted to the CJ Graduate Admissions Coordinator.

Then, students must meet the “Collaborative Requirements of the Portfolio Policy,” which are specified in the Policy on page 2, section 2(b). The “Collaborative Requirements” may require a detailed letter from the student explaining his/her contribution to any collaborative projects in the Portfolio. If papers were started in classes, the student must get an email or a letter from the professor, who taught the class, saying the paper is the student’s own work, and it is okay for the student to use it in his/her Portfolio.

Once the Portfolio Committee determines the student is ready to ‘orally defend’ his/her Portfolio, the student must download, from the CJ website, the "Declaration of Portfolio Defense" form to get the signature from the Portfolio Chair. The form is then submitted to the CJ Graduate Admissions Coordinator. Thereafter, the Portfolio ‘oral defense’ can occur after a 7-day waiting period.

It is recommended that the student’s final Portfolio oral defense be presented via a PowerPoint® presentation (see Presentation Guidelines). Students may want to develop themes over their research agenda and present them. On the other hand, students could pick a number of specific items agreed upon by their Committee for discussion during the oral defense of their Portfolio (e.g., two peer reviewed journal articles).
With respect to the Portfolio oral defense, whatever the student includes in the Portfolio would be suitable for questions and feedback from the Portfolio Committee and other audience members. Anyone in attendance can ask questions. Feedback can be oral, in writing or both. The Portfolio Committee makes the final determination on whether the student successfully defends his/her portfolio (high pass/pass/fail).

Finally, the Portfolio Policy (page 1, section 1) articulates five competencies that the Portfolio should demonstrate, and these would be appropriate for questions during the Portfolio oral defense:

(1) students should know the recent research literature within their Portfolio area, and be able to relate it to the broader criminological community and/or the criminal justice system,

(2) students should be able to develop theoretical and research questions about issues that need further inquiry in their area,

(3) students should know how to apply appropriate methodologies and statistical techniques (if appropriate) to conduct such inquiry in their area,

(4) students should be good writers with an ability "to contribute to the scholarly literature in their field" (Portfolio Policy, page 1, section 1, paragraph 3) and

(5) it should be clear, through the student’s presentation via PowerPoint© and their contemporaneous explanations, that they possess an in-depth "ability to critically evaluate and integrate knowledge across the significant domains of interest within [the student’s] specified area" of research expertise (Portfolio Policy, page 1, section 1, paragraph 2).

Students should be aware of the Continuous Enrollment Policy, which states that students signing up for either the Portfolio Expectations Initial Committee Meeting or the Portfolio Defense are required to be enrolled for at least one class in the relevant semester, including summers. Students simply working on Portfolio compilation, and employing only incidental and non-consequential University resources during the summer, are not required to be enrolled for this reason alone unless the Portfolio Expectations Initial Committee Meeting or the Portfolio Defense will occur during the summer session.

Note, however, that it is regarded as use of University resources to consult routinely with Portfolio Committee members, request members to review documents or otherwise consume non-incidental faculty time. Other University continuous enrollment requirements still apply.
Thesis/Dissertation Guidelines

1. Spend some time looking at other theses/dissertations, especially those in your topic area. There is a list of all College of Criminal Justice theses/dissertations in the CJ Graduate Programs Office (A-210).
3. Choose a topic area, research your topic, and develop an outline of the literature and methodology you are considering. Remember you want to have a well-thought-out proposal before you visit with the potential chair of your committee.
4. You may have to discuss your thesis/dissertation idea with several faculty members before selecting a chair. Once you have decided on your chair, speak with him/her about who should be on the committee as members.
5. Discuss your topic with potential committee members, and ask them if they would be willing to serve on your thesis/dissertation committee. The Thesis/Dissertation Committee should be composed of a faculty member who has substantive expertise and knowledge of the topic and two readers from the College of Criminal Justice—all of whom are voting members. Outside readers may be on the committee, if appropriate, but are not voting members.
6. After speaking with your chair and committee members, arrange an appointment with the chair and present your proposal. Remember they will be more willing to work with you if you provide them with a well-developed topic. Do NOT go to a professor and say, “do you have any data? I want to do a thesis/dissertation.”
7. Develop an abstract and outline of the topic as necessary to complete the committee approval form located on the website http://www.shsu.edu/academics/criminal-justice/resources/thesis-diss_diss-committee.pdf. Also, complete the Thesis and Dissertation Initiation Sheet for The Graduate School.
8. Arrange a meeting with the Director of CJC Graduate Programs so he/she can approve the committee.
9. Prepare for the prospectus defense. A prospectus is your formal research proposal. The prospectus should follow the style guidelines suggested in the University Thesis/Dissertation Guidelines (APA style).
10. The prospectus defense is a meeting of your committee to formally approve your prospectus. The student should submit the Declaration of Defense at least 7 days in advance along with a copy of the defense to the Graduate Programs Office. The chair of your committee will direct this meeting. During the prospectus defense, you will be asked to present your proposal. This is followed by a discussion of your proposal. Generally, suggestions are made at that time to improve the design of the study. The committee will then meet in executive session to determine if you have successfully defended your prospectus. You will then be informed of their decision.
11. Prepare drafts for your chair and committee members (remember to use services of the Writing Center—proof and style, before you give any committee member a draft: do not waste their time with grammar and style issues). While some chairs require that students “defend” the first three chapters of their thesis/dissertation; others may accept less, while others may require more.

Thesis/dissertation templates have been made available by The Graduate School office. These templates are designed to help students meet the formatting requirements for text, tables, figures and other features associated with the style of the thesis/dissertation document.

For more information, please visit the Thesis and Dissertation website.
Core Faculty

We have a diverse and experienced faculty. Faculty members, who teach in the M.A. and Ph.D. program, are listed below along with their research interests:

**Dr. Andia M. Azimi** axa205@shsu.edu
- Assistant Professor
- Victimology, Consequences of Victimization, Life-Course Criminology
- Dr. Andia Azimi joined the faculty in 2018. Her key research interests include victimology, outcomes of victimization, and life-course criminology. Her current research focuses mainly on the examination of various types and sources of social support, and how they influence the relationship between child maltreatment and negative outcomes, like depression and delinquency, later in life.

**Dr. Danielle Boisvert** dxb014@shsu.edu
- Associate Professor, Assistant Department Chair and Director of Criminal Justice and Criminology Graduate Programs
- Biosocial Criminology, Behavioral Genetics, Life-Course/Developmental Criminology
- Dr. Danielle Boisvert joined the faculty in 2012 after serving as an Assistant Professor at Penn State Harrisburg for three years. Her key research interests include life-course/developmental criminology, biosocial criminology, and behavioral genetics. Her current research focuses mainly on the examination of genetic and environmental influences on a variety of delinquent and criminal behaviors throughout the life course.

**Dr. Mary Breaux** mmp019@shsu.edu
- Clinical Assistant Professor
- Child abuse and neglect, elder abuse, family violence, victimology
- Dr. Breaux worked in the Texas Department of Family and Protective Services for nearly 20 years, both in child and adult protective services. Before joining the faculty, she was the Regional Community Relations Specialist for Adult Protective Services (APS), educating the community and agencies about the services available, and fostering community and agency partnerships for research in the field. Additionally, she collaborated with local colleges and universities, and placed students in protective services internships. During her career, she also served as a child sexual abuse investigator, as a training instructor and in Human Resources hiring new recruits. She continues to serve as Associate Director of Education with the Texas Elder Abuse and Mistreatment Institute at the University of Texas Health Science Center at Houston.

**Dr. Wyatt Brown** wbrown@shsu.edu
- Clinical Assistant Professor and Director of MSCJ Program
- Institutional and community corrections, capital punishment, and criminological theory
- Dr. Brown received his doctoral degree in Criminology from the University of South Florida. Over the course of his career, he has worked on a range of projects focused on understanding the disparities that emerge in the criminal justice system, with a particular focus on corrections. His interests here are motivated by the expanded use of punishment and the inequalities that have emerged in the past decades.
Dr. Eric Connolly ejc025@shsu.edu
- Assistant Professor and Director of CJ Undergraduate Programs
- Biosocial Criminology, Development/Life-Course Criminology, and Victimology
- Dr. Connolly joined the faculty in 2017 after serving as an Assistant Professor at Penn State Abington. His research interests include biosocial criminology, development/life-course criminology, and victimology. Currently, his research examines how biological and social (biosocial) factors influence the development of antisocial behavior across the life course.

Dr. Jay O. Coons derhund@shsu.edu
- Clinical Assistant Professor
- Policing, Police Leadership, Tactical Policing, Ethics, Corrections
- Dr. Jay Coons joined the College in 2018. He was a career practitioner having served with the Harris County Sheriff’s Office in a variety of roles for over 36 years before retiring as a captain. Prior to joining the faculty full time, Dr. Coons served as an adjunct instructor in SHSU’s MS in Criminal Justice Leadership and Management program (2015-2018) and with the University of Houston/Downtown where he taught Statistics, Research Methods and several other courses (2004-2018). During his career, Dr. Coons was a founding member of the HCSO Bomb Squad, developed the HCSO SWAT Team, commanded two of the largest county jail facilities in the United States and retired as a patrol district commander. Dr. Coons graduated from the FBI National Academy (247th Session), the Bill Blackwood Leadership Command College (19th Session), the FBI Hazardous Devices School (B-1-86) and has served as an expert witness in a number of civil and criminal cases.

Dr. Steven Cuvelier steve@shsu.edu
- Associate Professor
- Corrections, Computer Applications, Distance Learning, Research Methods/Statistics
- Dr. Steven Cuvelier has been a consultant for local, state and federal projects in the study of the use of computer technology to aid in software development, computer simulations, population projects and policy evaluation.

