

## Faculty Profile Sheet

### **Education:**

Ph.D. Counselor Education, University of North Texas  
M.S. Counseling, University of North Texas  
B.A. History, University of Texas

**Credentials:** LPC-S, Registered Play Therapist

**Teaching Areas:** Methods of Research  
Play Therapy  
Sandtray Therapy  
Group Counseling  
Pre-Practicum Counseling Skills  
Practicum  
Internship

**Research Areas:** Child and Adolescent Counseling  
Play Therapy  
Trauma and Counseling  
Counseling Supervision  
Telemental Health Counseling

### **Honors/Awards:**

Outstanding Research Award, *Chi Sigma Iota Rho Kappa Chapter*, 2011

### **Professional Leadership Positions:**

Editor, Professional Issues in Counseling  
President, Sam Houston Association for Play Therapy (SHAPT)  
President, Texas Association for Assessment in Counseling and Education (TAACE)  
Director, Texas Counseling Association (Representing TAACE)

### **Publications:**

#### **Articles**

Akay, S. & **Sullivan, J. M.** (2016). The courage to be imperfect: A boy's journey towards becoming a child. *Journal of Individual Psychology*. 72(4).

Hassey, F., Garza, Y., **Sullivan, J. M.**, & Serres, S. (2016). Affluent Mexican immigrant parents' perceptions of child-parent relationship training. *International Journal Of Play Therapy*, 25(3), 114-122. doi:10.1037/pla0000028

Lasley, E. A. & **Sullivan, J. M.** (2013). Project-based learning as the delivery model in teacher education courses. *Global Education Review*, 1(6). 13-31.

Lindo, N., Meany-Walen, K., & **Sullivan, J. M.** (2012). The impact of supervised clinical experience on play therapy attitude, knowledge, and skills. *International Journal of Humanities and Social Science* 2(13), 94-103.

Lindo, N. A., Chung, C., Carlson, S., **Sullivan, J. M.**, Akay, S., & Meany-Walen, K. K. (2012). The impact of child-centered play therapy training on attitude, knowledge, and skills. *International Journal of Play Therapy*, 21, 149-166. doi: 10.1037/a0028039

### **Book Chapters**

**Sullivan, J. M.** and Stulmaker, H. (2013). Counseling theories: Person-centered theory. Chapter in Irby, B., Brown, G. & Lara-Alecio, R. (Eds.), *Handbook of educational theories*. Charlotte, NC: Information Age Publishing, Inc.

Ray, D., **Sullivan, J. M.**, & Carlson, S. (2012). Relational intervention: Child-centered play therapy with children on the autism spectrum. Chapter in Gallo-Lopez, L. & Rubin, L. C. (Eds). *Play-based interventions for children and adolescents with autistic spectrum disorders*. New York, NY: Routledge.

### **Electronic**

Bornsheuer, J., Garza, Y., **Sullivan, J. M.**, & Lertora, I. (2013). Cultivating a healing environment in play therapy using neurobiologically informed interventions: Two case studies. *Professional Issues in Counseling*. Retrieved from: [http://www.shsu.edu/~piic/documents/CultivatingaHealingEnvironmentinPlayTherapyUsingNeurobiologicallyInformedInterventions\\_002.pdf](http://www.shsu.edu/~piic/documents/CultivatingaHealingEnvironmentinPlayTherapyUsingNeurobiologicallyInformedInterventions_002.pdf)