Dr. Cortney Franklin cfranklin@shsu.edu
- Associate Professor and Director of the Crime Victims’ Institute (CVI)
- Custodial Healthcare, Fear of Crime, Gender and Justice, Institutional/Community Corrections, Violence Against Women, Women Inmates and Offenders
- Dr. Cortney Franklin joined the College in 2008 after earning her Ph.D. from Washington State University. She specializes in victimology and specifically, violence against women, sexual assault and intimate partner violence. Her work also concentrates on gender and justice issues.

Dr. Travis Franklin tfranklin@shsu.edu
- Associate Professor
- Fear of Crime, Prison Violence, Prosecutorial Discretion, Quantitative Research Methods, Sentencing Decisions
- Dr. Travis Franklin joined the faculty in 2008 after completing his Ph.D. in Criminal Justice from Washington State University. His research interests focus primarily on criminal court decision making and offender punishment. His recent research activities have addressed the influence of race and ethnicity (as well as other extralegal factors) on the prosecution and sentencing of criminal offenders in state and federal courts for the purpose of better understanding disparate outcomes.
Dr. Randy Garner  
rgarner@shsu.edu  
- Professor and Director of the Division of Professional Justice Studies  
- Applied Social Psychology, Executive Leadership, Interpersonal Conflict, Management, Policing and Law Enforcement  
- Dr. Randy Garner is a Professor of Behavioral Sciences and former Associate Dean in the College of Criminal Justice. Dr. Garner also served as founding Director of the Texas Regional Community Policing Institute (TRCPI) and as the Executive Director of the Law Enforcement Management Institute of Texas (LEMIT). Prior to coming to SHSU, Dr. Garner was the Associate Director of Behavioral Medicine at the University of Houston.

Dr. Jurg Gerber  
gerber@shsu.edu  
- Professor  
- Dr. Gerber has been a member of the College's Faculty since 1990. Formerly the university's Director of International Programs (2001-05), he has held a number of other administrative positions. Gerber's specialty areas of expertise include criminology, white-collar crime, drug policy, and comparative criminology. He has co-edited two books on drug policy and has published on white collar crime, comparative criminology, and criminal justice education.

Dr. Brittany Hayes  
bxh017@shsu.edu  
- Assistant Professor and Assistant CVI Director  
- Intimate partner violence, Post-Separation Abuse, and Quantitative Methods  
- Dr. Brittany Hayes joined the faculty in 2014 after completing her doctoral studies at John Jay College, CUNY and was an adjunct professor at Rutgers-Newark. Her research interests include the use of third parties (e.g. children, family) to control abused women during the process of separation and micro/macro effects on behaviors and attitudes. Her current research looks at the intersection of technology and abuse.

Dr. Larry Hoover  
larryhoover@shsu.edu  
- Distinguished Professor  
- Crime Legislation, Crime Rates and Trends, Law Enforcement Issues, Law Enforcement Security  
- Dr. Larry Hoover has been on the criminal justice faculty at SHSU since 1977, and currently directs its Police Research Center, providing a state-of-the-art police information management system as well as strategy evaluations in major Texas cities. A former police officer in Lansing, Michigan and training coordinator with the Michigan Law Enforcement Officer's Training Council, he also served on the faculty at Michigan State University from 1972 to 1977.

Dr. Jason Ingram  
ji004@shsu.edu  
- Associate Professor  
- Police Culture, Use of Force, Supervision  
- Dr. Jason Ingram is an Associate Professor in the Department of Criminal Justice and Criminology, and joined the faculty in 2018. He earned his Ph.D. in Criminal Justice from Michigan State University (2010), his M.A. (2003) and B.A. (2001) degrees from Southern Illinois University, Carbondale. His primary research interest focuses on police culture. Specifically, his work examines how cultural attitudes are shaped by officers' work environments, and how culture influences police practices. Other research interests include police use of force, and the role of first line supervisors in agencies.
Dr. Kathy Latz  icc_kxl@shsu.edu
- Clinical Assistant Professor
- Violence Against Women, Victimology, and Criminological Theory

Dr. Kathy Latz joined the faculty as a Clinical Assistant Professor in 2013. Formerly the Director of Client Services for a local non-profit organization, she was involved in all facets of victim service delivery. In her tenure as an advocate/administrator, she served on the agency’s speaker’s bureau and cultivated collegial relationships with other nonprofits. She trained staff, volunteers, board members, students, educators and practitioners. At both the agency’s emergency shelter and its two-year transitional housing program, she provided case management assistance to women who were formerly battered. As a director, she developed the programs to include more holistic and comprehensive services.

Dr. Peter Lehmann  psl003@shsu.edu
- Assistant Professor
- Juvenile Justice and Delinquency, Social Threat and Social Control, Race, Ethnicity, and Punishment and School Safety and School Discipline.

Dr. Lehmann joined the faculty of the College in 2019. His research interests include juvenile justice and delinquency, race, ethnicity and punishment, and public opinion on crime and criminal justice policy. His current research focuses on criminal sentencing disparities and the effects of various forms of social control on reoffending.

Dr. Dennis Longmire  longmire@shsu.edu
- Professor and Director of Practice Development
- Capital Punishment, Citizen/Public Attitudes Toward Crime and Justice, Crime Rates and Trends, Insanity/Competency to Stand Trial, Public Opinion on Crime, Substance Abuse/Substance Abuse Treatment

Dr. Dennis Longmire joined the faculty of the College in 1984, and has served as Assistant Dean for Graduate Programs (1984-1986), Associate Dean for Academic Administration (1986-1993) and is currently a member of the Faculty Senate. His academic specialties include the death penalty, public perceptions of crime, criminality, and criminal justice, the classification of offenders and criminological theory.

Dr. Holly Miller  hmiller@shsu.edu
- Professor and Associate Dean for Academic Programs
- Clinical Psychology Assessment/Training, Cultural Diversity Assessment and Training, Law Enforcement Administration/Leadership, Malingered Mental Illness, Offender Risk Needs Assessment, Psychopathy, Sex Offenders and Treatment, Special Needs/Assessment of Offenders

Dr. Holly Miller joined the faculty in 2001. Her teaching, research, and consulting interests include psychological assessment, malingered mental illness, psychopathy; offender risk/need assessment, sexual offenders, law enforcement leadership assessment and human diversity training. Dr. Miller's current research focus examines offender risk and treatment need, human diversity training within criminal justice education/settings and sexual offenders.

Dr. Janet Mullings  icc_jlm@shsu.edu
- Professor and Director of MSVSM Program
- Corrections, Women in Prison, Sexual Assault, Intimate Partner Violence, Child Abuse and Neglect, Specialty Courts
• Dr. Janet Mullings joined the faculty in 1997 after completing her Ph.D. in Criminal Justice from Sam Houston State University. Her research interests focus primarily on violence and victimization, women in prison, prisons as organizations, and substance abuse specialty courts. Her recent research activities include examining the relationships between lifetime victimization experiences, early onset of substance use and criminal behavior, as well as the impact of DWI specialty courts on recidivism.

Dr. Willard Oliver woliver@shsu.edu
• Professor
• Historical Perspectives of Criminal Justice, Policing, Public Policy of Crime and Criminal Justice
• Dr. Willard Oliver joined the College Faculty in 2003. His areas of expertise include policing (e.g., Police stress, small-town and rural policing, community policing, Homeland Security & policing, etc.), public policy of crime and criminal justice and the history of criminal justice. Dr. Oliver's current research includes an analysis of the presidents' use of symbolic rhetoric in their crime speeches and their use (and misuse) of signing statements.

Dr. Eryn O'Neal eno006@shsu.edu
• Assistant Professor
• Women and Crime, Violence Against Women, Decision Making in Sexual Assault Cases, Intimate Partner Sexual Assault, Qualitative Methods and Race, Ethnicity, and Justice
• Dr. Eryn Nicole O'Neal joined the faculty in 2016 after earning her Ph.D. in Criminology and Criminal Justice at Arizona State University. Her primary research agenda involves studying violence against women, focusing on both the criminal justice response and victim experiences. She examines police and prosecutorial decision making in sexual assault cases, victim decision making in sexual assault cases, intimate partner sexual assault, barriers to formal help-seeking and sexual assault case outcomes. Her current research looks at officer attitudes toward sexual assault complainants, as well as, victim decision making in intimate partner sexual assault cases.

Dr. Erin Orrick eorrick@shsu.edu
• Associate Professor and Research Director of CMIT
• Corrections, Prisoner Reentry and Recidivism, Criminal Careers, Criminal Justice Policy, Research Methods
• Dr. Erin Orrick, a Ph.D. graduate from the University of Texas at Dallas, specializes in the field of corrections, including contemporary issues, prisoner reentry and recidivism, as well as, criminal careers and criminal justice policy.

Dr. Ryan Randa ryan.randa@shsu.edu
• Associate Professor
• Fear of Crime and Behavioral adaptation, Environmental Criminology and Crime Prevention through Environmental Design
• Dr. Ryan Randa received his Ph.D. from the University of Cincinnati in 2009. He has been involved in a wide range of criminal justice and criminological research projects including juvenile and adult probation, inmate risk and needs assessment, student fear of victimization and crime prevention through environmental design and change. Dr. Randa's current research interests include Fear of Crime, Adaptive Behaviors, and Opportunity Based Theories of Crime. His work has appeared in the Journal of Criminal Justice and Youth Violence and Juvenile Justice.
Dr. Ling Ren  
- **Professor**  
- Policing and Law Enforcement, Research Methods/Statistics  
Dr. Ling Ren joined the College in 2008 after teaching in the Department of Criminal Justice Sciences at Illinois State University. Dr. Ren's primary research interests include policing, comparative criminal justice and quantitative methodology. Her most recent research projects include the Houston Police Department Citizen Contact/Impression Survey, the Enhanced Action Patrol program in Houston and a Self-Report Juvenile Delinquency Survey in Hangzhou, China.

Dr. Mitchel Roth  
- **Professor**  
- Historical Perspectives of Criminal Justice, History of Crime and Crime Control, History of Policing and Corrections, History of Terrorism, Organized Crime, Pre-Teen Homicide  
Dr. Mitchel Roth joined the faculty in 1995. His areas of interest include terrorism, organized crime, comparative policing, history of criminal justice and related issues.

Dr. Melinda Tasca  
- **Assistant Professor**  
- Collateral Consequences of Incarceration; Correctional Policy; Race/Ethnicity/Gender  
Dr. Melinda Tasca joined the faculty in the Fall of 2014 after earning her Ph.D. in Criminology and Criminal Justice at Arizona State University. Her research centers on the collateral consequences of incarceration for prisoners, children and families, correctional policy and the influence of race/ethnicity and gender in criminal justice contexts.

Dr. Elisa Toman  
- **Assistant Professor**  
- Theories of Punishment, Trends in Criminal Sentencing, Experiences with the Corrections System  
Dr. Elisa Toman joined the faculty in 2017 after receiving her Ph.D. from the University of South Florida. Her research focuses on theories of punishment, trends in criminal sentencing and the implications of individuals’ experiences with the corrections system. She has published recently in the *Journal of Quantitative Criminology, Justice Quarterly*, and the *Journal of Criminal Justice*.

Dr. Michael Vaughn  
- **Professor**  
- Constitutional Law, Correctional Law/Prison Law, Criminal Law, Criminal Procedure, Legal Liabilities of Criminal Justice Personnel, Prison Health Care, State Tort Law  
Dr. Mike Vaughn joined the College of Criminal Justice at Sam Houston State University in May 2006. Dr. Vaughn's research interests are primarily related to legal issues in criminal justice, specializing in the area of legal liabilities of criminal justice personnel. He has served as Book Review Editor of the *Journal of Criminal Justice Education* (1993-1996), Editor of *Police Forum* (1997-2001), Editor of the *Criminal Justice Review* (2001-2005), and Editor of the *International Criminal Justice Review* (2001-2005).

Dr. William (Bill) Wells  
- **Professor**, Chair of the Department of Criminal Justice and Criminology and Research Director of the Law Enforcement Management Institute of Texas (LEMIT)  
- Guns/Gun Policy, Policing and Law Enforcement, Research Methods/Statistics
• Dr. William Wells is a Professor and Research Director for the Law Enforcement Management Institute of Texas. His research interests include police practices to prevent and reduce crime, police use of forensic evidence, criminal justice responses to gun crimes.

Dr. Yan Zhang zhangyan@shsu.edu
• Associate Professor
• Dr. Yan Zhang joined the College as an Assistant Professor in 2004. She specializes in quantitative research methods. Dr. Zhang has published in such journals as Crime & Delinquency, Journal of Criminal Justice, Policing: an International Journal of Police Strategies & Management and Violence Against Women.

Dr. Jihong (Solomon) Zhao jzhao@shsu.edu
• Professor
• Community Policing, Contemporary Issues
• Dr. Zhao joined the faculty as Professor. He earned his Ph.D. in Political Science in 1994 and his M.A. in Criminal Justice in 1990, both from Washington State University. He taught previously at the University of Nebraska-Omaha, Washington State University, and Shanghai College of Police and served as Senior Research Analyst for the Bureau of Research, Ohio Department of Correction.
Registration

Once accepted to Sam Houston State University, students may register for classes during the scheduled registration periods. Registration schedules may be found in the Schedule of Classes at https://ssb.shsu.edu/BANPROD8/bwckschd.p_disp_dyn_sched.

The Office of the Registrar can facilitate the registration process for graduate students. The registration process involves students selecting courses from the online schedule and add/drop periods in order to create a schedule. Registration is done online through MySam. Registration how-to's are located at http://www.shsu.edu/dept/registrar/students/registration/how-to.html. For more information, please contact the Office of the Registrar at 936-294-1032 or at ask.regstaff@shsu.edu.

Normal Load

The normal load for a full-time graduate student is nine to twelve hours per Fall or Spring semester and six hours in the Summer. Students enrolled in master’s and doctoral degree programs should enroll in a minimum of nine graduate hours in the Fall and Spring semesters and six hours in the Summer to be considered a full-time graduate student.

Master’s degree students desiring to enroll in more than twelve graduate hours in any one semester must obtain approval from the dean of the college in which they are enrolled. Doctoral students, desiring to enroll in more than nine graduate hours, must obtain approval from the dean of the college in which they are enrolled.

It is important to note that the University requirements for full-time status and requirements of various financial aid programs may differ. It is recommended that students consult with the University Student Financial Aid Office to determine how assistantships and fellowships may impact their financial aid.

Course Load for Graduate Assistants

Graduate students employed by the University at least half time as assistant instructors, research assistants or teaching assistants should enroll in a minimum of six graduate hours per semester to be considered a full-time graduate student. The maximum course enrollment load for graduate assistants on one-half time employment is nine hours per semester or three hours per summer session. Graduate assistants on less than a half-time assistantship may have their maximum course load authorization increased proportionately by the appropriate department/school chair. For more information on the employment of graduate assistants, refer to Academic Policy Statement 890303 at https://www.shsu.edu/dept/academic-affairs/documents/aps/faculty/890303%20Employment%20of%20Graduate%20Assistants%202017.pdf.
Advising

Academic advising, mentoring and career advising and placement services occur at two levels.

University-Level Student Support
The Student Advising and Mentoring Center (SAM Center) at Sam Houston State University offers academic counseling and enrichment services to graduate students.

The SAM Center is a resource dedicated to helping students adjust to academic life and services available including career testing, aid with time management and/or study skills.

The SAM Center is located on the first floor of The College of Humanities and Social Sciences Building (CHSS) in rooms 170 & 190.

Department-Level Student Support
Academic advising also takes places within the Criminal Justice and Criminology Department to ensure that students are making adequate progress in the program. The department houses a full-time Graduate Coordinator, who assists students with admissions, registration, course scheduling, thesis/portfolio/dissertation, scholarships and assistantships.

The Director of CJC Graduate Programs also provides assistance to students on a regular basis to ensure that all students meet degree plan requirements, are aware of professional development opportunities (practice presentations, conferences, brown bags) and assistantship/fellowship availability. The Director of CJC Graduate Programs seeks to meet individually with each student at strategic points during the program to discuss student research interests, selection of electives, assistantships, teaching performance, thesis/dissertation progress, job applications, references, interview strategies, career goals, etc.

The Criminal Justice and Criminology faculty may also provide informal advising and career advice on an ongoing basis.
Peer Mentoring

Peer mentoring in the Department of Criminal Justice and Criminology partners a senior graduate student and incoming graduate student in order to foster professional growth, and to provide guidance and assistance to the new student. Peer mentors-mentees are matched, whenever possible, on the basis of common research interests and backgrounds, as well as, overlapping faculty assignments.

Initially, the mentorship program should be used as a building block to make connections and develop relationships with other graduate students and faculty members. The philosophy behind mentoring is that it should be mutually beneficial. The mentee gains knowledge, support and information, while the mentor develops professional skills that will be continuously relied upon in academic and professional careers.

Mentorship Objectives

- Increase knowledge of the College of Criminal Justice and the surrounding communities
- Facilitate a sense of community between mentee and CJ Graduate Student Organization (GSO) and other graduate students
- Decrease feelings of isolation during the new student adjustment process
- Introduce supportive tools, teaching/studying skills and available resources to help achieve a personal and professional balance

Strategies for Success

- Identify the mentee’s needs, and help to address his/her concerns
- Define excellence, and what is expected of graduate students from a student’s perspective
- Ask reflective, open-ended questions to guide the mentee toward a comparison of his/her current methods versus effective practices for graduate school success
- Guide the mentee toward setting a goal for improvement through open-ended questions regarding future plans and timelines
- Provide a low-risk, positive and supportive environment
- Provide encouragement and support for the mentee’s growth effort, and celebrate milestones attained. (Think of things that you wish someone would have celebrated your first year!)

Examples and Suggestions

- Discussing time management strategies
- Encouraging professional development through involvement in department events
- Offering insights on class/work support through shared personal experiences
- Attending social events together to increase feelings of acceptance and comfort
Ten Guidelines for Mentors & Mentees

**MENTORS**

1. Remember your 1st year in grad school
2. Maintain confidences and build trust
3. Know your limitations
4. Keep your promises
5. Listen and ask questions
6. Reach out to newer students
7. Be open and honest with advice
8. Maintain professionalism
9. Commit to continuous learning
10. Be yourself!

**MENTEES**

1. Clarify your needs and expectations
2. Maintain confidences and build trust
3. Learn from your mistakes
4. Be receptive to feedback
5. Keep your promises
6. Bring more than just your problems
7. Appreciate your mentor’s time
8. Maintain professionalism
9. Commit to continuous learning
10. Be yourself!
Suggested Mentorship Checklist
Peer mentoring helps new students in their transition to SHSU and graduate school with added support, insight regarding courses and workloads and facilitation of professional relationships and friendships that are necessary for success. As part of this commitment, there are a number of tasks, events, and conversations that could be covered throughout the course of the first semester.

**Campus**
- [ ] Library/Website Access Info
- [ ] Bookstore/Student Services
- [ ] Health Services
- [ ] Dining Locations
- [ ] Parking

**Social**
- [ ] Contact mentee over the summer
- [ ] Assist with housing/moving questions or needs
- [ ] Attend mentor luncheon with mentee
- [ ] Attend CJ GSO BBQ with mentee
- [ ] Introduce mentee to other graduate students with similar interests
- [ ] Introduce mentee to faculty members
- [ ] Attend CJ GSO events
- [ ] Discuss Huntsville (and surrounding areas) hotspots/ resources

**CJ Building**
- [ ] Tour of building
- [ ] Mailboxes
- [ ] Office spaces
- [ ] Einstein’s Bros Bagels
- [ ] Introductions to Administrative Staff
- [ ] CJ IT: Tim Mullings (936) 294-3065

**Coursework/Assistantship**
- [ ] Discuss first year courses
- [ ] Discuss strategies for effective time management
- [ ] Discuss the meaning of an assistantship compared with personal research projects

**Relationship Building**
- [ ] Check in with them the first week of school
- [ ] Periodically meet/ check in with your mentee regarding courses, research interests, and continued questions
- [ ] HAVE FUN!

*Information Sources:*
Melanson, Mark Dr.: Mentors & Mentees. Rules for Success
Sweeny, Barry: The International Mentoring Association (mentoringassociation.org)
Academic Expectations

Grading System

Four grades are given in graduate courses at the University:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Denotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Academic Excellence</td>
</tr>
<tr>
<td>B</td>
<td>Acceptable Performance</td>
</tr>
<tr>
<td>C</td>
<td>Passing, yet Insufficient Performance</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
</tbody>
</table>

The mark “IP” denotes “in progress” and is given in thesis/dissertation and other courses, which cannot be completed within one semester.

The mark “CR” denotes “credit.”

The mark of “W” denotes “withdrew” and is given for resignations.

The mark “X” denotes “incomplete.” If the student meets the prescribed requirements of the course before the end of the next academic semester after the “X” is given, the student will receive the grade earned; otherwise, the mark “X” will automatically be changed to an “F.”

The mark of “Q” is assigned to courses dropped from the thirteenth class day, for a Fall or Spring semester, or from the fifth class day, for a summer session, through deadlines specified in the Academic Calendar. Courses with the mark of “Q” will not be counted as courses attempted, and will not be included in determining grade point averages. No schedule changes may be made after the deadlines specified in the Academic Calendar. A course dropped after the stated deadline is entered on the student's permanent record with a grade of "F."
**Academic Honesty**
The University expects students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experience both in and out of the classroom. Accusations of academic dishonesty, proceedings and subsequent disciplinary actions are addressed in The Texas State University System, Board of Regents policy on Academic Honesty, Chapter VI, Subsection 5.3, "Academic Honesty" and in the University’s Academic Policy Statement 810213, "Procedures in Cases of Academic Dishonesty."

The Graduate Faculty expect students to conduct academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated, and can result in the failure of a course and dismissal from the program and/or University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion, the abuse of resource materials and misrepresentation of credentials or accomplishments. If you have any questions/concerns about academic dishonesty, contact your Program Director.

**Scholastic Expectations**
A minimum grade point average of 3.0 (on a 4.0 scale) is required in all graduate course work. All grades earned in courses listed for graduate credit on the student’s official Degree Plan will be utilized in computing the grade point average. A grade earned at another institution may not be used to remove a grade deficiency earned at SHSU. Semester hours of credit earned at another institution shall be recorded as received but not utilized in computing the student’s SHSU overall grade point average. Only those transferred courses from accredited institutions in which a grade of A or B was earned, and which are accepted toward an official degree program, may be applied toward a degree (see Transferred Credit).

**Academic Probation and Suspension**
In order to achieve and remain in academic good standing at Sam Houston State University, a graduate student must maintain an overall grade point average of at least 3.0 on all graduate coursework attempted.

A 3.0 overall grade point average is the absolute minimum required for graduation. A graduate student, who falls below a 3.0 overall grade point average at the close of any semester during which one or more semester credit hours are attempted, will be placed on probation. If an enrolled student on probation fails to achieve a minimum 3.0 overall grade point average at the close of the next semester following the starting of the probation, the student will be terminated.

A student who earns a grade of "C" in any course (repeated or distinct course) within the academic program may have his/her graduate status reviewed by a committee comprised of the department or college's graduate faculty. The committee will recommend an appropriate remediation for the student. A student who earns two grades of "C" in distinct or repeated courses within their academic program will be terminated from graduate studies. A graduate student who earns a grade of "F" in any graduate course will be terminated from graduate studies. The grade of "NC" is treated as a grade of "C" for the purpose of determining Academic Standing, but is considered an insufficient grade to meet degree course requirements. Those students who earn a second or subsequent grade of "C" or "NC" or a grade of "F" in any combination of courses within their academic program during the semester or summer session of their anticipated graduation will be terminated from graduate studies, and will not be eligible to graduate in that term. The appropriate academic dean may place on probation, retain on probation, or terminate any student deficient in grade points without regard to the regulations previously stated.
Any appeal for a review of the termination of graduate status should be directed in writing through the graduate advisor of the program, then to the chair of the department, then to the academic dean of the college, and finally to the Provost and Vice President for Academic Affairs. Refer to Academic Policy 910312 for further information.

If a student wishes to pursue a different program after being terminated from the original program, the student must complete the admissions process, and be accepted into the new program. A student must be in Academic Good Standing in order to change to a new program or receive a release from the academic program, academic dean of the college, and Dean of The Graduate School. Once accepted to the new program, the previous program must release the termination block in the Registrar's Office before the student can register in the new program.

**Scholarships and Assistantships**

All students, who apply to the M.A. and Ph.D. Criminal Justice Graduate Programs, are automatically considered for Financial Assistantships. The College of Criminal Justice offers an array of scholarships, fellowships, teaching assistantships, research assistantships and teaching instructorships to assist graduate students in pursuing their degrees. The awards are made on the basis of academic merit as evidenced by a student's score on the Graduate Record Examination, grade point average during both undergraduate and graduate level coursework and the nature of courses completed at all academic levels.

Funding is awarded on a competitive basis. Funding in subsequent semesters is contingent upon sufficient academic progress and quality of student work on his/her assistantship.

**Outside Employment Policy**

Graduate students, who accept a college/university stipend, are not to work for an employer outside or inside the university (e.g., College of Business), unless authorized by the Director of CJC Graduate Programs.

Graduate student funding may be revoked if a student accepts college/university funding, and accepts outside or inside the university employment (e.g., LEMIT), unless permitted by the Director of CJC Graduate Programs.

Graduate students are obligated to notify the Director of CJC Graduate Programs of any outside or inside the university employment. Incidental part-time employment lasting less than a month is usually permitted.

Graduate students can work a maximum of 20 hours per week during Fall, Spring, and Summer semesters.
Summer Research Fellowship

Applications for the Department of Criminal Justice and Criminology Summer Research Fellowship can be found at [http://www.shsu.edu/academics/criminal-justice/resources/grad-fellowship.pdf](http://www.shsu.edu/academics/criminal-justice/resources/grad-fellowship.pdf).

A Criminal Justice Ph.D. or M.A. student and a full-time CJ faculty member will collaborate during the summer on this project. Upon completion, a co-authored manuscript will be submitted for peer-review to a scholarly journal by October 1 of each year. Additionally, a letter/email of receipt from the journal documenting the manuscript has been submitted, and is under peer-review, will be presented to the Director of CJC Graduate Programs. Additional authors may be involved in the project; however, multiple students will not receive funding for the same paper. Summer enrollment is not required. Students awarded fellowships may not receive funding from other sources. As per University Policy, students may not be paid for more than 20 hours (50%) during the summer months. An award of up to $6,000 for Ph.D. students and up to $3,000 for M.A. students is anticipated, but contingent upon funding availability. Preference will be given to 1st and 2nd year Ph.D. students. Applications are typically due the first Friday of the Spring semester.

To apply, submit the following:

- The proposal should include a title page with abstract, brief literature review, complete methods section (including a description of existing data to be analyzed, variable list and hypotheses) and research design. Include a list of several illustrative sources in APA citation format. The proposal should be double-spaced, Times New Roman, 12-point font with one-inch margins. Research proposals should be no more than eight pages (does not include title page & references).
- A tentative timeline that outlines when each component of your project will be completed (e.g., literature review, data analysis, results/discussion, submission to journal).
- An updated curriculum vitae
- Fellowship applications, not following these guidelines, will not be considered. Fellowship applications will be reviewed by the Graduate Standards and Admissions Committee and ranked on contribution and merit.
Financial Aid

The Student Financial Aid Office at Sam Houston State University is available to assist students in achieving educational goals, even when their personal or family finances are limited. While the student and/or his or her immediate family are primarily responsible for financing an education, the University recognizes its role in making a maximum effort to acquire additional funds for qualified students through a variety of aid programs. Specific financial aid programs, the University administers, are listed below.

Grants
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Texas Public Educational Grant (TPEG)
- Academic Competitiveness Grant (ACG)
- National Science and Mathematics Access to Retain Talent Grant (SMART)
- Leveraging Educational Assistance Partnership (LEAP)
- Special Leveraging Educational Assistance Partnership Grant (SLEAP)
- Toward EXcellence, Access and Success Grant (TEXAS grant)
- Teacher Education Assistance for College and Higher Education Grant (TEACH)
- Bearkat Grant

Employment
- Federal College Work-Study Program
- Texas College Work-Study Program

Loans
- College Access Loan
- Federal Perkins Loan
- Federal Stafford Student Loan
- Parent Loan for Undergraduate Students (PLUS)
- Texas B-On-Time Loan Program

Information on programs, eligibility requirements, student budgets, deadlines and the method of aid processing is available online at www.shsu.edu/fao. Links to the Free Application for Federal Student Aid (FAFSA) and all forms necessary to complete the application process are available at www.shsu.edu/fao.

Semester Loans
- Emergency Tuition and Fees Loan
- Short-term Loan for Books
- Short-term Loan for Dining
- Short-term Loan for Housing

Applications for Semester Loans may be completed on-line through the Sam Menu. Semester Loan instructions are available by going to the Financial Aid web page, www.shsu.edu/fao, and clicking on “Semester Loans.”

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Scholarships
The Scholarship Team in the Financial Aid & Scholarships Office coordinates and administers Sam Houston State University scholarship programs for all student classification levels. SHSU utilizes a streamlined application, Scholarships4Kats. This application dramatically simplifies the process for students by importing key information from their student data record and allowing them to be automatically considered for all relevant scholarships. Using a competitive process, awards are based on either merit or financial need. Some awards are competitively selected on the basis of both merit and financial need.

- Academic Scholarships
- Departmental Scholarships
- Designated Scholarships
- Elliott T. Bowers Honors Scholarship
- Legislative Scholarships
- Transfer Scholarships

To apply for academic scholarships, the scholarship application ScholarX is available at [http://www.shsu.edu/dept/financial-aid/scholarships/](http://www.shsu.edu/dept/financial-aid/scholarships/). The application period begins **early September** for each upcoming academic year. Scholarship application priority deadline is November 1st. Students must be admitted to SHSU, and have an active computer services account.

Students may contact their departments for additional scholarship opportunities.

To review a more comprehensive list, please visit [www.shsu.edu/fao](http://www.shsu.edu/fao), and click on “Scholarships.”

Resignations/Withdrawals
Students who receive Title IV financial aid and withdraw or drop all courses during the semester must be aware of the impact on their financial aid. Federal Title IV aid includes Pell Grant, Supplemental Educational Opportunity Grant and Subsidized/Unsubsidized Stafford Loans. It is recommended that students visit with their Financial Aid Counselor prior to withdrawing or dropping courses.

Title IV aid recipients must be continuously enrolled for at least 60% of the semester for which aid is disbursed to retain all of the financial assistance issued for that semester. After the 60% point, students are considered to have earned 100% of the Title IV funds disbursed. Any student who resigns prior to completing 60% of a semester must repay any unearned portion of their federal financial aid.

The amount of the repayment depends on the number of days attended during the semester, the type and amount of financial aid received and the total amount of institutional charges.

Earned federal financial aid is prorated according to the percentage of the semester completed. The earned aid is determined by the amount of total aid received minus the amount of unearned aid.

**Unearned aid is allocated and/or returned in the following order:**
- Unsubsidized FFEL Stafford Loan
- Subsidized FFEL Stafford Loan
- Perkins Loan
- FFEL PLUS Loan (Graduate Student)
- FFEL PLUS Loan (Parent)
- Pell Grant
- Academic Competitiveness Grant
- National SMART Grant
Different requirements apply to maintain Satisfactory Academic Progress (SAP).

**Minimum requirements for graduate students are:**
- A minimum SHSU grade point average (GPA) of 3.0.
- Deficiencies in GPA and/or hours may be made up during the summer enrollment at SHSU. Students are not eligible for financial aid while resolving deficiencies.

The complete SAP Policy is available online at [https://www.shsu.edu/dotAsset/7fcb7fa7-2422-4bd1-a9ee-83dc2dfb246e.pdf](https://www.shsu.edu/dotAsset/7fcb7fa7-2422-4bd1-a9ee-83dc2dfb246e.pdf).

**Veteran’s Benefits Assistance**
For information relating to Veteran’s Benefits Assistance, visit with the VA representative in the Veteran’s Resource Center, located in the Estill Building, Room 104. Assistance is available for those seeking to use the following:
- Montgomery GI Bill (MGIB)
- Chapter 30 - Veteran status
- Chapter 31 - Vocational Rehabilitation
- Chapter 33 - Post 9/11 GI Bill
- Chapter 35 - Dependent
- Chapter 1606 - Reservist
- Chapter 1607 - Activated Reservist
- Hazelwood Act

**American Opportunity Tax Credit and Lifetime Learning Tax Credit**
Taxpayers may be eligible to claim the American Opportunity Tax Credit against their federal income taxes. Depending on the family and student financial situation, the credit that may be claimed varies. It may be as much as $2,500 (100% of first $2,000 and 25% of second $2,000 of qualified tuition and related expenses such as tuition, fees and course materials).

In addition, the Lifetime Learning Credit may be available for up to $2,000 per family for qualified tuition and related expenses. Congress has established that the Lifetime Learning Tax Credit begins for payments made after July 1, 1998.

These tax credits may reduce the amount of federal income tax one is required to pay.
Professional Organizations

Graduate students are encouraged to pursue memberships in professional organizations.

The College does not reimburse students for membership dues. It is the student’s responsibility to pay for all costs associated with membership dues or subscriptions.

Southwestern Association of Criminal Justice (SWACJ)
The Southwestern Association of Criminal Justice, representing Arkansas, Arizona, Colorado, New Mexico, Oklahoma, and Texas, is organized exclusively for educational and scientific purposes.

The objectives of the Association are:
- To provide communication among individual members, among other organizations and associations of higher education and among components and agencies of the criminal justice system;
- To promote a high standard of education in the administration of justice;
- To encourage progress in criminal justice planning and research.

Each year, SWACJ sponsors an annual meeting providing a rewarding forum for a productive exchange of ideas on the latest development in criminal justice education, research and policy.

For more information, visit www.swacj.org.

American Society of Criminology (ASC)
The American Society of Criminology is an international organization whose members pursue scholarly, scientific, and professional knowledge concerning the measurement, etiology, consequences, prevention, control and treatment of crime and delinquency.

The Society's objectives are to encourage the exchange, in a multidisciplinary setting, of those engaged in research, teaching and practice so as to foster criminological scholarship, and to serve as a forum for the dissemination of criminological knowledge. ASC members include students, practitioners, and academicians from the many fields of criminal justice and criminology.

The Society recognizes superior academic and professional achievement, and grants a number of awards to both Society members and non-members on an annual basis.

For information, visit www.asc41.com.
Academy of Criminal Justice Sciences (ACJS)
The Academy of Criminal Justice Sciences (ACJS) is an international association established in 1963 to foster professional and scholarly activities in the field of criminal justice. ACJS promotes criminal justice education, research and policy analysis within the discipline of criminal justice for both educators and practitioners.

Providing a forum for disseminating ideas related to issues in research, policy, education and practice within the field, ACJS attributes its success in creating this dynamic professional association to the composition of its membership. As change expands the existing boundaries of the criminal justice field, ACJS is comprised of members from a variety of diversified backgrounds including:

- Scholars who are international in scope and multidisciplinary in orientation,
- Professionals from all sectors of the criminal justice system, and
- Students seeking to explore the criminal justice field as future scholars or practitioners.

Through the vital interchange of ideas among these groups, ACJS members develop and share knowledge about critical issues regarding crime and criminal and social justice. ACJS is comprised of an amalgam of scholars (international in scope and multidisciplinary in orientation), professionals (from all segments of the justice system) and students.

For more information, visit www.acjs.org.
Graduate Travel

Eligibility
To be considered, the student must be a degree-seeking graduate student in good standing currently enrolled at SHSU. Furthermore, the graduate student must be traveling to an event sponsored by a professional organization to present papers, posters, research, etc.

Deadlines
The Graduate Student Travel Funds Request Form is due to The Graduate School two weeks prior to a domestic conference and four weeks prior for any international travel.

Forms and Procedures
Students must complete the Graduate Student Travel Funds Request Form located on The Graduate School’s website. In addition to the travel request form, students must submit the following items:

- Statement for the purpose of travel, and how it relates to your degree program (no more than 250 words)
- Resume and/or Curriculum Vitae
- Optional: Letters of Recommendation/Support

The travel funds request form should be submitted to Doris Pratt for the Department Chair/Assistant Chair and Dean’s approval and signature. Ms. Pratt will forward the application to The Graduate School for their review and final approval.

Travel Expense and Reimbursement
A travel expense report, Travel Reimbursement Form, is to be submitted after your travel. Please submit your expense report within a week after your travel.

Travel Expense Report Tips and Information:
1. Please note starting FY 2018 (August 1st), meals will no longer be part of the travel reimbursement for The Graduate School.
2. The items that may be reimbursed are: itemized hotel bills or lodging bills, car rental, registration fee, airfare with ticket number, baggage fees, taxi and shuttle, parking, and tolls. Fuel is only allowed with a rental car. Mileage is reimbursable when driving a personal vehicle. All other items are not reimbursed.
3. Registration fees (for conferences) are reimbursed through a travel expense report. Memberships fees are not.
4. You may submit the travel expense report in person or via e-mail.
5. Please do not staple anything, if you decide to tape over the receipt on the paper be careful of the ink fading. Please try not to tape over the information.
6. Please know that after The Graduate School submits your travel expense report to the Travel Office. Once the Travel Office reviews it, the reimbursement timing is usually in 2-3 weeks.
7. Your reimbursement is either direct deposit, or a check will be mailed to your current mailing address that is on banner.

If you have any questions when preparing your travel expense report after your return trip, please contact Jennifer Alexander at jxa075@shsu.edu or at 936-294-2359.
Department Practice Presentations
Student must participate (with faculty sponsor present) during the assigned practice presentation in order to qualify for conference travel funding through the graduate school.

- Student may be requested to revise and re-present based on faculty feedback.
Newton Gresham Library faculty and staff envision a library that supports and enhances the development of critically thinking, educated and informed lifelong learners. The Library is integral to the University's learning and research mission and endeavors to create physical and virtual environments that promote discovery of new knowledge and the transfer of existing knowledge. The Library fulfills this mission by providing organized access to a diverse array of quality print, electronic, and other resources and by continuously improving the effectiveness of its bibliographic, instructional, and reference services.

Regular Semester Hours (Fall/Spring)

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<thead>
<tr>
<th></th>
<th>Main Library</th>
<th>Special Collections</th>
<th>Music Listening Room</th>
<th>Interlibrary Services</th>
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</thead>
<tbody>
<tr>
<td>Mon</td>
<td>7:30 am - 1:00 am</td>
<td>1:00 pm - 5:00 pm</td>
<td>8:30 pm - 11:00 pm</td>
<td>Closed</td>
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<td>Tue</td>
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<td>Thu</td>
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<td>Fri</td>
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<td>8:30 am - 6:00 pm</td>
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<td>Sat</td>
<td>10:00 am - 5:00 pm</td>
<td>Closed</td>
<td>12:00 pm - 5:00 pm</td>
<td>Closed</td>
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</tbody>
</table>

Library assistance can be acquired via several methods:
- CHAT LIVE: [http://library.shsu.edu/askalibrarian/](http://library.shsu.edu/askalibrarian/)
- Text: Just text your question to (936)-229-3764 (Standard messaging rates apply)
- Email: Contact the Reference Desk at lib_ref@shsu.edu
- Call: (936)-294-1614

Reference Desk
The Library Reference Desk is staffed during all Library hours. Librarians will assist you in finding sources of information, articles, books, and other documents. In addition, Librarians can demonstrate how to search the Library catalog and databases, and help you design research strategies. Each of the Librarians provides general reference assistance, but also specializes in specific subject areas. For questions, contact the Library Reference Desk at (936) 294-1599 or 1-866-NGL-INFO (toll-free).

Individual Consultations
Individual Consultations can provide personal research assistance to SHSU graduate students. Individual Consultations with a Reference Librarian can be scheduled in advance with the individual Librarian, or scheduled through the Reference Desk for a subject specialist Librarian. Call the Reference Desk at (936) 294-1599 or 1-866-NGL-INFO (toll-free), and a subject specialist will return your call.

Reference Collection
Over 28,000 books including encyclopedias, handbooks, almanacs, dictionaries and guides make up the Reference Collection. These materials are an excellent starting point for research, and contain background information for many subjects. Reference materials do not circulate, but you may make copies for your own use in the Copy Center located on the first floor of the Library.
Inter-Library Services
Newton Gresham Library's Interlibrary Services allows users to request materials from other libraries through Interlibrary Loan.

If the Interlibrary Services office is closed when you come to pick up a book, you can ask for assistance in Copy Services, which is part of the Interlibrary Services department. Copy Services is located in Room 141, just opposite from the Interlibrary Services office. Read more about the available Copy Room services and pricing.

**All patrons picking up items in Interlibrary Services will be required to show University ID (Bearkat OneCard).**

Newton Gresham Library patrons can use the ILLiad website to request items from other libraries. If you have never used ILLiad before, please click on the "First Time Users" link on the website and fill out the form.

Before you request materials, please check our Library catalog to see if the resource you are looking for is available here in print, online or on Reserve. Please note that the following types of resources are usually not available through Interlibrary Loan:

- Course-related textbooks
- Reference books
- Recently published or acquired books
- Very old or rare books
- Bound volumes of periodicals

Frequently Asked Questions about Interlibrary Services

How much does it cost?
If the Newton Gresham Library does not own a book or journal article you need, Interlibrary Services will make every attempt to provide that item through another source, usually another library. Most of the time there is no charge for an interlibrary loan. However, there is a place in the ILLiad request form for you to choose a fee limit, including free, in the event that the lending source does charge a fee.

What is the procedure for requesting books or articles via Interlibrary Loan?
Through ILLiad, the Interlibrary Loan system used by Newton Gresham Library, place a request for each item that you need. If help is needed, Library personnel at Reference can assist in locating the information needed to complete a request and/or determining if the material may already be available in or accessed through the Library.

How long does it take, and how will I know when the materials arrive?
Please allow 1-3 weeks for the materials to arrive. Normally, requests received from Newton Gresham Library patrons are processed within 24 hours of receipt. The time it takes for an item to arrive depends on the lending library, so it is wise to plan ahead and allow sufficient time when considering an Interlibrary Loan request. Interlibrary Services staff will send you an e-mail notification when a request has arrived.

How can I renew a book obtained via Interlibrary Loan?
Since the lending library sets the due date, books received through Interlibrary Loan cannot be renewed without the consent of the lending library. If you need an extension, use your ILLiad account to request a renewal at least 48 hours before the due date. Generally, the longest renewal time granted is for 2 weeks.
Writing Center

The Sam Houston Writing Center serves the students, staff and faculty of SHSU. Their goal is to help people become better writers, and to develop more confidence in their writing abilities. Writing Center tutors provide one-on-one and small group writing instruction. They help writers on assignments ranging from English composition essays to science lab reports, résumés, scholarship and job application letters, even M.A. theses and Ph.D. dissertations. They help students learn prewriting, revising, and editing skills by working with them on the writing tasks they bring in.

Hours:

**Sam Houston State University**
Mon.-Thur.  8:00 a.m. - 9:00 p.m.
Fri.  8:00 a.m. - 3:00 p.m.
Sun.  2:00 p.m. - 9:00 p.m.
Farrington 111

**Skype**
Mon.-Thur.  8:00 a.m. - 7:00 p.m.
Fri.  8:00 a.m. - 3:00 p.m.
Sun.  2:00 p.m. - 7:00 p.m.

The Writing Center can also be contacted via phone at (936)-294-3680 or email at wctr@shsu.edu.

The Graduate School

The Graduate School provides a full-time academic support coach to assist students with thesis/initiation sheets, dissertation boot camp, one-on-one writing consultations and other writing support events. A writing lab is also available to assist students in their development as writers.

Students may contact The Graduate School at (936) 294-2464 or at lxq004@shsu.edu for more information.

**Graduate Writing Lab Description**

The Graduate Writing Lab is a space that provides resources for research, exam review, presentation or project prep and general community. The lab is available to all current SHSU graduate students, regardless of program or research project, Monday through Friday from 9:30 AM to 4:30 PM. The lab is equipped with two computer stations, and can accommodate up to four students for group sessions. Basic supplies and printing are available, with advanced amenities such as statistical data software, a large whiteboard, résumé and cover letter materials and more. Students may bring their own supplies if they choose. Appointments are not necessary at this time, but may be required in the future. The Graduate Writing Lab is located in the Arleigh B. Templeton Building – Room 106. Questions can be addressed to thegraduateschool@shsu.edu or 936-294-2408.
Counseling Center

The SHSU Counseling Center provides individual, couples, and group therapy to students who are currently enrolled. Their mission is to provide service within the university environment that contributes to the academic success, personal growth and positive social contribution of Sam Houston State University students. They embrace a student-oriented philosophy that is respectful of diversity, and is committed to the development of the student as a whole person.

Up to 12 individual sessions per academic year are allowed per individual client, and up to 12 couples counseling sessions per academic year are allowed per couple. There are no limits on group therapy sessions.

If you would like to learn more about counseling at the Counseling Center, call or stop by to make an appointment to talk with a counselor. Counseling services are available during normal business hours throughout the year (including breaks between semesters) except on University designated holidays. The Counseling Center is located next to Old Main Market. The telephone number is (936) 294-1720. More information about the counseling center is available online at www.shsu.edu/dept/counseling.

Services for Students with Disabilities

The mission of the Services for Students with Disabilities (SSD) is to promote full and equal access on the part of students with disabilities to educational and extracurricular programs and activities at SHSU.

SSD affords students with disabilities the opportunity to reach their full potential by:

- Providing academic adjustments and auxiliary aids and services
- Promoting independence and self-advocacy
- Making referrals to support services on campus and in the community

SSD seeks to foster a supportive and inclusive environment for students with disabilities by:

- Building and maintaining partnerships with faculty and staff
- Promoting disability awareness on campus
- Providing consultation services and outreach programming on student disability issues for the SHSU community
Procedures to Request Services

Step 1: The student contacts the Services for Students with Disabilities (SSD) at the SHSU Counseling Center to schedule a disability intake appointment. SSD recommends that new students schedule their intake appointments at least two (2) months prior to the start of their first semester at SHSU. Untimely requests may result in delays in the receipt of services, if approved. Students needing accommodations or auxiliary aids and services, such as sign language interpreting, for the purpose of the intake appointment should notify SSD of their need for such arrangements at least two (2) weeks prior to the intake appointment.

Step 2: The student submits documentation of his/her impairment to SSD in advance of the intake appointment. The documentation must be consistent with the SSD General Documentation Guidelines. The SSD Director will review the documentation submitted by the student in order to determine his/her eligibility for services. SSD reserves the right to request additional and/or updated documentation of the student's impairment, in the event that the documentation initially submitted is deemed insufficient and/or out of date. The student will assume the cost of any additional evaluations that may be required for the purpose of documentation. SSD may require up to one (1) month to review documentation, once received. Students may fax or mail documentation to SSD, or present documentation in person to SSD support staff at the Counseling Center.

Step 3: The student meets with the SSD Director for the intake appointment at the Counseling Center. In the course of this appointment, the student completes a Confidential Intake Form and reviews and signs the Rights and Responsibilities Regarding Students with Disabilities. The student discusses his/her accommodation requests with the Coordinator. In the event that the student is approved for services, the Coordinator develops an accommodation plan in consultation with the student. The plan indicates the specific classroom accommodations and related services to which the student is entitled. In some cases, the intake process may entail follow-up appointment(s) to allow for the review of additional documentation and/or further consideration of the student’s requests.

Step 4: If approved for accommodations, the student notifies SSD support staff of his/her need for Classroom Accommodation Request Forms (CARF’s) prior to each semester for which accommodations are sought. The CARF’s indicate the specific accommodations to which the student is entitled in his/her academic courses. The student is responsible for obtaining his/her CARF’s at the Counseling Center.

Step 5: The student schedules an appointment with each of his/her course instructors to present the CARF, and discuss the arrangements for accommodations. The student obtains each instructor’s signature on the pertinent CARF. Both student and instructor detach their respective copies of the CARF, and the student then returns the original to SSD. Instructors are afforded up to ten (10) working days upon receipt of the CARF to facilitate the necessary arrangements for the student’s accommodations.

Step 6: The student completes an updated Confidential Intake Form at the start of each academic year. Students with impairments of a dynamic nature may be required to submit documentation updates.

Contact Services for Students with Disabilities:

Hours: Monday through Friday, 8am - 5pm (excluding university holidays)
Telephone: (936) 294-3512
Email: disability@shsu.edu
Institutional Review Board (IRB)

In conjunction with the federally mandated Institutional Review Board (IRB), the Protection of Human Subjects Committee (PHSC) works to assure the protection of human research participants, and to ensure SHSU’s compliance with the laws and regulations governing human subject research. Any human subject research conducted by SHSU faculty, staff or students must be reviewed and approved prior to being initiated. Also, any other party wishing to conduct research using SHSU employees or students as subjects must secure authorization prior to recruiting participants.

The IRB review schedule for regular and expedited applications, Continuing Review/Amendment requests and requests for exemptions follows the academic semester schedule. In most cases, review of applications **starts the first week of each semester**, and **ends on the last day of classes**. Applications can be submitted at any time during the semester, and will be reviewed in the order received. However, do not submit an application that may trigger a full-board review during the last month of a semester, and expect to receive prompt review/approval.

The time required for review and approval of an average IRB application (an application that is carefully prepared in accordance with the **required instructions** and submitted by an applicant who has completed the **required CITI training** in the protection of human subjects) is **approximately 2-3 weeks but may take longer**. Those who have not followed instructions, have not used the correct templates or have not completed the required training will experience delays because they will be required to correct those errors and omissions. **For applications that are submitted between semesters, there is no guarantee they will be processed and reviewed in the usual 2-3-week time frame.**

Applications for research, involving children or prisoners as participants, are reviewed by the full committee, which typically meets every two to three weeks during Fall and Spring semesters and once per Summer session during the summer.

Please note that in all cases, it is in your best interest to submit applications **as far in advance as possible**. If your graduation is dependent on research that requires an IRB approval during the current session, ideally your application should be submitted at the beginning of the semester, and no later than one month prior to the start date of your research.

The [SHSU IRB Online Application/Form System](#) is available to applicants 24 hours a day, seven days a week, and you may access it from any computer.

For questions, issues, concerns regarding the protection of human subjects, contact [orsp@shsu.edu](mailto:orsp@shsu.edu) or 936-294-3621
Collaborative Institutional Training Initiative (CITI)
All research projects need to be approved by SHSU's IRB. Your faculty mentors can (and will) help you with the IRB application process when the time comes, but be aware that before an IRB application can be submitted, you have to complete the ethics training in Collaborative Institutional Training Initiative (CITI).

The CITI training is completely web-based and self-paced. It consists of a number of course modules followed by short multiple-choice quizzes. Modules do not have to be completed in one sitting. Applicants register themselves, can access their records at any time, request new passwords and print out their own completion report.

Course curriculum for SHSU students is Social and Behavioral Research Students, and takes about 3-4 hours to complete. Since you will be new to CITI, you will need to register (registration is free) for a learner account. The New Learner Account Registration will walk you through the registration process.

All graduate students should complete the CITI training in their first year of the program. Please note that your certificate of completion does not expire for 5 years.
Media, Press and Publications

Any media coverage or interviews with the media must be approved by your supervising professor and the Chair of the Department of Criminal Justice and Criminology. Interviews should not be conducted without your supervising professor or an official SHSU representative being present, without express permission from the Chair of the Department of Criminal Justice and Criminology.

All publications, abstracts for scientific meetings, poster presentations, platform presentations and the like must be approved by your supervising professor. If you are being reimbursed, or if you are receiving a travel stipend from the College of Criminal Justice, conference papers and proceedings must also be approved by the Director of CJC Graduate Programs and the Chair of the Department of Criminal Justice and Criminology.

Papers or abstracts for journal articles or conference proceedings must not be submitted without approval from the faculty advisor supervising the research. Grant or scholarship submissions are also subject to review by the supervising faculty advisor and the Associate Dean for Research and Program Development.
**Professional Development**

Professional development is an important component to graduate student life. It is **expected** that graduate students will attend all organized professional development events hosted by the Department of Criminal Justice & Criminology. This includes, but not limited to, all Beto lectures, Brown Bag events, ASC and ACJS practice presentations, job talks by potential faculty members, workshops, etc. These events will be announced to students via email throughout the academic year.

**Beto Lecture Series**

The Beto Chair was established in 1979 as an endowed chair in honor of Dr. George J. Beto. It has enriched the College of Criminal Justice, and since 1981, has made possible a lecture series by top scholars from the field of criminology and criminal justice. The presence of a distinguished person, who has gained national eminence in criminal justice, brings new vitality to learning experiences of students and faculty alike.

Videos of past Beto lectures are available online: [http://www.betochair.com/media/index.php](http://www.betochair.com/media/index.php)
Graduate Student Organization (GSO)

Mission Statement
The mission of GSO is to bring together graduate students at the College of Criminal Justice; to facilitate and encourage research and theory development related to criminal justice; to encourage appropriate and effective teaching techniques and practices for criminal justice courses; and to serve as a resource network for and to encourage interaction among the various entities within the College of Criminal Justice.

Sub-Committees include:
- Service
- Teaching and Research Development
- Social Networking
- Fundraising

For more information, like us on Facebook: www.facebook.com/groups/shsucjgso
Institutes

**Bill Blackwood Law Enforcement Management Institute of Texas (LEMIT)**
The largest and most sophisticated statewide preparation program for police management in the United States, LEMIT provides training to develop the administrative, analytical, and executive skills of current and future Texas law enforcement officials at no cost to either the participant or his/her agency. LEMIT also houses Incident Command Simulation Training (INCOSIT), a state-of-the-art facility that offers specialized crisis management training to stakeholders from various administrative entities at tribal, local, state and national levels.

**Correctional Management Institute of Texas (CMIT)**
Delivering professional development training programs to personnel in juvenile and adult institutional and community corrections agencies, CMIT has trained over 85,000 corrections professionals in topics ranging from juvenile detention and sex offender management to leadership ethics and crisis negotiation. CMIT also provides technical assistance to criminal justice agencies, and serves as a host to a number of conferences, training initiatives and meetings of agencies and professional organizations.

**Crime Victims' Institute (CVI)**
Created in 1995 to study the impact of crime on victims and their relatives and on society as a whole. CVI also evaluates the effectiveness of criminal justice policy and juvenile justice policy in preventing the victimization of society by criminal acts, and helps develop policies to assist the criminal justice system and the juvenile justice system in preventing the criminal victimization of society.

**Institute for Legal Studies in Criminal Justice (ILSCJ)**
Sponsored by the SHSU College of Criminal Justice, ILSCJ aims to increase faculty mentorship on legal research and publication, identify and discuss pedagogical issues in the teaching of law in criminal justice programs, and to bridge the gap between academia and the field of criminal justice on issues related to law. ILSCJ also serves as an umbrella unit for coordinating the legal research and publications of faculty and students, as well as for exploring additional opportunities for legally oriented collaborative research.

**Police Research Center (PRC)**
Created in 1993 as a part of the College of Criminal Justice, the PRC undertakes many research endeavors. One of the largest is the [Criminal Research, Information Management, and Evaluation System (CRIMES)](#), a state-of-the-art police information management system.
Useful SHSU Websites

Sam Houston Home Page: www.shsu.edu/
College of Criminal Justice: www.shsu.edu/academics/criminal-justice/
Academic Calendar: www.shsu.edu/~reg_www/academic_calendar/
Bearkat OneCard: www.shsu.edu/onecard/
Career Services: www.shsu.edu/dept/career-services/
Cashier/Bursar Office: www.shsu.edu/dept/bursar/
Computer Services: www.shsu.edu/~ucs_www/
Dean of Students Policies: www.shsu.edu/dept/dean-of-students/
Financial Aid and Scholarships: www.shsu.edu/~fao_www/
Graduate Catalog: www.shsu.edu/home/catalog.html
Legal and Mediation Services: www.shsu.edu/dept/student-affairs/legal/
Lowman Student Center: www.shsu.edu/dept/lowman-student-center/
Registrar’s Office: www.shsu.edu/dept/registrar/index.html
Student Activities: www.shsu.edu/dept/student-activities/
Student Services: www.shsu.edu/students/student_services.html
Frequently Asked Questions

When do I apply for graduation?
The Application for Degree is required in order to have a degree posted to your academic transcript, and for you to participate in the commencement ceremony. The application and the application fee should be submitted in the term you plan to graduate. The application must be on file with the Office of the Registrar at least one week prior to the commencement ceremony for that term in order to have a degree posted to your academic transcript.

- Students seeking their master’s or doctorate degree will pay a fee of $35.00.

The deadline to apply for graduation is the 12th class day of each term for Spring and Fall and the 4th class day for summer (please see the Academic Calendar).

Students submitting Applications for Degree after the set deadline date will be subject to pay the late fee of $25.00 in addition to the set fee indicated above. Late applications for graduation will be accepted until the last class day of the term.

Please note that applying after the published Application for Degree deadline dates might hinder your name from appearing in the commencement program. It is best to apply by the published deadline dates. The commencement program is sent to press approximately six weeks prior to the commencement ceremony.

Students, who do not meet degree requirements in the term for which their application is filed, will be required to re-apply for the next available graduation date, and will be required to pay another application fee. For more information, please visit the Registrar’s website at www.shsu.edu/dept/registrar/graduation/apply-to-graduate/index.html.

Information concerning regalia for graduation is listed at http://www.shsu.edu/dept/registrar/graduation/commencement/graduation-regalia.html

How long do I have to complete the program?
M.A. and Ph.D. students are required to complete graduate work within a six- and eight-year period, respectively, measured from the date of initial enrollment for graduate credit in a particular degree program. Any extension of the six- or eight-year deadline must be approved in writing by the Dean of the College.

Do I have to be continuously enrolled?
(Refer to Academic Policy 930129)
A graduate student at Sam Houston State University writing a thesis or dissertation must enroll in the appropriate thesis or dissertation courses. Master’s students are required to take at least six hours of thesis courses. Doctoral students are required to take at least twelve hours of dissertation courses. Once a student enrolls in a thesis or dissertation course, the student must continuously enroll in such a course every Fall, Spring (and Summer, if graduating) until the signed thesis/dissertation route sheet is received by the Registrar’s Office.

A student who is unable to work on the thesis or dissertation for a period of time may present, to the appropriate academic dean, a written request for a leave of absence of up to one year. The dean’s approval of such a request must be in writing. A student granted a leave of absence may not be enrolled in any coursework during this period. A student, on a leave of absence, will lose access to University services, and must submit an Application for Re-admission to re-enter the program.
Can I request a leave of absence?
A student who is unable to work on their thesis or dissertation for a period of time may present, to the appropriate academic, dean a written request for a leave of absence of up to one year. The dean’s approval, of such a request, must also be in writing. An approved request must be submitted to the Office of the Registrar through the Dean of Graduate Studies. Additional requests for leaves of absence may be approved, but they must be resubmitted after the previous leave has lapsed.

A student is required to complete graduate work within the stated timeline (i.e., 6 years for M.A. students and 8 years for Ph.D. students). The period of time a student is on an approved leave of absence will not be counted as time accumulated towards that deadline for completion of the degree.

Any extension of deadline must be approved in writing by the Dean of the College. A student on a leave of absence will be considered an active student for purposes of official records, but will lose access to University services.

How do I appeal a grade?
The following steps are to be followed in pursuing an academic grievance or an appeal of suspension for academic deficiency:

In the event of an academic grievance, the student must first appeal to his/her instructor or committee chair for a resolution of the matter, and must do so in writing, within thirty days following the final course exam for the semester or summer session during which the dispute arises. If the grievance involves a suspension for academic deficiency, the student appeals directly to the appropriate academic dean.

If an academic grievance is not satisfactorily resolved with the instructor or committee chair, the student may appeal to the chair of the academic department/school in which the complaint or dispute is centered. The student appealing must provide a written summary of the pertinent issues of the grievance.

If the student remains aggrieved after an appeal to the chair of the department/school, the student may forward the written appeal (plus any other additional material) to the college dean in whose college the dispute arose with a request to have the case heard by the College Academic Review Panel. Within fifteen working days of receiving the appeal, the Panel will investigate the alleged grievance and present such findings and recommendations as the Panel finds appropriate as soon as possible to the grievant and to other relevant parties, including the department/school chair and the faculty member(s) against whom the grievance is directed. During the panel hearing(s), all parties involved in the original grievance will be invited to appear before the Panel. The grievant may request either oral or written statements from advocates. The inclusion of these statements at the hearing(s) will be at the discretion of the Panel. Under no circumstances will advocates be permitted to directly question or cross-examine any person who is involved in the grievance. Legal counsel, if included by the grievant, may act only in an advisory capacity, and may not be a directly active participant in the proceedings.

If a resolution of an academic grievance by the Review Panel is not accepted, the student may request in writing that the grievance be forwarded to the college dean in whose college the dispute arose for review and adjudication. The dean will receive all documents pertaining to the dispute from the academic Review Panel, and the dean will inform the student, the instructor, and/or the committee chair and the administrators participating in the appeals process of the decision and the disposition of the matter within fifteen working days of receipt of the appeal. The dean’s decision is final.
How do I get a student identification card?
The Bearkat OneCard is the official ID of Sam Houston State University. All SHSU students, faculty, and staff are required to have a Bearkat OneCard. For more information on how to obtain, and activate your card, please contact the Bearkat OneCard Office at 936-294-CARD (2273).

Where do I park?
Individuals operating a motor vehicle on University property are required to register the vehicle with the University Police Department. Parking permits can be purchased during the registration process or by visiting the SHSU Parking Management Office, located at 2424 Sam Houston Avenue in the Sam South Complex.

All parking permits are sold on an annual basis, and expire August 15 regardless of the date purchased.

What do I do if I need to see a health care provider?
The SHSU Student Health Center provides health services and health education to all enrolled students. The Health Center strives to provide quality care in a timely manner and at significant economic savings.

The Health Center is located at 1528 Ave. J (corner of Avenue J and Bearkat Blvd). Designated parking is located on the King Hall side of the Health Center. Patients can also park on the adjacent streets.

Fall and Spring Semesters
8:00 a.m. - 6:00 p.m. (Monday - Thursday) & 8:00 a.m. - 5:00 p.m. (Friday)

All Other Times that the University is Open
8:00 a.m. - 5:00 p.m. (Monday - Friday)

LABORATORY
8:00 a.m. - 5:00 p.m. (Monday - Friday)

PHARMACY
8:30 a.m. - 5:30 p.m. (Monday - Thursday) & 8:00 a.m. - 5:00 p.m. (Friday)

For more information on healthcare services, please visit https://www.shsu.edu/dept/student-health-center/

Can I get graduate student insurance?
For more information on graduate student insurance, please visit: www.shsu.edu/dotAsset/00d43519-d664-493d-925f-603c73c6d877.pdf.

Most major insurance carriers are accepted. For more information or to make an appointment, call 936-207-8472.
Can I see a map of the campus?

Printable pdf campus map – [https://www.shsu.edu/about/map/](https://www.shsu.edu/about/map/)
Where do I get my mail and supplies?
Graduate student mailboxes are assigned to each student at the time of enrollment. Mailboxes are located in Room C-201. Students also have access to the faculty workroom (C-204), and receive two free reams of paper each semester. Visit A-202 if further assistance is required.

Where do I get a key to my office?
Graduate students are typically assigned office space in the CJ Building. Please pick up your office keys and swipe card from the College of Criminal Justice Conference Center Coordinator.

Can I get an SHSU business card?
Graduate students are encouraged to purchase business cards at their own expense (250 cost $14.00 and 500 cost $18.00). If interested, email Lori Proctor (lkp001@shsu.edu), with the Sam Houston Press, the following information regarding your business card:

1. Name
2. Title – (Doctoral Teaching Fellow, Doctoral Research Assistant, Graduate Research Assistant, etc.)
3. Email address
4. Phone Number (please note that your office number may change)
5. Quantity ordered

Are computers available for graduate students?
The Graduate Student Computer Lab is located in the basement of Criminal Justice Building, and is open to graduate students enrolled in the Criminal Justice M.A. or Ph.D. program. The computer lab has nine computers (with various statistical software programs installed), two scanners and two printers for students to use.
Program Contact Information

**Doris Pratt (A-210) [icc_dcp@shsu.edu](mailto:icc_dcp@shsu.edu)**  
Administrative Coordinator II  
- Scholarships and fellowships  
- Registration  
- Admissions  
- Advisement

**Melissa Hicks (A-202) [mae026@shsu.edu](mailto:mae026@shsu.edu)**  
Office Manager  
- Doctoral teaching fellowship questions  
- Make appointments with Department Chair, Dr. Wells

**Ana Dragoo (A-202) [axd102@shsu.edu](mailto:axd102@shsu.edu)**  
Administrative Associate  
- CJ Orientation  
- Practice presentations  
- Summer research fellowships  
- Ph.D. preview weekend  
- Publications database  
- Ph.D. annual reviews

**Dr. Danielle Boisvert (A-208) [dxb014@shsu.edu](mailto:dxb014@shsu.edu)**  
Director of CJC Graduate Programs  
- Graduate Schedule and Classes  
- Assistantship and Scholarships  
- Dissertation/Thesis/Portfolio Questions  
- General Questions/Concerns

**Dr. Bill Wells (A-204) [wmw005@shsu.edu](mailto:wmw005@shsu.edu)**  
Chair, Department of Criminal Justice and Criminology

**Dr. Phillip Lyons (A-254) [icc_pml@shsu.edu](mailto:icc_pml@shsu.edu)**  
Dean of the College of Criminal Justice

**Information Technology Services**  
**Tim Mullings (A-122) [tmullings@shsu.edu](mailto:tmullings@shsu.edu)**  
Associate Director of Technical Facility Services

**Will Mora (A-124) [wjm010@shsu.edu](mailto:wjm010@shsu.edu)**  
Technology Support Specialist  
Room Reservation and Building Coordinator
Appendices: Forms & Policies

Doctoral Portfolio
- Checklist
- Committee Establishment Form
- Continuous Enrollment Policy
- Declaration of Portfolio Defense
- Expectations Initial Committee Meeting
- Policy
- Presentation Guidelines
- Process

Thesis/Dissertation
- Declaration of Thesis/Dissertation Defense
- Dissertation Committee Form
- Outstanding Dissertation Award Information and Rubric
- Thesis Committee Form
- Thesis and Dissertation Initiation Sheet
- Thesis/Dissertation Guidelines
- Thesis/Dissertation Timeline
- Dissertation Route Sheet
- Thesis Route Sheet

Graduate Student Travel
- Graduate Student Travel Funds Request Form
- Travel Reimbursement Form (save for fillable PDF form)
- Travel Expense Report tips and information

Graduate Programs Misc.
- Application for Early Participation in Commencement Ceremony
- Doctoral Program Ideal Student Schedule
- Independent Study Form - M.A.
- Independent Study Form - Ph.D.
- M.A. Program Ideal Student Schedule
- Outside Employment Guidelines
- Summer Research Fellowships
- Teleconferencing Policies